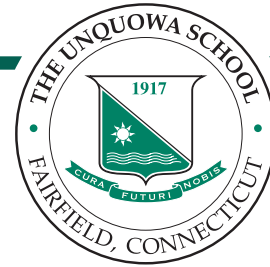


About U.S.



A Publishing Tradition
of The Unquowa School

A Message from the Head

With talk across the nation of schools hiring "recess coaches" to eliminate bullying and school cafeterias where kids are on their own with the exception of "monitors," I sometimes wonder if we're not missing the obvious. Few of us would argue that strong classroom relationships with teachers are what impact students the most as they learn and grow, but it's just as crucial to keep children in relationship with their actual teachers on the playground and in the dining room. These are the arenas where social skills are quietly and steadily taught in ways that develop the self-confidence, empathy and awareness which make our children socially strong and will establish their ability to face the maze of the cyber-social world.

Granted, recess and lunch are two parts of the school day where children of all ages should have a chance to relax and socialize in the unstructured way that they so desperately need in today's world where kids' lives are hyper-structured. School recess has become the neighborhood play venue that some suburban children no longer have access to, and school lunch, when a teacher is at the table, can supplement the nightly dinner table experience which eludes many hurried families today. For that very reason, however, both can also be windows of opportunity for teachers to quietly observe that unstructured socialization - both on the playground and at the lunch table - and to step in and guide it appropriately when things go astray.

How to be assertive but not aggressive, how to join a conversation or a game but not dominate it, how to stand up for or include someone who's unable to do so for him or herself - these are all lessons that start in early childhood as children learn to move successfully from parallel to cooperative play. Slowly, through the suggestions and interjections of trusted teachers along the path through the early grades and into adolescence, children learn to have the confidence, empathy and awareness which can allow them to enter the complex world of

social networking with a firm internal ethical base that far surpasses the parental monitoring and school guidelines we develop in the struggle to prevent kids from engaging in or being the brunt of danger or cruelty - in reality or on the internet.

Today, the stakes of teaching adolescents to navigate social waters are much higher than they have ever been. In an ongoing effort to keep our older students aware of good practices when using texting and social networking venues such as Facebook, our Upper School advisors and technology teacher discuss this topic with students regularly. They remind students

of the fact that once it's out there, it's out there forever. But no longer can protecting students' future reputations and résumés for school or work be the main goal for teaching students appropriate internet etiquette. Neither can a series of lessons or lectures once they hit adolescence solve the problem. The recent landmark felony indictment of nine high school students in the cyber-harassment of a fellow student, which is being linked by authorities to her death, tells us that our older children need to know that cyber-behavior is real and has real consequences. It also tells us that we must begin long before students have access to technology to instill the instincts in them that will lead to good use of it.

Technology is a powerful tool and can be magnificent if used well. We want to make sure that our students use the same ethics and judgment in cyberspace that we expect of them and see in them in our homes and classrooms. Recess and lunch are places where kids practice early and often the virtual relationships that will guide their eventual judgment in their unsupervised virtual and cyber-relationships. The subtle role that teachers play during the unstructured moments of recess and lunch is all the more powerful because it is reinforced by their strong classroom relationships with children. This role is a part of the teaching day that cannot be measured but should never be undervalued.

Sharon Lauer



Our third and fifth grade classes participated in a cultural art exchange with the countries of Latvia and India through the Creative Connections Program. Hannah Calzone, grade 3, and Tristan Murray, grade 5, pictured above with Ms. Lauer, were chosen to have their artwork displayed in the International Children's Art exhibit at New Canaan Library.

Trimester II, 2009-2010

Unquowa Honors

(no grade below A and no effort grade below 3)

Grade 5

Sydnee Blanco
Ian Chapin
Grace Haviland
Tristan Murray
Evangelina Scianna
Lily Stumpf

Grade 8

Bailey Cooke
Marc Thomas Greenawalt
Charles Haviland
Charles Jersey
Erica Meno
Timothy Steckler

Grade 6

Keelin Fitzsimons
Hannah Kehoe
Daniel Leszczynski

Honor Roll

(B+ average with no grade below B and no effort below 3)

Grade 5

Michael Brennan
Victoria Giacobbe
Abigail Knopf
Jace McKenzie
Brandon Omisore
Katherine Phelan
Paul Pinto
James Roland
Rebecca Ryan
Annie Lyn Sheketoff
Brienne Simmonds
Spencer Solaz

Grade 6

Jessica Anzalone
Rachael Anzalone
Justin Blanchette
Mark D'Ostilio
Jonathan Konecny
Sassine Makhras
Jaeden McKenzie
Erin Reilly
Patrick Tennant

Grade 7

Kathryn Adriani
Elizabeth Arnold
Jennee Blanco
Chelsea Byrd
Vikram Chaudhuri
Josh Gantt

Grade 7 (continued)

Andrew Godfrey
Jennifer Godfrey
Nicole Grabe
Danielle Greenawalt
Katherine Halas
Morgan Hansen
Tatum Hughes
Isabel Jordan
Spencer Jordan
Elizabeth Kremer
Gemma Lein-McDonough
Deborah Leszczynski
Jack Rider
Winston Stalowir
Christopher Taylor
Claire Tetenbaum
Jack Weiss
Abigail Winter

Grade 8

Andres Ayala
Davis Baer
Kai Burton
Stephen Cadoux
Grace Carapezzi
Peta-Gay Clayton
Mackenzie Murray
Tristan Schietinger
Jeremiah Starke
Gregory Weiner

Learning Math is Fun



The eighth grade students in Mrs. Haseltine's Algebra 1 class were recently given an assignment to create math worksheets for students in kindergarten through third grade. Using published "Try a Tile" activities as models, each eighth grader formulated

four sets of problems with solutions which used the digits 0 through 9 exactly once. After the worksheets were carefully edited and formatted, we discussed the benefits of asking additional questions, as opposed to giving the answers.



Armed with enthusiasm for math, plastic number tiles and colorful worksheets with titles such as Erica's Equations, Baer's Bears, Cooke's Calculations, and Andres' Arithmetic, the eighth graders visited kindergarten through third grade.

The Lower School students, as always, enjoyed the attention of the "big kids" and were engaged and eager learners for forty minutes. Each young student received a collection of nine activities to share at home. Several parents commented on how much their children enjoyed the activities and how impressed they were with the creativity of the eighth graders.

Lisa Haseltine

Ice Hockey Champ

Congratulations to Justin Blanchette, grade 6, and his team for winning the International Hockey Tournament in Quebec City this February. This is a great achievement - comparable to winning the Little League World series!



Congratulations

Vikram Chaudhuri, grade 7, the winner of our Unquowa Geography Bee qualified to represent Unquowa at the state level of the National Geographic Bee held at Central Connecticut State University.



Raising Funds for Save the Children's Relief Efforts in Haiti



In response to the devastation caused by the recent hurricane in Haiti, students at The Unquowa School participated in a fundraising project called "Houses for Haiti." The project was started by two art teachers in Florida who spread the word to their colleagues across the globe through their website www.haitihouses.org. They encouraged other art teachers to help students create pins of miniature houses to sell as a way of raising funds for the relief efforts in Haiti.

The request struck a chord with Kristin Sabol, our art and graphics design teacher, who immediately created the necessary template, and students began working on their pins the next day. All Unquowa students in preschool through eighth grade were busy decorating cardboard pins in the shape of houses to sell for \$5.00 each. The proceeds from these sales were donated to Westport-based Save the Children in support of their ongoing efforts to re-build communities in Haiti.



Looking at hundreds of the colorful pins laid out for sale at a recent school event, one parent commented, "...the symbolism of creating a safe home for others in need is something every child can relate to." The pins measure about three inches across and every student brought their own personal style to the project.

Ms. Sabol was overwhelmed by the positive response the project received. "I thought that actually creating something was a more tangible way for the students to be involved than just donating money. I was touched by the care that each student put into creating their houses and it sparked some deep conversations about the meaning of home."

To date, the students raised \$1,500 through this project and are donating 100% of these proceeds to Save the Children.

Letters in Time at The Fairfield Museum and History Center



The eighth grade and their families and teachers celebrated the opening of their exhibit, *Letters in Time*, at The Fairfield Museum and History Center on Thursday, January 21. Each student produced a poster displaying letters they had written between their actual ancestors and other historical figures. The result was a beautifully crafted exhibit that highlighted the students' writing talents and their understanding of immigration issues in American history.

Some students had actual letters and photographs

from decades and even hundreds of years ago as well as other artifacts related to their family stories. These items were on display in glass cases to further reinforce the connection between what we can learn from old correspondence and the real people behind the letters. Three students participated in a presentation, where they read excerpts from their letters to give life to their stories. It was a moving and incredibly touching evening for everyone involved. The exhibit remained on display through February 21.

Krissy Sabol



Iron Chef Unquowa

Iron Chef Unquowa came off with a blast o'heat and scurrying feet. Six teams of two students had one hour to prepare, cook and present an entrée with local ingredients and cook-able for Unquowa lunch. With a blast from the cymbal and announcement of the secret ingredient (micro-greens) twelve students put on their chef hats and aprons and, under the guidance of team coaches and Chefs Dan and Peter, began their time sensitive cooking projects. Vegetables from the Fairfield Winter Farmers' Market were peeled, cut and cooked. Beef, chicken, pork, turkey, and more were prepared at lightning speed as the clock ticked. All six burners on



the stove piped flames to cook sizzling meats and the oven was full of olive oiled vegetables and roasting potatoes. What a great show for the spectators!

Plates filled up with beautiful food as the clock ticked down and the cymbal crashed to signal that the time had come for judging. Judges Mary Faulkner, Paul Pinto and John Turenne smelled, tasted and pondered the six entrées before announcing that Erin Reilly and Jessica Anzalone took best in show for their Turkey Cutlets, Rutabaga Rosemary Fries, and Broccoli and Cauliflower.

The other contestants were Andres Ayala and Tristan Schlesinger, Kai Burton and Peta-Gay Clayton, Andrew Godfrey and Paul Stumpf, Michael Proto and Parker Diamond, and Aaliyah Corriette and Hannah Kehoe. All meals were prepared with care and it showed in the beautifully presented show plates.

Congratulations to all our contestants! Erin Reilly and Jessica Anzalone will be joining Sharon Lauer, Head of School, on Channel 8 in New Haven with their entree for The Unquowa School. We will serve all entrées for lunch throughout the school year!

Chef Peter



Bird Banding

The fourth graders recently visited the Connecticut Audubon Center in Fairfield and participated in a program about bird banding. Students learned that this technique provides valuable information about the movement, survival, and behavior of birds. Birds are captured in nets during the spring by licensed volunteers who collect data about the species, place bands on their legs, and release them back into the wild. Carol Kratzman demonstrated how to hold a bird to prevent its injury and escape. She provided replica models of songbirds to students who used field guides to



identify the species, identification code, and other important

information. Numbered bands were placed carefully on the leg and data was recorded in a bird banding log. The program concluded with a presentation of live animals native to our area which included an American kestrel, barn owl, and corn snake. Thank you to Carol Kratzman and her staff for providing an informative, interesting, and hands-on field experience to our 4th graders.



Pat Bruno

Creatures Cruise

It was a brisk morning in February, when the fifth grade class embarked on a Winter Creature Cruise from the Maritime Aquarium in Norwalk. However, the cold temperatures did nothing to dampen the excitement of the young scientists!

After boarding the RVO, the class and chaperons alike were briefed on safety and learned to name the parts of the boat. Soon after, we were motoring down the Norwalk River, headed for Long Island Sound. The water was calm and barely a ripple was felt as thin sheets of ice bobbed on the surface. The students received an overview of our location using charts of the area.

Their first task was to use plankton

nets to drag the water near the surface. When the nets were pulled back on board and samples collected, the students were amazed that anything so small could survive in the frigid waters. Everyone was able to view and try to name various types of plankton on a monitor that was connected to a microscope. Soon after, binoculars were passed out and we began to scan the waters for the many birds and seals that winter in Long Island Sound. The educators from the Maritime Aquarium said they hadn't had any seal sightings in their last few trips out, but we were hopeful. We saw many birds as we scanned the water and then it happened. We saw five harbor seals sunning on a rock exposed by a lowering tide. Then three more on a distant rock! The sightings were all recorded for scientific data. The young scientists also took air and water temperatures, measured the salinity of the water and recorded wind speed and direction. An amazing time was had by all!

Mary Faulkner



DNA Mini-Labs

Dr. Paula Kavathas, a researcher at Yale school of medicine, and four of her grad students visited seventh grade and worked with students on several mini-labs on DNA. The team from Yale brought some of their live microscopic friends along with some of their research equipment.

Electrophoresis, micro-pipetting, and direct observation of



the traits of live fruit flies and the stages of their metamorphosis were some of the activities students participated in. Live Nematode observation through stereomicroscopes was another activity students enjoyed, but the favorite seemed to be extracting and saving their own DNA in a vial.

Rosemarie Sullivan

Junior Scientists Demonstrate their Expertise



The annual Science Fair took place on the evening of Wednesday, March 3. After a full school day of presenting projects to teachers and their peers, the 4th, 5th and 6th grade students were ready for guests. The event was packed with family and friends, excited to learn from our junior scientists. It was obvious that the students had become experts in their field and their enthusiasm was evident throughout each presentation. The talent, intelligence and work ethic of our students never ceases to amaze those in attendance!

Mary Faulkner



Feeding the Hungry Caterpillar

This past fall, the kindergarten class worked on "The Very Hungry Caterpillar" themed unit. Some of the things they learned included different foods, numbers, colors, recognizing letters and sounding out words and days of the week.

As a culmination of what they had learned in this unit, the Kindergarten class performed "La Oruga Muy Hambrienta" in Spanish for their peers and parents. As a class, they displayed excellent team work and listening skills in figuring out every step of the process. The play was a huge success! ¡Felicitaciones!

Susan Sarrazin



Going in Circles on Pi Day

"Going in Circles" was the theme as Unquowa students, wearing circles, polka dots or pi T-shirts, celebrated Pi Day. Officially Pi Day is March 14th (3.14), but we celebrated a few days earlier, so it was more of an "Approximately Pi Day." At assembly, Marc Thomas Greenawalt and Charlie Jersey presented a speech written by alumnus Kamau Burton('09) as an introduction to the day's activities.

For the younger students, bubbles, hula hoops, and compass designs provided the circles for the day. Fifth graders created pi code bracelets, while sixth graders competed to see who could memorize more digits of pi. By measuring the radius and circumference of a variety of circular objects, seventh graders attempted to verify the relationship $\text{circumference} \div \text{diameter} = \pi$. Strong internet search skills were needed by the eighth graders to discover facts about pi.

The activities for each grade were presented by Vikram Chauduri, Bailey Cooke, Andrew Godfrey, Marc Thomas Greenawalt, Charlie Haviland, Charlie Jersey, Elizabeth Kremer, Gemma Lein-McDonough, Debbie Leszczynski, Erica Meno, and Chris Taylor. They did an outstanding job of organizing a fun-filled day.

Lisa Haseltine



The Talking Cloth

The third grade recently read *The Talking Cloth* by Rhonda Mitchell — a story of a young girl's visit to her Aunt Phoebe's house. Aunt Phoebe is described as a "collector of life". One of the things she collects is an adinkra cloth from the country of Ghana in Africa. The adinkra cloth, originally worn only by royalty, contains many symbols; from the colors of the background to the many artistic designs and patterns.

Mrs. Burton and Kai Burton, grade 8, were kind enough to visit to our third grade classroom and share their knowledge of Ghana and the



adinkra cloth. Mrs. Burton lived in Africa for many years and brought samples of cloth from her own collection to show us. Our third graders selected the symbols they liked and Mrs. Burton explained the meaning of the symbols and how to find them on the adinkra cloths. Students (and Mrs. Gordon!) were excited to try on the African clothing the Burtons brought.

Carlene Gordon

MathCounts

While many of you were sleeping in on a snowy Saturday morning, eight of our very talented students were with Lisa Haseltine at Fairfield University to participate in the Mathcounts Chapter competition. The nationwide Mathcounts program is now in its 27th year and has been a part of the mathematics curriculum since 1991.

On February 27, after months of preparation, our mathematics team assembled at Fairfield University for its one opportunity to compete against other local teams.



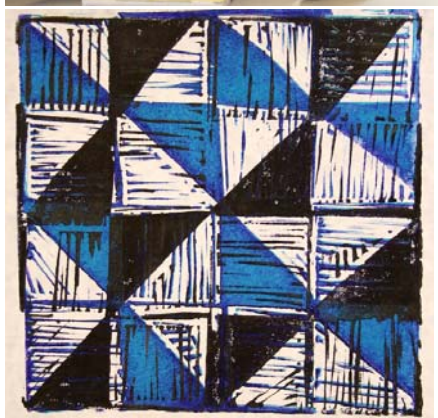
And compete they did! We beat seven other teams, including five large public middle schools, to finish 13th. Charlie Jersey placed 23rd out of 140 students and qualified to compete at the state competition.

The certificates the students received read as follows: This student has successfully represented The Unquowa School in

the Mathcounts chapter competition, has demonstrated excellence in mathematics and has proven to be an exceptional student mathlete in both individual and team efforts.

Our team this year: Bailey Cooke, Marc Greenawalt, Charlie Haviland, Charlie Jersey, Elizabeth Kremer, Gemma Lein-McDonough, Debbie Leszczynski, and Erica Meno. It is a joy to work with these talented and enthusiastic students and they have done an outstanding job of representing Unquowa. Congratulations!

Lisa Haseltine



Check out our Art Gallery in the Bulletin Board section of our website for some of the amazing projects our students have done.

www.unquowa.org/bulletin-board/category/art-gallery/

Spring Sports

We are all excited that our **Boys' Lacrosse** team will be competing in The Fairchester Athletic League for the first time in three years. Our students have been working hard in clinics for the last three years and we would like to commend them for their dedication and commitment to the program.

Our **Girls' Lacrosse** team is in its' fifth year and we have more girls in the program than ever. This year's team is hard-working and determined to triumph over their Fairchester League opponents.

The **Co-ed Tennis** team may be our most skilled squad ever. They are all excited to head on the road and play one of their most difficult schedules ever.

Also, one of the first signs of spring is our "Little ones" participating in The **Future Stars Baseball** program. We look forward to them lining a "frozen rope" to the outfield or running out a "Baltimore Chop."

We will also be running another **Basketball Clinic** this summer from June 14-18 for students entering grades 5-8. It will be a great opportunity for students to hone their dribbling and dunking skills!

Play Ball!

Coach Boccamazzo

The Art of Inventing

Have you ever sat down and tried to build something from scratch with the hopes that it will be the latest and greatest invention? This year, during the Robotics unit in technology class, seventh graders were asked to do just that. Using the Lego kits and researching other ideas created, the seventh graders came up with innovative project ideas without any guides or instructions. After building their new invention, then came the hard part — creating a program that would allow their new creation to do something.

There were all kinds of inventive projects, from a door alarm that was activated by motion to moving tri-bots. The seventh graders met this project with great success and great creativity.

Lloyd Mitchell



Honoring our Athletes

All of our athletes and their families enjoyed our Winter Basketball Dinner right before Spring Break.

This season we had a record number of students participating. We had 5 basketball teams this winter: Boys' Green and White for grades 5-8, Girls Green and White for grades 5-8, and a Co-ed Grade 4 team.

Thank you to Chefs Peter and Dan for the fabulous dinner!

These student athletes were presented special awards at this winter's Basketball Athletic Dinner:

OUTSTANDING PERFORMANCE

Erin Reilly
Chelsea Byrd
Jaeden Mackenzie
Kai Burton
Danny Leszczynski
Justin Blanchette
Chris Taylor
Matt Watson

DEFENSE

Jessica Anzalone
Peta-Gay Clayton
Sisso Makhraz
Tristan Schietinger
Marc-Thomas Greenawalt

GOOD SPORTSMANSHIP

Rachael Anzalone
Hannah Kehoe
Michael Proto
Andres Ayala
Charles Haviland

MOST IMPROVED PLAYER

Grace Carapezzi
Jennee Blanco
Keelin Fitzsimons
Parker Diamond
Winston Stalowir
Charles Jersey



From the UPA

With the Unquowa Parent's Association's long commitment to community service, we ran two successful school-wide drives to benefit the greater Fairfield County community. In light of the current economic conditions facing many individuals, the ability to acquire the basic staples of life can become difficult. At this time of year, the food pantries are at their lowest levels and are in need of non-perishable goods. With both drives, the Unquowa Parents generously gave of themselves and donated numerous items in order to ease the burden of those in need.

During our first drive in February, we collected toiletries which benefited Operation Hope in Fairfield. Operation Hope assists those facing homelessness and or hunger; their mission is to prepare those individuals in need to overcome their challenges through programs that assist them to achieve independence.

In our second drive, prior to the March break, we participated in the Bread of Life annual food drive that is organized by the University of Notre Dame Alumni Club. Their goal is to assist food organizations that serve the needy, which include those especially in Fairfield County. Some of the organizations that benefited from our donations were: The Council of Churches of Greater Bridgeport, Norwalk Emergency Shelter, Prospect House in Bridgeport, The Interfaith Housing of Westport, and the Food Bank of Lower Fairfield County.

Cathy Leitner, who is one of our committee service chairs, spearheaded both of these drives. The UPA thanks her for her tireless commitment to serving those in need. We would also like to thank those parents who participated in our drives.

Marcie Lapido & Irene Brennan
UPA Co-Presidents



Summer at Unquowa

We are again looking forward to a busy summer here at Unquowa!

Summer Farm Camp will run in 4 weekly sessions from June 21 through July 16 for children entering PreK-4 through sixth grade. Our youngest campers will work in our own raised beds, experience nature through science and art and enjoy cooking classes with Chef Peter. Older campers will visit Sport Hill Farm four times a week to work with owner, Patti Popp, and learn how to plant, harvest, and irrigate crops. Afternoons will be filled with science, art and cooking activities. Each Wednesday campers will spend the day on field experiences to places such as the Audubon or New Pond Farm.

Chamber Music Central Summer Festival has two 2-week sessions scheduled - July 12-23 and August 2-13. The CMC program is for intermediate and advanced string, wind and piano students for study as trios and quartets. Each session culminates with a performance. Applications and additional information is available at www.chambermusiccentral.org.

We are excited to offer a number of weekly clinics and workshops for our upper school students this summer:

A one-week **Basketball Clinic** for students entering grades 5-8 will be offered from June 14-18. Al Boccamazzo, LaVern Burton and Dan Lawrence will be coaching the students.

Krissy Sabol and Holly Tortora will be offering 2 week-long sessions of a **Creative Art & Yoga Workshop** for Upper School students. The workshop will provide yoga for the first half of each morning, followed by a creative arts workshop which will include a variety of media and writing activities to expand creativity.

Back by popular demand, Amy Hellman will return from London to conduct 2 weeks of **Improvisational Theater Clinics** this summer - July 19-July 30. The first week of Improv I will instruct students in the core components of Improvisational Theatre with special activities for those who attended last summer's program. The second week, available for advanced students, will be an intensive week of master classes. Both weeks will end with performances.

Registration forms for our clinics and workshops can be found in the "download forms" section of our online bulletin board: www.unquowa.org/bulletin-board/category/download-forms/. Please feel free to call the Main Office (203-372-8876) if you have any questions.

Thank You for Supporting the Annual Fund

I would like to thank all of you who have already made a gift or pledge to this year's annual fund. It is wonderful to have such a committed community. Listed below are the gifts we've received as of April 12, 2010. I encourage those who have not yet given to join us by donating today either online at www.unquowa.org or by sending a check to the school Development Office. Our goal is to have 100% participation from our current families and to continue our recent trend of increased alumni giving. Remember, every gift makes a difference! The Annual Fund helps make Unquowa a unique learning environment where children can blossom and thrive. Thank you.

Steve Halas, Annual Fund Chair

Pre K-3 38%

Gen & Steve Halloran
Kristin & Carl Horton
Mary & Terry Sullivan

Pre K-4 40%

Judi & Dominic Aprile
Gina & Steve Jones
Joan & Steve Panagos
Maria & James Thomas
Ciara & Joel Whidden

Kindergarten 43%

Gen & Steve Halloran
Kristin & Carl Horton
Gina & Steve Jones
Cathy & Jonathan Leitner
Mary & Terry Sullivan
Ciara & Joel Whidden

Grade 1 61%

Joanne & Glenn Blanchette
Irene & Tim Brennan
Lynne & Geoff Chapin
Jennifer & David Gruen
Marilynn & Steve Halas
Donna & Kris Hansen
Sara & William Kennedy

Joan & Steve Panagos
Kim & Michael Proto
Amany Ghobashy & A. Soliman
Laura Baytos & Val Stalowir

Grade 2 80%

Laura Babala & Ralph Money
Lilly & Ralph Giacobbe
Gen & Steve Halloran
Marlene Katz & John Grdinich
Sally & Pat McNeela
Amber & David O'Connell
Joan & Steve Panagos
Nancy & Alan Vare

Grade 3 55%

Irene & Tim Brennan
Lynne & Geoff Chapin
Kristin & Carl Horton
Ann & Mike Riffice
Mary Jean Basileo & Dan Solaz
Amany Ghobashy & A. Soliman

Grade 4 53%

Kim Stevens & Tom Abate
Joanne & Glenn Blanchette
Deirdre & Shane Fitzsimons
Daneen & Doug Grabe

Marilynn & Steve Halas
Sharon & John Lauter
Monica & Michael Murray
Kim & Michael Proto
Laura Baytos & Val Stalowir

Grade 5 42%

Irene & Tim Brennan
Lynne & Geoff Chapin
Lilly & Ralph Giacobbe
Kate & Sandy Haviland
Lisa & Fred Knopf
Monica & Michael Murray
Mary Jean Basileo & Dan Solaz
Regina Flaherty & Peter Stumpf

Grade 6 38%

Joanne & Glenn Blanchette
Mary & Frank D'Ostilio
Deirdre & Shane Fitzsimons
Cher Anderson & Jonathan Konecny
Krystyna & Dan Leszczynski
Kim & Michael Proto

Grade 7 64%

Ann & Philip Adriani
Eleanor & Scott Arnold

Gerry & Gaby Burdo
Daneen & Doug Grabe
Sara & Mark Greenawalt
Marilynn & Steve Halas
Donna & Kris Hansen
Marcie Lapido & Josh Kremer
Krystyna & Dan Leszczynski
Lynn & Jeffrey Rider
Laura Baytos & Val Stalowir
Regina Flaherty & Peter Stumpf
Kevin Taylor
Anne & David Tetenbaum
Elin Cohen & Scott Weiss
Joan & Alpheus Winter

Grade 8 50%

LaVern & Chris Burton
Deb & Don Cooke
Sara & Mark Greenawalt
Ellen & Paul Greenberg
Kate & Sandy Haviland
Deb & Gary Meno
Monica & Michael Murray
Rita & Paul Schietinger
Debbie & Alan Steckler
Maureen & Scott Watson

Faculty & Staff

Faith Barbuto
LaVern Burton
Janice Cerone

Mary Curran
Rebecca Festa
Chriss Gombos
Lisa Haseltine

Kate Haviland
Sharon Lauer
Debbie Lietuvninkas
Doug McCabe

Allyson McLaughlin
Amber O'Connell
JoAn Sabatini
Rosemarie Sullivan

Alumni

Chris Anderhaggen '70
Betsy Brew Boyd '70
Dwight Brew '67
Jonathan Brew '72
T. Brooks Barrett '47
Camp-Younts Foundation,
(Harry Walker, '35)
Eric Dawson '76
Helen Epifano '67
Edith Walker Filliettaz '39
Annabelle Giletti

Bruce Hawley '47
Bruce Lockhart Scholarship
Fund, (Bruce Lockhart, '48)
David MacAllaster '73
Sam Perez '02
Kenneth Savin '64
George Seeley '53
William Parker Seeley '50
Elizabeth Shaw '30
William Shelton '55
H. Noyes Spelman '36

Past Families & Friends

Anonymous
Judy Kessler & Lee Arthurs
Pat & Jack Blessington
Joan & Richard Brew
Karen & Scott Brownlow
Deborah & Robert Colantuoni
Mary Lou DeRosa
Mary & Frode Foss-Skiftesvik
Jenn Giannino & Marty Gibson
Doris & Steven Klemen
Leslie Miller & Barry Kresch

Lynn & Karl Martone
Sally & Bruce McDermott
Ruth L. Powell
Madonna Sacco & Brian Smith
Stephanie & Harald Stavnes
Harry Tompkins

Grandparents (in honor of)

William & Patricia Abbott (Elyse & Steven Cadoux)
Joan & Donald Allen (Danielle & Marc Thomas Greenawalt)
Millette Alexander (Charlie McGlinsky '08)
Patricia & Bryan Barry (Will & Morgan Hansen)
Carol & Lawrence Baytos (Ella, Jackson & Winston Stalowir)
Marjorie & David Brown (Doug Brown '08)
Judith & Martin Cohen (Jack Weiss)
Richard Eastman (Jack Rider)
R. Lindwood & Diane Faxon (Olivia Seymour)
Irene Friedman (Jade Aprile)
Linda & David Gordon (Alexander, Christopher & Rebecca Ryan)

Marjorie Hackett (Abbie Winter)
Ellen Knepper (Daniel DiGirolomo)
Joan & William McGrath (Kate Adriani)
Mona Mulvey (Katherine Viteretto)
Jacqueline & Richard Solaz (Carson & Spencer Solaz)
Paternally Speer (Jessica Speer Holmes '86)
Shirley Stevens (Claire Abate)
Lee & Byron Stookey (Grace & Charlie Haviland)
Sharon Walsh (Delaney, Tristan & Mackenzie Murray)
Nancy & Joseph Weiss (Jack Weiss)
Marion Winter (Abbie Winter)

All memorial gifts made to the school during the current fiscal year will be listed individually in the 2010 annual report.

Alumni News

Cecily Stoddard Stranahan, '47, visited the school in early April. A retired psychotherapist, an interfaith minister and a writer, her column, "Opening Up," appears in the *Fairfield Citizen-News* monthly. The Rev. Stranahan toured the school with Sharon Lauer in preparation for participating in this June's graduation ceremony, where she will give the invocation. She recalls that when she went to Unquowa as a child of one of the founding families, its neighborhood was still farm country!



Laura La Forêt Lengyel, '66. During a recent trip to San Francisco for the national NAIS conference, Head of School Sharon Lauer met with Laura, who is an established visual artist in the Bay Area. Laura currently has a studio in Sausalito, CA.



Alum Tidbits

Rose (Bird) Waterman, '35, emailed Sharon Lauer to congratulate her on the renewal of her contract as Head of School. Rose also wrote "I am constantly amazed at the variety and breadth of the curriculum at Unquowa, as exemplified by the success of the students. I wish the clock could turn back so that I might have children - or grandchildren - who could enjoy the advantages of an Unquowa education."

Garrett Westfall, '65, now lives in California where he works in the theater department at San Francisco City College. His mother, Dabney Garrett Westfall, was a 5th grade teacher at Unquowa. Garrett says he has fond memories of Unquowa and that he made many friends here.

Caity Friedman, '03, is at Pitzer College studying creative writing, art history and fine art.

Emma Friedman, '06, is a senior in high school in Los Angeles where she is very involved in drama. She hopes to pursue acting in college.

Thank You, Alums!

Your gift to the Annual Fund provides vital support to Unquowa's operating budget. Your generosity helps us create the opportunity for each student to achieve their personal best through innovative academic programming and community involvement.

Thank you for keeping us in your thoughts. Stop by to visit any time you are in the area!

Sharon Lauer

Class of 2000

Save the Date

10 year reunion

May 20, 2010

6:30 p.m.

Details to follow.



Doug Tippett, '53, lives in Florida with his wife Donna. They have four children and are happy to live near enough to some of them that Doug can walk his grandchildren to school every day. Doug is retired but stays active in building his own race cars and still races them at age 70! He is eager to connect with his Unquowa classmates from the '50s.



Marc Pearlman, who attended Unquowa in the mid 70s, is now an author and radio speaker on the topic of personal money management - *Your Money Matters*. Marc lives in upstate New York with his wife, Amy, and their three children, Allyssa, Jack and Cole.



Sammy Brownlow, '07, dropped by to catch up with faculty and friends on a recent Wednesday afternoon. Sammy is currently a junior at Hopkins.

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THE UNQUOWA SCHOOL

981 Stratfield Road, Fairfield, CT 06825-1697

*Cura Futuri Nobis ~
The Future is in Our Care.*

Read the *About U.S.* on our website — in color! www.unquowa.org/convenient-links/newsletters

Closing Ceremonies - Tuesday, June 8 at 10:30 a.m.

Our final assembly of the year! Academic and athletic awards will be presented, summer birthdays announced and a special video tribute to our graduating class will be shown.

Parents are urged to attend this special assembly.

Commencement - Tuesday, June 8 at 5:00 p.m.

Our graduates receive their diplomas and special awards are presented. Seventh graders and their parents host the event, but all Unquowans are welcome.

We are pleased to announce that **Lauren Baratz-Logsted**, class of '76 will be our commencement speaker this year. Lauren, (pictured to the right) is the author of the popular *Sisters 8* series.

