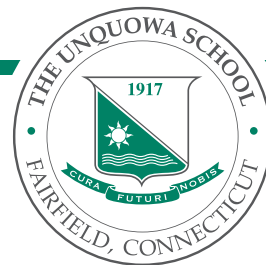


About U.S.



A Publishing Tradition
of The Unquowa School

A Message from the Head of School

Almost a century before contemporary social scientists claimed that we must teach creativity to prepare our children for the future, Einstein declared imagination to be more important than knowledge. He knew, as did other scientists and mathematicians long before him, that if he was to go beyond simply repeating the work of others, he must be able to ask, "What if?" and imagine the answer that would become a new body of knowledge.

While most folks know Vladimir Nabokov as the author of *Lolita*, he was also a very serious lepidopterist who clearly echoed Einstein's sentiments as a scientist. In 1945, he came up with a wild hypothesis for the evolution of the *Polyommatus* blue butterfly which hinged on his ability to envision this species coming to the New World from Asia over millions of years in a series of waves. Other lepidopterists scoffed at Nabokov's theory during his lifetime, but over the past 10 years, a team of scientists has been applying gene-sequencing technology to his hypothesis, proving Nabokov's theory.

Nabokov's vindication matters mostly to me because of the larger statement it makes about the essential role of imagination in the world of mathematics and science. The same imagination that allowed Vladimir Nabokov to write the beautiful prose of *Pale Fire* also allowed him to place his lens of creativity atop his knowledge as a lepidopterist to "envision" a theory of butterfly evolution that was only recently able to be confirmed by DNA sequencing. It is the same ability to "envision" or see the invisible that allows a child to move from simply acquiring knowledge and skills in the areas of math and science to becoming the individual who can imagine the "what ifs" of these disciplines that transform the world we live in.

What if the world is not really flat and I can sail out into the ocean and reach another land mass? What if sound could travel

long distances or be recorded? What if our world had more than three dimensions and time was relative? Schools typically laud the individuals who answered these questions but sadly only teach children about them as historical figures. Instead, we must teach our children to become like these thinkers. Schools must place creativity at the heart of all disciplines.

Schools must be the place where the innate imagination of early childhood play is kept alive in all disciplines so that it can fire the passion of children's middle years of learning, which can then

lead to their discovery of a purpose that sustains them through life. When Mrs. Shannon asks our three year old students to place their favorite rubber animal in a bag of water to be left on the playground overnight in winter, she is tapping into their imaginations. "What do you think will happen to your floating tiger as the night gets colder?" she asks them. When the children discover their frozen friends the next morning, they discuss how their animals became locked in ice and what they might do to free them. This early conversation based on imagination will lead to lessons in Middle School about temperature, atoms and their movement.

Teachers must certainly give children knowledge and skills, but woven into every lesson

must be the larger goal of helping children to evaluate that knowledge critically and to envision its creative purpose.

A child's excitement about learning is critically attached to the imagination, and it is our job as schools to keep that attachment alive, not just in early childhood but throughout a child's school life. Only then can the many hours they spend acquiring knowledge and skills lead from imaginative play to passionate learning to a purposeful adult life....perhaps as a speleologist. Now wouldn't that be "way cool"?



After their recent spelunking outing, our sixth graders described the experience as "wet, scary and way cool!"

Sharon Lauer, Head of School

Welcome to our New Faculty & Staff



Craig Knebel

Upper School Science



Christina Darr

Upper School Spanish

We are pleased to welcome our new faculty and staff members to the Unquowa community.

Craig Knebel joined us this fall as our new Upper School science teacher. Craig has a B.A. in economics from Duke University, an M.B.A. from the University of Pennsylvania's Wharton School of Business and an MAT from Sacred Heart University with a concentration in science.

Christina Darr has joined the World Language department, teaching fourth through eighth grade Spanish. Christina holds both a bachelor's degree and TEFL certification from Georgetown University. She has spent the past two years teaching in El Salvador, after spending two years in the Little Friends for Peace program in Washington, D.C.



Teresa Hsiao

PreK-4 & Mandarin



Amanda Spinelli

Upper School Intern

Teresa Hsiao is both a PreK-4 teacher and early childhood Mandarin teacher in this new addition to our World Language program. Teresa has a B.A. in history and German from CT College, an M.B.A. from Georgetown University and an M.S. from Fordham University with a concentration in Early Childhood and an Advanced Certificate in Bilingual Education. Ms. Hsiao's most recent experience in NYC's Chinese/English Dual Language Program will provide important insights into the building of our Mandarin program.

Amanda Spinelli is our first year-long intern from Fairfield University. Amanda holds a B.A. in geography from Southern CT and is completing her M.A. at Fairfield University this year. Amanda is serving as an intern to Debbie Leidlein in Upper School History and will assist in coaching our soccer and lacrosse teams.



David Brann

Resident Chef



Annemarie Fetcho

Kitchen

David Brann is working alongside Chef Peter as our school's second Resident Chef. David graduated from New England Culinary Institute and has worked as a junior chef production manager at Harvard University.

After occasionally working in our dining program in recent years, **Annemarie Fetcho** has now joined our kitchen staff and is working part time with Chefs Peter and David.

Welcome to Unquowa!

Faculty Winner of Birdsall Award at Robotics Center

Lloyd Mitchell, Technology Coordinator, received the Virginia Birdsall Faculty Professional Development grant last spring. He attended an exclusive robotics course for educators at Carnegie Mellon's research facility in Pittsburgh this summer, where he collaborated with educators from all over the world. They worked on complex problems utilizing the concept of the SPA (Sense-Plan-Act) and discussed the pedagogy of robotics and the cross-curricular application of using robotics in the classroom.

During the course, educators received a special tour of the research facility and some of their projects — the original rover designed in the 1960s for NASA and several ongoing projects including one to develop unmanned tractors for John Deere to spray orange trees in Florida.

The experience and knowledge gained through this course will allow Mr. Mitchell to take robotics, which has become a strong part of the technology curriculum here at Unquowa, to the next level. Congratulations, Mr. Mitchell.



The Campaign for Unquowa

Wow...what a beginning! On behalf of all the children, Ms. Lauer, the faculty and the Board of Governors, I want to thank all of you who have joined us and played a part in helping The Campaign for Unquowa get off to such a strong start. After launching the campaign last November, the school has raised over \$850,000.

With this tremendous early boost, we were able to finish the first phase of campus improvement projects this past summer - a complete renovation of the playing field and a new roof. I am happy to say that despite unprecedented amounts of rain (and a hurricane!) this fall, the new roof held strong and, though still a "work in progress", the playing field is looking great!

A less visible, but equally important, accomplishment has been the addition of over \$100,000 to the school's endowment so far - a sure sign that our community understands that securing Unquowa's long term financial strength protects the school's innovative programs for today's students and for those in the future.

Our goal is to raise \$3 million dollars, and the campaign committee and I are confident that we will "get there"...but we can only do that with the support of the entire Unquowa community - current families, alumni, past parents and friends.

We are already beginning to plan for next summer, and the projects we can take on will be determined by the funds we raise between now and then. If you have any questions, please contact Kate Haviland in the school's development office at kate.haviland@unquowa.org or me at joanpanagos@yahoo.com.

Thank you!



Joan Panagos, Campaign Chair

The Campaign For Unquowa As Of October 26, 2011

\$100,000 - \$249,999

Ellen & Paul Greenberg
Joan & Steven Panagos

\$75,000 - \$99,999

\$50,000 - \$74,999

Deirdre & Shane Fitzsimons
Sally & Pat McNeela
Ann & Sidney Weiner

\$25,000 - \$49,999

Daneen & Doug Grabe
Sara & Mark Greenawalt
Marilynn & Stephen Halas
Gregory Russo
Kathy & Robert Russo
Unquowa Parents Association
Ciara & Joel Whidden

\$15,000 - \$24,999

Judy Kessler & Lee Arthurs
Catherine & Robert Avery
Mindee & Paul Blanco

Irene & Tim Brennan

Don & Lisa Callahan

Marianna & Malcolm Inston

Betsy & William Johnston

Stella & John Katsetos

Lisa & Fred Knopf

\$10,000 - \$14,999

Millette Alexander
Estate of Georgianna Brewer
Beach '26

Kate & Sandy Haviland
Marcie Lapido & Alton Kremer
Debbie & Alan Steckler
Jean Carpenter Winton '34

\$5,000 - \$9,999

Tammy & Steve Barry
Rudy Bruno
Mr. & Mrs. Frank Gulden
Donna & Kristopher Hansen
Sharon Lauer & Jerome Joseph
Marci & David Klein
Lynn & Karl Martone

Norman Morse '33

Mary Jean Basileo &

Dan Solaz

Laura Baytos & Val Stalowir

Kevin Taylor

\$1,000 - \$4,999

Kim Stevens & Tom Abate
Joann & Glenn Blanchette
Lynne & Geoffrey Chapin
Richard Eastman
Robert Fuller
Michelle & Santiago Garcia
Kristin & Carl Horton
Gina & Stephen Jones
Jill '45 & Henry Kelly
Krystyna & Dan Lesczynski
Andrea & Chip Register
Brandon Stoddard '50
Anne & David Tetenbaum
Julie & James Whamond
David Winton '72
Marie & Rob Zikaras

Up To \$999

Andres Ayala
Carol & Larry Baytos
Deborah & Donald Cooke
Mary Lou DeRosa
Helene & David Dworski
Hillary & Dain Fritz
Kathryn & Brendan Kehoe
Sarra Kennedy
Celine Knudsen '33
Deborah & Gary Meno
Carolyn Gaines Ruckle '53
H. Noyes Spelman '36
Lee & Byron Stookey
Rose Bird Waterman '35
Joan & Alpheus Winter

Corporate Support

Bottomline Technologies, Inc.
Crane Company
GE Foundation

Endowed Family Funds Established

The Brewer Beach Library Fund
The Russo Family Endowment Fund
The Maria Taylor Fund
The Jean Carpenter Winton Endowment Fund

Naming Opportunities Taken!

Deirdre and Shane Fitzsimons:
The Music Room
Joan and Steven Panagos:
The Upper School Science Lab

Thank You!

Learn more and keep up to date at www.unquowa.org/the-campaign

A Busy Summer at Unquowa

Despite a busy summer of campus improvement projects, Unquowa was bustling with programs.

All sessions of our **Summer Farm Camp** were filled and Mary Faulkner, Farm Camp Director, and her staff provided a fantastic farm experience for all our campers.

The older children spent the morning at Sport Hill Farm where they planted seeds, harvested crops, fed the chickens and gathered eggs. Back at Unquowa they participated in science, art and cooking classes.

The Sweet Peas — 4 and 5 year olds — cared for the herbs and vegetables in the school's curricular gardens. They watered and harvested veggies, created wonderful arts and crafts projects and loved “cooking” with Chef Peter.

Our third annual Unquowa **Summer Basketball Clinic**, led by Coaches Boccamazzo and Burton, drew a large group of future basketball stars. After a morning of dynamic stretches and basketball skill sets designed to improve their passing, dribbling, shooting and defensive skills, the afternoons were spent in competitive games with and against their peers.

Through our week-long **Robotics Clinic**, led by Technology Coordinator Lloyd Mitchell, students in second and third grade were introduced to the basics of building a robot. They began with a free build project to spark their creativity. Students then developed more complex robotic builds — a solar and wind turbine station that generated and powered a battery supply, an intelligent car that used robotic

sensors and a tri-bot that navigated using a light sensor to steer.

During the **Creative Art and Yoga Workshop**, fourth through eighth grade students enjoyed a calm, relaxing, and zen-like environment here at Unquowa. Each day began with asana yoga practice, including breathing and stretching, and ended with an artistic exploration based on the chakra focus of the day.

Students in the **Forms of Fiction** workshop learned about and practiced the various ways to write a story. During our second creative writing workshop, **Playwriting and Screenplays**, students studied script structure and began writing their own plays.

Unquowa hosted **Chamber Music Central's** Summer Music Festival again this year for the fourth time. These small ensembles of intermediate and advanced string, wind and piano students filled Unquowa's halls with beautiful music for four weeks.



Museum Collaboration Update

Line Day in 1st Grade with the Aldrich Museum



The first graders have begun a four-part series with The Aldrich Contemporary Art Museum on the elements of art. For the first workshop, educator, Suzanne Ryan, from the Aldrich Museum came to Unquowa and worked with our first graders on the element of "line." Together they looked at lines in architecture, nature, food, and paintings.

Our students discovered that there are lines all around us. They went on a "line collection" around the Unquowa campus and found lines everywhere! We talked about how lines can show feelings and emotions. Each of our first graders created line drawings that showed a busy school day and a slow, relaxed day.



Maureen Becker, First Grade Teacher

Fairfield Then and Now with the Fairfield History Center and Museum

Unquowa's fifth graders visited the Colonial Ogden House where they learned about its herb garden and the role it played in a colonial American family. A guest speaker from the Fairfield Garden Club, Ms. Moffitt, guided the students' understanding of the various herbs in the garden and led them through a wreath-making activity using various herbs in the historical garden.

In an effort to draw a more immediate connection between the past and present of the Fairfield community,

our class then went on a tour led by Mr. Walt, a historian from the Fairfield History Center and Museum. A tour of the Burr Mansion led our students to make interesting comparisons between the Ogden House and the home of a wealthier family in Fairfield. The fifth graders also spent time at the Old Academy to experience a one room school house first hand. The tour concluded with a visit to one of the oldest cemeteries in Fairfield where students made connections between a few headstones and some of the town's earliest settlers.

Our experience at The Ogden House and our historical tour of downtown Fairfield provided important insights and background for our upcoming studies of colonial times in social studies.

Lloyd Mitchell, Fifth Grade Social Studies Teacher



To the Firehouse!

PreK-3 students walked to the firehouse for their very first field experience. They met firefighters who were dressed in their firefighting outfits and learned how to "stop, drop and roll". Each child also had the chance to sit in the driver's seat of a firetruck.

Back on the Unquowa playground, they made firetrucks out of cookies!

*Janice Shannon,
PreK-3 Teacher*



Nuevos Amigos (New Friends)

Seventh grade loves Spanish! Once a week the seventh graders (*amigotes* - big buddies) are teaming up with the kindergartners (*amiguitos* - little buddies) to study Spanish. The older students are teaching their amiguitos the alphabet and new vocabulary while practicing pronunciation.

As the seventh graders teach and mentor the kindergartners, they are strengthening their own foundation in Spanish and developing their leadership and teaching skills.

*Srta. Darr,
Spanish Teacher*



Founders' Day

We had perfect fall weather with lots of sunshine for our Annual Founders' Day on October 15. Students and their families, faculty and staff and a number of alum all joined us for our celebration! There were dozens of activities for kids which were organized and run by our Eighth Graders. The dunk tank was particularly popular! We all enjoyed a delicious farm-to-fork luncheon thanks to Chefs Peter and David and the kitchen staff.

We officially opened our newly renovated playing field with a ribbon cutting ceremony. Head of School, Sharon Lauer thanked Board Chair, Mark Greenawalt and Campaign Chair, Joan Panagos for their leadership and also the generous community members whose tireless work and donations made this renovation possible. Students and alums held a green ribbon around the field, and after a short announcement by Coach Boccamazzo, the ribbon was cut by Coach Burton and the alumni/student soccer game began with over seventy-five players. We are looking forward to next year's Founders' Day!





**Do you know how
many turkeys Chef
Peter and our kitchen
staff prepare each year
for Unquowa's
Thanksgiving
Banquet?**

Answer on
page 10



Your Support is Needed

When my children started at Unquowa, I couldn't imagine the day when my oldest would be moving on to high school. Yet when we hit that milestone this fall, it was in a state of calm because I knew Unquowa had fully prepared him for what lies ahead.



The quality education and rich experiences my children have had at Unquowa made it easy for me to once again agree to chair this year's Annual Fund. This fund provides critical support to Unquowa's operating budget and bridges the gap between tuition and the actual cost of educating each child.

Every independent school has an Annual Fund, and ours is modest in comparison with many. Our goal is to raise \$100,000 this year. Any donation, large or small, is greatly appreciated and will support the innovative programs that impact Unquowa students' lives every day.

Gifts and pledges can be made using envelopes found in the main office, or on-line at www.unquowa.org.

Thank you for your support, and remember . . . the only gift too small is no gift at all.

Laura Baytos, Annual Fund Chair

**View the 2010-2011
Annual Report
on our website:
www.unquowa.org**

Mandarin Joins Spanish in our World Language Program

Can young children toggle from English to Spanish to Mandarin Chinese? Cutting edge brain research by Dr. Patricia Kuhl, co-director of The Institute for Brain and Learning Sciences at the University of Washington, supports the fact that they can! Children “take statistics” around language as infants and toddlers in all languages and have a window of opportunity for easily acquiring multiple languages up through age seven.

After several years of planning and a year of after-school programming, we are happy to announce that our school's Mandarin language program now runs through fourth grade. PreK-4 teacher, Teresa Hsiao, Yajuan Zhang in grades one and two and Jian Xie in grades three and four have formed a vibrant team of Mandarin teachers who are working with our Lower School classroom teachers

and Spanish language teachers to develop a World Language Program that will weave both Mandarin and Spanish into our children's larger school lives.



Google Doodles



Seventh graders created Google doodles for Unquowa by incorporating imagery and themes related to our school into the well-known Google logo. After discussing the elements that could be replaced while still preserving the identity of the logo, Unquowa artists created their own versions. Above is Lily's Google doodle.



Hats for Charity

Fourth graders have enthusiastically taken to knitting! After only a short learning period, our class has been knitting hats and scarves for charity as part of their community service efforts. While we have not yet chosen a charity to receive our donations this year, in previous years we have knitted for Appalachia, Save the Children, Hats for the Homeless and for servicemen overseas. We welcome any and all donations of yarn, although thicker works better on the looms. We also gladly accept finished projects from any knitters.

Pat Bruno, Fourth Grade Teacher

“Wet, Scary and Way Cool!”



Sixth graders went spelunking at Tory's Cave in New Milford on a recent earth science field experience. The Unquowa students navigated a four-foot by six-foot tube to enter the cave - a physical and emotional challenge. Once inside, the students observed water-carved marble formations and identified what might have been an original Tory's skeletal hand in the crevasse below the main room.

As one student described it, the trip was “wet, scary and way cool!”

*Craig Knebel,
Science Teacher*

“The entrance is not entirely horizontal or vertical, but a combination of both,” said our guide. “Who wants to be first down the tube?”

Fall Sports Update

Our fall season has been energized by a new field, an enthusiastic JV Soccer team, a seasoned White Varsity squad, a talented Green Soccer team and a Field Hockey team built to endure. It is such a pleasure to watch



the development of our players and to see how talented they have become. This has led to highly competitive games, an increase in participation and plenty of victories.

It was such a pleasure to talk to so many Unquowa alums at Founders' Day and to hear about the different sports they are playing at the high school level. Recently, I have also had the pleasure of running into many Unquowa graduates who are competing at the college level — a tribute to the skills they learned and the fun they had early on at Unquowa.

I want to thank all of our coaches for their hard work and dedication to our programs and a big thank you to all of our fans who support us at all of our games. Go Gators!



Parents and visitors enjoy the game on our new playing field from the improved bleacher area.

Coach Boccamazzo, Athletics Director



Kindergarteners Study Seeds

Kindergarten students have been learning about seeds. After picking marigolds in the Unquowa Garden, the students opened them and used magnifying glasses to examine the inside. They identified the seeds and the petals and drew pictures to record their observations. During Explorations they sorted seeds, put together puzzles about plants, looked at marigold seeds with the microscope and observed Black Swallowtail caterpillars that they collected in the garden. Kindergarteners are saving marigold seeds to plant in the Grow Lab next spring.



***Mary Curran,
Environmental Science Teacher***



From the UPA

The Unquowa Parents Association is anticipating another great year. This promises to be an exciting time for the UPA and there is no better time to get involved than right now.

The UPA has already successfully hosted several major events. We would like to thank the committees that brought us Family Fun Night as well as the Lower and Upper School socials. These types of events, free to our families, are one of the many ways your UPA fulfills our mission of supporting the Unquowa community. Thank you to the volunteers who worked to bring us all together.

We are very excited to work again with Booktopia Fairs for our **Annual Book Fair**. Unquowa's book fairs help the school to promote reading for our children while also bringing useful resources back into our library and classrooms. We would like to thank the many volunteers and Mrs. L. for their hard work, and all of our Unquowa families for sharing the gift of reading and supporting the UPA.

Looking ahead, we have a full calendar of events to organize and host. Please mark your calendars for the **UPA Autumn Evening Wine Tasting on November 12**. This is a wonderful opportunity to not only sample and purchase some very special wines, but to spend a night with your fellow Unquowa parents - *sans* kids. This is an event you don't want to miss!

Each spring the UPA hosts its biggest fundraiser. Last year's event, "Denim, Diamonds and Disco" allowed us to exceed our financial commitment to the school and resulted in an additional \$5,000 gift to Unquowa to fund the purchase of a theatrical-style screen to be installed in the gymnasium. This purchase supports the objectives the Board has set for The Campaign for Unquowa. We are so proud to be able to say that with our help, Unquowa can reach some of its goals a little faster. We thank all of you who helped us get there. **This year's gala —theme as yet undisclosed — will be held on March 10.**



We would like to thank the many volunteers who make each of these events possible. While there are many recognizable faces, there are just as many who work behind the scenes from their homes or offices. If you haven't yet volunteered some time to help with a UPA event, we encourage you to do so! There are many ways to help and any amount of time or talent you have would be welcome. Contact Jenny Walsh at jbw21@me.com and/or Kim Proto at jk3m@me.com to get started.

Come and be part of the great things we can do!

Kim Proto and Jenny Walsh, UPA Co-Presidents

Welcome New Unquowans

We are pleased to welcome three new Unquowans. Congratulations to all the families!



Isabella, grade 1, and baby brother, Alessandro



Ayaan, PreK-3, Mika'il and baby sister, Sofia



Alex, PreK-3, and baby sister, Victoria

Keep in touch!

Please contact Kate Haviland
in our Development and
Alumni Office!

kate.haviland@unquowa.org



IQ Answer: Nine turkeys totaling over 170 pounds!

Alumni News

Chris DeSanctis '82, is the new headmaster of the Grace Christian School in Stamford. His background includes work in education, non-profit, and public service. Chris lives in Fairfield with his wife, Deneen, a speech language pathologist, and their three young children.



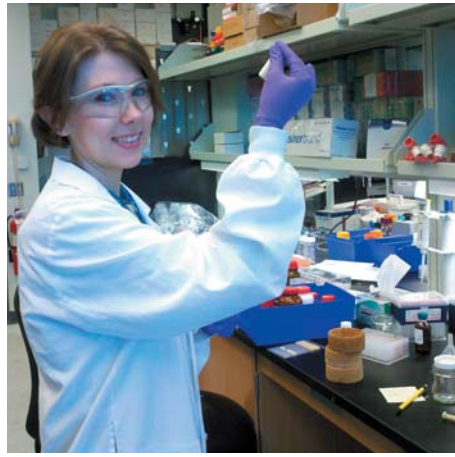
Krissy (Sabol) Ponden '95, was married this summer in Santorini, Greece to Tim Ponden.

Krissy teaches Upper School Art and Graphic Design at Unquowa following in the footsteps of her former teacher and mentor, Alison Gray.

Congratulations to Krissy and Tim.



Alex Madsen '03 graduated from Roanoke College in May. He just completed an internship at an advertising agency in Boston. Alex is pictured here with his mom Nealy, former Unquowa Board President, during a recent visit.



Erin Daly '98, is conducting research at St. Jude Children's Research Hospital in Memphis, TN as a postdoctoral research associate in the department of chemical biology and therapeutics. Previously she spent six years at the University of Notre Dame conducting research for her Ph.D. which involved studying natural products that are similar to Taxol, a known breast cancer drug.

While at Notre Dame, Erin received several fellowships to support her research, including the American Chemical Society Pre-doctoral Fellowship. In June 2011, she defended her Ph.D. work and received her degree in August.

Erin's dissertation contains a special thank you to Mrs. Haseltine and the other Unquowa School faculty and administration who *"taught me that confidence in oneself and in one's own abilities are key components in any good education and to success in life."* Congratulations, Erin.

Jesse Alpert '05,

is a Marine Biology major at the University of Miami in Florida. He has focused his studies on coral and ocean reefs.

Jesse has spent recent summers in Egypt and Mozambique working on his underwater photography and scuba diving while studying local marine life.



Condolences

Norman Morse '33, passed away in August in Scarborough Maine. Norman was born in Pittsfield, MA. His family moved to Southport, CT when he was a child and lived there for many years before moving to Maine later in his life. Norman joined the U.S. Army after the Pearl Harbor bombing and led a radar company in Gen. Patton's assault on Germany. For much of his business career he managed real estate investments for the Astor and Whitney families in NYC.

Norman was a generous philanthropist and an avid sailor. He had a lasting commitment to social justice and progressive ideals and maintained a wonderful sense of humor throughout his life.

In recent years Norman visited Unquowa regularly and took great pride and interest in his old school. Our condolences to his friends and family.

Axel Wallenberg, former member of the Unquowa Board of Governors and father of **Martina '03**, **Axel '05** and **Camilla '08**, passed away in September.

Axel was an international entrepreneur and philanthropist. Our condolences to his wife Anna and their children.

Archie MacAllaster, former Treasurer and member of the Unquowa Board of Governors and father of **David '73**, passed away in September.

Mr. MacAllaster served for four years in the U.S. Navy and then began a career in investment banking. He was one of the original members of Barron's Investment Roundtable and Chairman of MacAllaster Pitfield Mackay.

He was an active volunteer and supporter of many organizations in the Fairfield community.

Our condolences to his family and friends.



THE UNQUOWA SCHOOL

981 Stratfield Road, Fairfield, CT 06825-1697

*Cura Futuri Nobis ~
The Future is in Our Care*

Take-A-Look at Unquowa

Our Admissions Department hosts Take-A-Look Days for small groups of prospective parents to visit and learn more about our school.

The tours provide the opportunity to see our classrooms and get a sense of our school's atmosphere. Ms. Lauer meets the group to answer any questions. Take-A-Look Days begin at 9:00 a.m. and last about an hour and a half.

Thursday, November 3
Thursday, November 17
Tuesday, November 29

Save the Date

**Winter Festival is
Thursday, December 15
at 7:00 p.m.**

*Alumni Reception at 6:00 in the Library
prior to the show and special reserved
alumni seating for the show.*

Come join us!