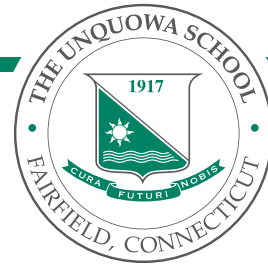


About U.S.



A Publishing Tradition
of The Unquowa School

A Message from the Head of School

Progressive schools like ours have worked hard over the past few decades to maintain the delicate balance between embracing technology and protecting the human aspects of learning. We ask ourselves, for instance, how do we let the multitude of technological gadgets into our children's worlds while teaching them the habit of slowing down for focus and meaning and beauty? Technology often allows students to better understand what we used to teach in other ways, but at some point the question becomes, "Where does humanity end and technology begin?" As Tony Wagner, author and co-director of Harvard Graduate School of Education's Change Leadership Group suggests, this is the crucial question that must be constantly asked by thoughtful educators if we are to remain "the necessary human in the room" and our children are to become the adults of this new century who can use technology for its best purposes and not be simply used by it.

No one would argue that we must give teachers access to the amazing technologies that allow them to better teach skills and concepts, but even those of us who have for decades embraced technology in the classroom have always known that without a passionate, experienced teacher, all the technology in the world will not a better student make. Now, infant and toddler brain research that relies on these new technologies has confirmed what those of us in teaching have always known intuitively — that the human component will always be crucial to learning.

Dr. Patricia Kuhl, co-director of The Institute for Brain and Learning Sciences at the University of Washington, has confirmed in her studies of language acquisition in infants and toddlers that the human component is imperative to learning a language. Babies, she points out, are born with an infinite capacity for learning the sounds of all languages. From birth, they take statistics, so to speak, on the sounds they hear and gradually begin to allow the ones they don't hear to fall by the wayside. How they hear those sounds and

the impact it has on their decision to adopt them or not is perhaps the most interesting part of her findings. Babies who are offered sounds and words from a screen without a human connection show no signs of adding them to their repertoire; it is only when these sounds, no matter the language, are offered to babies through a human being, that the baby "takes statistics" and adopts those sounds.

Because language in its many forms — spoken, heard, read and written — is at the very core of a child's education, Dr. Kuhl's research has powerful implications. Combined with the knowledge that the critical age for language acquisition is from birth to age seven, it informs not only how we interact with children around their first language but also how we teach a second or third language. It validates the importance of human relationship between teacher and student as the motivation for learning and manipulating language in its many forms. It also confirms to us, as many of our families who speak languages other than English at home already know, that young



*Yajuan Zhang, with after-school Mandarin Program.
Fall of 2011 will bring our Mandarin program
into the school day in our younger grades.*

children do have the capacity for learning and toggling between several languages and that doing so does not just teach them to communicate in more than one language but also may improve their critical thinking abilities, their penchant for intellectual risk taking and their problem solving skills.

Our faculty — both classroom and modern language teachers — continue to develop a second language program that will include Mandarin and then weave both Mandarin and Spanish into our children's larger school lives. Cutting edge brain research supports our doing so in a way that imitates the way children first learned to "take statistics" around language as infants and toddlers. It is comforting to be certain that the most important feature of any program we build will be the human component — that is, the opportunity for children to communicate through songs, activities, stories and conversations, with their teachers and friends.

Sharon Lauer, Head of School

Trimester II Honor Roll Unquowa Honors

(no grade below A and no effort grade below 3)

Grade 5

Claire Abate
Conner Calzone
Elizabeth Halas
Kyra Inston
Kailey Lauter
Olivia Seymour

Grade 6 (continued)

Evangelina Scianna
Lily Stumpf

Grade 7

Olivia Albenze
Keelin Fitzsimons
Daniel Leszczynski

Grade 8

Gemma Lein-McDonough
Deborah Leszczynski

Honors

(B+ average with no grade below B and no effort below 3)

Grade 5

Sara Adriani
Devin Blanchette
Elysse Cadoux
Eoin Fitzsimons
Maria Katsetos
Maeve Kelly
Ayana Klein
Alexander Morse
Delaney Murray
Marissa Proto
Madelaine Register
Jackson Stalowir
Alexander Stein
Jae Stuhlman

Grade 7

Rachael Anzalone
Jessica Anzalone
Justin Blanchette
Mark D'Ostilio
Max Kaufman
Hannah Kehoe
Sassine Makhraz
Patrick Tennant

Grade 8

Kathryn Adriani
Elizabeth Arnold
Jennee Blanco
Alexander Burdo
Vikram Chaudhuri
Sydney Girasole
Jennifer Godfrey
Danielle Greenawalt
Katherine Halas
Morgan Hansen
Tatum Hughes
Elizabeth Kremer
Jack Rider
Paul Stumpf
Christopher Taylor
Jack Weiss
Abigail Winter

Grade 6

Sydnee Blanco
Michael Brennan
Isabelle Burdo
Abigail Knopf
Jace McKenzie
Tristan Murray
Brandon Omisore
Katherine Phelan
Paul Pinto
James Roland
Michael Roland
Rebecca Ryan
Annie Lyn Sheketoff
Spencer Solaz

Science Fair 2011

Have you ever wondered how much of an incline is required for a roller coaster to make it around the loop? How about why little dogs have a longer life span compared to bigger dogs? Perhaps you've always wanted to know more about everything from tornadoes to white blood cells. Information about these topics and many more were explored and presented at the 2011 Science Fair by our fifth and sixth graders.



Once again, each student amazed and impressed us with wonderful presentations and fantastic projects. Each of them researched a topic they were interested in and demonstrated their expertise when presenting their findings to other students, parents, and teachers. Bravo, fifth and sixth graders, on a job well done!

Mary Faulkner, Fifth Grade Teacher
Rosemarie Sullivan, Upper School Science Teacher

Author Day

Suzanne Fisher Staples, author of *Shabanu*, a Newbery Honor book and several other adult and children's books, met with students in grades 1-8 in February. She talked about her books and the writing process and answered questions posed by our students.

Debbie Lietuvninkas, Librarian



You Can't Spell HapPiness without Pi!



Unquowa students, wearing circles, polka dots or pi T-shirts, celebrated Pi Day on March 14th (3.14). For the younger students, bubbles, hula hoops, and compass designs provided the circles for the day. Fifth graders created pi code bracelets, while sixth graders competed to see who could memorize more digits of pi. By measuring the radius and circumference of a variety of circular objects, seventh graders endeavored to verify the relationship "circumference divided by diameter = pi." Eighth graders attempted to solve three different pi-themed Sudoku puzzles.

The activities for each grade were presented by **Jennee Blanco, Vikram Chaudhuri, Keelin Fitzsimons, Andrew Godfrey, Hannah Kehoe, Elizabeth Kremer, Gemma Lein-McDonough, Danny Leszczynski, and Debbie Leszczynski**, with **Alex Burdo** as photographer for the event. They did an outstanding job of organizing and presenting a fun-filled day.

Lisa Haseltine, Upper School Math



Unquowa's Robo Team at Robonanza 2011



Upper Schoolers **Paul, Michael, Andrew, and Josh** competed in the second annual Robonanza at Greenwich Academy.

Leading up to the March 5th competition these students spent every free minute working with Mr. Mitchell to design robots that would help them accomplish tasks presented to them. Once the robots were built, they created programs to accomplish specific tasks. Their weeks of preparation paid off.

Students successfully completed 7 of the 8 challenges with ease. They even managed to obtain one of the fastest times in the "out of the box" challenge with an impressive 4 seconds and finished in 3rd place in both the "robo-bowling" and the "pizza delivery" challenges.

The boys did a fantastic job of representing Unquowa and should be proud of how well they did at this competition. We look forward to returning next year and are hoping to take home one of the coveted Lego trophies.

Lloyd Mitchell, Technology Director

90 Days and Counting

Eighth graders celebrated their last 90 days of Unquowa with a surprise lunch of pizza and cake. Ms. Lauer spoke to them about the fact that after spring break time flies and before you know it we're planning for graduation! "We wanted to just take a moment together now to tell you how excited we are about what lies ahead for all of you. We hope you will

always remember Unquowa and that you will visit often," she said.

This year we celebrated on the 90th day instead of the traditional 100th, with the hope that it would be a genuine surprise. With the stealth-like help of Mr. Mitchell, Mrs. Leidlein and Mrs. Lamb, it worked!

Kate Haviland, Development Director



The Sweet Sounds of Spring

Our upper school chorus performed six songs at a special Friday afternoon concert in April. Our chorus worked hard to perfect the songs and the audience of parents, students, faculty and staff were impressed with how well they performed.

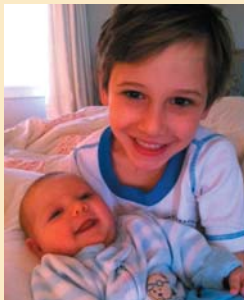
One of the songs they sang, *Cover The World With Love*, used sign language to help send the message of love and peace. The audience also loved our chorus' version of *Lean on Me*! It was a great show!

Megan Kirk, Music Teacher



Welcome

Sylvia was born on March 1, 2011 and is pictured with her brother **Jack, '21**. Faith is our Kindergarten teacher. Dad (Ernesto), Mom and Jack are thrilled with their new addition!



Heidi, born on January 31, 2011 and her big brother, **Eli, '20** are all smiles. Congratulations to Laura and Scott and the rest of the family!

Ann Palm has been substituting in our Kindergarten class while Mrs. Barbuto was on maternity leave. Mrs. Palm, who has 17 years of experience in early childhood education, retired from King & Low-Heywood Thomas School in 2008. We were thrilled that she was able to be with our Kindergarten-ers while Mrs. Barbuto was out!



1st Year of Kitchen Residency

The inaugural year of our chef residency program is coming to a close and much of its success is due to the strength of our first candidate, Lauren Issaeff. This residency, designed to give newly graduated culinary students a chance to explore sustainable cooking in a school setting before going out into the larger culinary world, is our school's attempt to encourage the expansion of sustainable school dining. Lauren, who joined us last September after finishing her studies at The Italian Culinary Institute, has been a perfect first resident. Lauren has not only been a strong member of the kitchen staff during her year here, she has also coached basketball and tennis, getting to know students in another light. As part of her residency, Lauren was able to spend part of the spring break in the kitchen of Chez Panisse in San Francisco, owned by world renowned chef, Alice Waters.



Following the end of her residency here at Unquowa in June, Lauren plans to move to San Francisco where she hopes to find a position that fulfills her interest in food both in and out of the kitchen. She says that she has learned a lot at Unquowa and that her time here has certainly fueled an interest in both knowing where food comes from and how it gets on the plate. She thinks that this interest will drive the direction of the next step in her career.

The only downside of our program is that residencies, by their nature, come to an end. We will miss Lauren but look forward to the evolution of our program. New culinary graduates will apply for the 2011-12 residency this spring.

Student Diversity Leadership Conference

Seventh and eighth grade students attended the 9th annual CAIS/CODIS Student Diversity Leadership Conference at Choate Rosemary Hall on April 10, 2011. This conference shares insights and conducts workshops that explore and celebrate cultural and sub-cultural identifiers throughout our independent school population in Connecticut.

This year's theme embraced the immigration journey as told by the keynote speaker Mawi Asgedom. It was a personal telling and perspective that endeared the audience of 435 attendees. We were fortunate to witness a personal telling from a survivor and refugee of Ethiopian genocide who is now a successful alum of Harvard University. After Mr. Asgedom's moving story, breakout groups were organized by grade. Students learned to inquire about their peer group's experiences in the independent schools. It was a rich experience that continues to prepare our students for a world of wonderful differences and contributions from cultures everywhere.



LaVern Burton, Director of Diversity

Sports

Spring season is in full swing. We have 70 enthusiastic student athletes who are actively participating in one or more of the spring sports.

Thirty-six girls arrived for our first **Girls Lacrosse** practice, which is almost twice as many as we usually have. Coached by Mr. B. and Mrs. O'Connell, the girls are excited, dedicated and eager to do battle with the powerhouses down south in Greenwich and New Canaan.

The **Boys Lacrosse** team is a seasoned group that displays commitment and team spirit. They are off to one of their best starts ever, according to coaches Mr. Mitchell and Mr. Lawrence.

Our **Co-ed Tennis** team is young and enthusiastic. Coached by Mrs. Burton and Ms. Issaef, they are learning new skills they can use on the court for years to come.

We have added a **Runners Club** to our spring sports lineup. The sixth through eighth grade team is coached by Mrs. Kirk and Mr. Lawrence.

Finally, we know spring is here when we see our kindergarten through fourth grade **Future Stars** throwing the ball around the horn or fielding a chopper. Well done, future little leaguers! We wish you all a warm and productive spring season!

Al Boccamazzo, Athletics Director



Student/Faculty Basketball



Everyone enjoyed our annual student/faculty basketball game before spring vacation. There were some awesome plays by both teams who were loudly cheered on by the rest of the school - complete with signs!



Museum Collaborative Update

The Audubon Center in Fairfield

Many of our classes have been working on projects with The Audubon Center in Fairfield. Our kindergarteners learned how to identify animal tracks and to read the stories they tell about the animals that made them. Back at school our own tracking station provides opportunities for all our children to see what animals are in the school's woods. In those same woods, our third and fourth graders walked through to observe and record "animal homes". They found nests in brush piles, bushes and crevices along the brooks where fish, ducks, herons and snapping turtles have been seen recently. They are now hard at work researching, writing and designing their own publication - *A Field Guide to Animals at The Unquowa School*.



The Aldrich Contemporary Art Museum

After completing their four weeks of training to become student docents, our eighth graders led tours for our fourth and fifth graders at The Aldrich Contemporary Art Museum. As the current theme of the museum is related to portraiture and identity, the students were asked to create their own character inspired by the shapes, gestures and colors around them.



The Fairfield History Center and Museum

Our third and fourth graders visited The Fairfield History Center and Museum recently to learn more about the history of their community. They heard interesting stories about Fairfield's past including "witch hunts" in the 1600 and 1700s. They also learned about a school from this time period called Fairfield Academy and read the tuition documents, grade books and a teacher's notes on student behavior. Seeing written documents from this time period, they realized that the handwriting and spelling was different from what we know today. Students were able to try writing with a quill and ink well, the way they did in the 1700's.



As part of our partnership with the Center, our fifth graders have continued their year-long project to study and help rebuild the historical herb gardens at the Odgen House. Look for updates in our next

PreK-3 Artist Studies Continue

As part of their year-long study of famous artists, our PreK-3 students recently learned about Andy Warhol, Jackson Pollock, Edvard Munch and Alexander Calder. They had a wonderful time creating their own interpretations of some of these artists' most famous works and learning about the different mediums they used. To provide a deeper understanding, we also studied the cultural and historical context in which each artist lived.

Janice Shannon, PreK-3 Teacher



Do you recognize Mrs. Shannon?



Bryson's interpretation of Edvard Munch's "The Scream"



Alexa working on the class's version of Andy Warhol's soup can piece.



Ciaran creating his Calder stabile.



Ryley adding her touches to the class's Jackson Pollock painting.

Winter Creature Cruise

On a brisk morning in March, fifth grade students and a few brave parents embarked on a Winter Creature Cruise from the Maritime Aquarium in Norwalk. However, the cold temperatures did nothing to dampen the excitement of the young scientists! After boarding the RVO, the class and chaperones were briefed on safety and learned to name the parts of the boat.

Soon after, we were motoring down the Norwalk River, headed for Long Island Sound. The water was a bit choppy and we were all able to use our new found "sea legs"! The students received an overview of our location using charts of the areas. Their first task was to use plankton nets to drag the water near the surface. When the nets were pulled back on board and samples collected, the students were amazed that anything so small could survive in the



frigid waters. Everyone was able to view and try to name various types of plankton on a monitor that was connected to a microscope.

Using binoculars we scanned the waters for the many birds and seals that winter in Long Island Sound. We saw a variety of birds including the Long Tailed Duck which breeds in the Arctic and winters along both coasts of North America. As luck would have it, we also saw seven harbor and harp seals sunning on rocks exposed by a lowering tide! The sightings of all creatures were recorded as scientific data. The young scientists also took air and water temperatures, measured the salinity of the water and recorded wind speed and direction. An amazing time was had by all!

Mary Faulkner, Fifth Grade Teacher



Mathcounts Competition

Eighth and seventh graders **Alex, Vikram, Andrew, Elizabeth, Gemma, Debbie, Chris, Keelin, Hannah** and **Danny** competed in the Mathcounts competition at Fairfield University.



Mathcounts has been a part of our curriculum since 1991. On February 12, after months of preparation, our academic team assembled at Fairfield University for its one opportunity to compete against other local teams. We beat seven other teams, including several large public middle schools, to finish 15th.

It is a pleasure to work with these talented and enthusiastic students and they have done an outstanding job of representing Unquowa. Congratulations!

Lisa Haseltine, Math Teacher

Reduction Print

Reduction printing, a favorite technique of Picasso, utilizes a single block to create a print of several layered colors. The block is carved out systematically, starting with the largest areas and lightest colors, and printed each time until the block is "destroyed" and there is only a small area remaining to print.

Seventh graders did a fabulous job with this process, starting with designing a multi-colored image that they would print. They determined what order they would print the colors and started carving accordingly. Each student made at least two prints, because once the block is reduced, there is no going back. The subsequent colors are printed directly on top of the previous colors.

The students did a remarkable job with this advanced technique and created some truly amazing images!



Olivia Albenze

Krissy Sabol, Art Teacher

Expanded Reunion - Classes 2001 - 2006!

Unquowa is hosting a fifth through tenth year reunion for all alumni from the graduating classes of 2001-2006. This is your chance to visit with your former teachers and to reconnect with old Unquowa friends. Invitations coming soon. We hope you will all join us and help to spread the word!



Class of 2001



Class of 2004



Class of 2005



Class of 2003



Class of 2006



Class of 2002

Thursday, June 2 - 7:00 - 9:00

Southport Brewing Company, 2600 Post Road, Southport
(ID's required for those 21 and over)

RSVPs are helpful but not necessary: kate.haviland@unquowa.org.

Fairy Tale News

All the top stories from once upon a time! Second grade students loved our latest literature study of fairy tales, folktales and fables. They learned the key parts of a fairy tale and fairy tale adaptations and fractured fairy tales. We saw a play adaptation of the fairy tale *Rumpelstiltskin* (my favorite fairy tale!) at the Downtown Cabaret and performed a fractured fairy tale play back in the classroom.

We "reported" on fairy tale events and wrote articles for the latest edition of the *Fairy Tale News*. We also wrote many of our own fairy tales: original, adaptations and fractured and invited the first graders over for our authors' celebration.

And we all lived happily ever after ... The End!!

Stefanie Leavy,
Second Grade Teacher



Second grader Marygrace reads her fairy tale to first grader Ben.



*Do you know which area
high schools will have
the most Unquowa
graduates enrolled in
grades 9-12 in the
fall of 2011?*

Answer on page 11

From the UPA

We hope this finds everyone well and enjoying the arrival of Spring - finally! We begin this update by declaring that once again, the Unquowa Parents Association's annual fundraiser held last March was a great success! **"Denim, Diamonds and Disco"** did not disappoint and we are happy to report that our fundraising goals were met in the nearly \$70,000 that we raised. With your generous contributions, we are positioned to continue to fund the events that mean so much to our children as well as to support our school. A big thank you to Mindee Blanco and her auction team for their tireless efforts as well as to Unquowa parents Lilly and Ralph Giacobbe for hosting us at Testo's Ristorante.



Just as our parents enjoyed an evening out filled with great food and dancing, so did our children in grades 4 - 8. This past April, the UPA hosted the Lower and Upper School Spring Socials. The fourth and fifth graders customized T-shirts and were taught some new break-dancing moves by professional hip-hop instructor Austin

Dailey. The following week, the Upper School kids were entertained by a DJ, noshed on great food catered by the Super Duper Weenie truck and roasted s'mores by the bonfire. Both of these events were overwhelmingly attended by our students and a great time was had by all. Kudos go to the parent volunteers who organized these "giant playdates" this year, Mindee Blanco, Amany Ghobashy, Maria Hughes, Steph Kelly, Tami-Lyn Morse, and Andrea Pinto for all of their work. We would also like to thank our teacher chaperones, Mrs. Bruno, Mrs. Faulkner, Mrs. Tortora, Ms. Issaef, Mrs. Lamb, Mr. Lawrence, Mr. Mitchell, Ms. Sullivan and Ms. Lauer for going above and beyond the call of duty!

As we look toward the end of the school year, the UPA is now working to fill volunteer opportunities for next year. There is a saying "Volunteers don't necessarily have the time, but they have the heart." We hope you'll find a way to take an active role in the UPA. Happy Spring!

Irene Brennan & Kim Proto, UPA Co-President

Right: Fun at the Auction; MaryJean Basileo and Mindee Blanco with UPA Co-Presidents, Kim Proto and Irene Brennan

Left: Bonfire at the Upper School Social; Fun at the Upper School Social; Break Dancing moves at the 4th/5th Grade Social



During the winter months, The Campaign for Unquowa has continued to gain momentum! Our Campaign Steering Committee and parent volunteers have shown remarkable commitment. We are raising funds, connecting with alumni and engaging former families in this exciting project.

Under the leadership of committee Co-Chairs Sally McNeela and Steve Halas, the parent volunteers have been busy reaching out to all our current families to update them on our progress and to answer their questions. Working with Sally and Steve are fellow Campaign Steering Committee members Paul Greenberg, Mark Greenawalt, Karl Martone and Sharon Lauer. I am fortunate to be working so closely with such a dedicated team.

With your help, we are getting closer and closer to our goal of raising \$3 million over the next three years to support endowment for teacher salaries, financial aid and curriculum enhancements and to make modest improvements to our small campus.

The new support we gather this spring will determine what projects we are able to begin this summer. We hope you will join us with your family's commitment to Unquowa, its students and its future. *The Future is in Our Care.*

Joan Panagos, Chair, The Campaign for Unquowa

Learn more and keep up to date at www.unquowa.org/the-campaign



Thank You for Supporting the Annual Fund

On behalf of all our children, I want to thank everyone who has already given so generously to the Annual Fund this year. Your support of Unquowa is extraordinary! If you haven't yet given and would like to join us, the Annual Fund runs through June 30th and you can use the enclosed envelope or give online at www.unquowa.org. Thank you!

Laura Baytos, Annual Fund Chair

PreK-3 40%

Deirdre & Shane Fitzsimons
Tamika & Kenneth Franklin
Marilynn & Steve Halas
Jill & Edward Vergara

PreK-4 42%

Laura & Scott Balkan
Michelle Cruz-Garcia & Santiago
Garcia Pinales
Gen & Steve Halloran
Mary & Terry Sullivan

Kindergarten 33%

Deirdre & Shane Fitzsimons
Gina & Steve Jones
Julie & Imran Mughal
Joan & Steve Panagos
Jessica & Don Ryan

Grade 1 43%

Mary & Al Faulkner
Gen & Steve Halloran
Gina & Steve Jones
Jennifer & Steve Morse
Mary & Terry Sullivan
Alla & Serge Vash

Grade 2 71%

Joanne & Glenn Blanchette
Irene & Tim Brennan
Lynne & Geoff Chapin
Jennifer & David Gruen
Marilynn & Steve Halas
Donna & Kris Hansen
Sara & William Kennedy
Julie & Imran Mughal
Joan & Steve Panagos
Kim & Michael Proto
Amany Ghobashy & A.B. Soliman
Laura Baytos & Val Stalowir

Grade 3 40%

Mindee & Paul Blanco
Gen & Steve Halloran
Sally & Pat McNeela
Joan & Steve Panagos

Grade 4 53%

Irene & Tim Brennan
Susan & Steven Calzone
Lynne & Geoff Chapin
Maria & Randall Hughes
Ann & Mike Riffice
Jessica & Don Ryan
Mary Jean Basileo & Dan Solaz
Amany Ghobashy & A.B. Soliman

Grade 5 61%

Kim Stevens & Tom Abate
Ann & Phil Adriani
Joanne & Glenn Blanchette
Susan & Steven Calzone
Deirdre & Shane Fitzsimons
Daneen & Doug Grabe
Marilynn & Steve Halas
Marianna & Malcolm Inston
Stella & John Katsetos
Marci & David Klein
Kim & Michael Proto
Andrea & Chip Register
Laura Baytos & Val Stalowir

Grade 6 48%

Mindee & Paul Blanco
Irene & Tim Brennan
Gaby & Gerry Burdo
Lynne & Geoff Chapin
Lilly & Ralph Giacobbe
Kate & Sandy Haviland
Lisa & Fred Knopf
Jessica & Don Ryan
Claudia & Alan Sheketoff
Mary Jean Basileo & Dan Solaz

Grade 7 50%

Annette Demattio & Charles
Anzalone
Joanne & Glenn Blanchette
Mary & Frank D'Ostilio
Caroline & Thomas Feroletto
Deirdre & Shane Fitzsimons
Krystyna & Dan Leszczynski
Kim & Michael Proto
Mary McGoldrick & Jim Reilly

Grade 8 65%

Ann & Phil Adriani
Mindee & Paul Blanco
Gaby & Gerry Burdo
Elise & Gerard Girasole
Sara & Mark Greenawalt
Donna & Kris Hansen
Marilynn & Steve Halas
Maria & Randall Hughes
Marcie Lapido & Alton Kremer
Krystyna & Dan Leszczynski
Lynn & Jeffrey Rider
Laura Baytos & Val Stalowir
Kevin Taylor
Anne & David Tetenbaum
Elin Cohen & Scott Weiss
Joan & Alpheus Winter

Faculty & Staff

Patricia Bruno
Janice Cerone
Mary Curran

Mary Faulkner
Chriss Gombos
Peter Gorman

Lisa Haseltine
Kate Haviland
Sharon Lauer

Debbie Lietuvninkas
JoAn Sabatini
Rosemarie Sullivan

Alumni

Chris Anderhaggen '70
T. Brooks Barrett '47
Marshall Bassick
Karen Block Nichols '93
Dwight H. Brew '67
Jonathan C. Brew '72

Betsey Brew Boyd '70
The Camp-Younts Foundation
(Harry Walker '35)
Helen Epifano '67
Laurent Firlotte '08
Charlie Haviland '10

Jill Kelly '45
Josh Knopf '09
Kristin Lucas '00
David MacAllaster '73
Max Martone '09
Kenneth Savin '64

Elizabeth Eaton Shaw '30
William Shelton '55
H. Noyes Spelman '36
Cecily Stoddard Stranahan '47
James Van Valkenburg '44
Jean Carpenter Winton '34

Past Families and Friends

Gina & Andy Arnold
Judy Kessler & Lee Arthurs
Pat & Jack Blessington
Janet & Chris Brogan
Jessica & Martin Chasin
Mary Lou DeRosa

Marlene Firlotte
Jenn Giannino & Marty Gibson
Ellen & Paul Greenberg
Frank Gulden
Joyce & Robert Hobbie
Karlene & Donald Hylton
Leslie Miller & Barry Kresch

Ali Hokin & Glenn Levin
Sharon & Dave Mack
Lynn & Karl Martone
Sharon & Brian Miles
Linda & Lou Novitsky
Ruth Powell
Anne & Michael Proctor

Madonna Sacco & Brian Smith
Stephanie & Harald Stavnes
Harry Tompkins
June & Stanley Topar
Maureen & Scott Watson

Grandparents (in honor of)

Ruth & Frank Abate (Claire Abate)
Patricia & William Abbott (Elyse & Steven, '10 Cadoux)
Patricia & Bryan Barry (Will & Morgan Hansen)
Carol & Lawrence Baytos (Ella, Jackson & Winston Stalowir)
Marjorie & David Brown (Doug Brown, '08)
Judith & Martin Cohen (Jack Weiss)
Richard Eastman (Jack Rider)
Linda & David Gordon (Alexander, Christopher & Rebecca Ryan)
Francis & Sam Haviland (Grace & Charlie, '10 Haviland)
Jill & Henry Kelly (Maeve Kelly)

Ellen Knepper (Daniel DiGirolomo)
Bette Sue & Robert McNeilly, Jr. (Eliza Arnold)
Mona Mulvey (Katherine Viteretto, '10)
Anna Panagos Chandler (Lily, Lola & Lucy Panagos)
Jacqueline & Richard Solaz (Carson & Spencer Solaz)
Paternally Speer (Jessica Speer Holmes, '86)
Valentina & Victor Stalowir (Ella, Jackson & Winston Stalowir)
Lee & Byron Stookey (Grace & Charlie, '10 Haviland)
Nancy & Joseph Weiss (Jack Weiss)
Marion Winter (Abigail Winter)

All memorial gifts made to the school during the current fiscal year will be listed individually in the 2010/2011 annual report.

Alumni News

Condolences

Ellen Read Leeds Sturges, '53,

died on February 8, 2011. Ellen was a life-long resident of Southport, CT. She was an accomplished interior decorator, horticulturist, antique enthusiast, and lover of the outdoors. Our condolences go out to Ellen's family and friends.

Elizabeth "Betty" Eaton Shaw, '30,

died on February 22, 2011. Betty was an active supporter, volunteer and trustee for many local non-profit organizations throughout her life.

Her leadership was so strong that, at some of those organizations, she became the first female trustee or Board Chairman.



Betty's children also attended Unquowa, **Ann, '52, Cuyler, '54 and Sargent, '55,** and she was a devoted alumna. She visited the school often to attend Founders' Day and Commencement celebrations and to catch up with Head of School, Sharon Lauer. Betty was always eager to hear about school activities and felt strongly that Unquowa still felt like "the school she remembered". In fact, Betty and fellow Unquowa alumna and friend **Jean Winton, '34,** recently volunteered to begin reaching out to other early alumni to spread the excitement they felt about the school today on behalf of The Campaign for Unquowa. Our condolences go out to Betty's family and friends.

Alexandra Barrett McKinley, former Unquowa teacher and wife of former head Richard McKinley, died recently. She played a vital role in bringing the first Winter Festival to Unquowa 30 years ago. Our condolences to her family.

Liz Bruno, '99, is engaged to be married! Jamie McClung popped the question on top of a gorgeous hill in Salzburg, Austria this March. They are planning a wedding in the US in 2013.



Liz will be graduating from The Royal College of Veterinary Studies at the University of Edinburgh, Scotland this July and will be moving to London this summer. Congratulations Liz and Jamie.

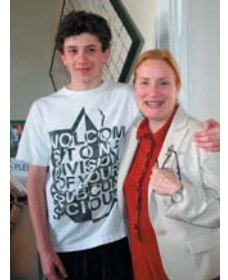
Josh Knopf, '09, a sophomore at Hopkins School, has been selected to participate in the Under Armour All-America Baseball Program run by the Baseball Factory, based in Maryland. The program provides training, evaluation and college recruiting guidance for high school players. Notable Baseball Factory alumni include CC Sabathia, Mark Teixeira, David Wright, Roy Halladay and hundreds of other collegiate and professional players. This summer, Josh



will be playing in national tournaments in Omaha, Nebraska during the College World Series, in Cape Cod with Cape League teams and in Florida. Congratulations Josh!

Megan Sweeny, '03, is graduating this year from Iona College with a BA in environmental science. She is planning on taking a year off to work before applying to graduate programs.

During a recent visit, **Matthew Weisgerber, '10,** spent time with his former teachers and joined the eighth graders and Coach B. for some lacrosse. Matthew is a freshman at Staples High where he made the Varsity Ice Hockey team.



After two years at Unquowa, **George, '10, and Imogen, '08, Almond** moved back to the U.K in 2005. They recently made their first return

visit to Unquowa where they were pleased at how familiar their old



school still felt. Imogen is studying politics and history and beginning to make university plans for 2012. George is studying hard in high school and plays the position at the "head of the scrum" in rugby. They send greetings to everyone at Unquowa.

Keep in touch!

Please contact Kate Haviland in our Development and Alumni Office!

kate.haviland@unquowa.org



Unquowa IQ answer:

1st - Hopkins School

2nd - Luralton Hall, Fairfield Prep and Fairfield Public



THE UNQUOWA SCHOOL

981 Stratfield Road, Fairfield, CT 06825-1697

*Cura Futuri Nobis ~
The Future is in Our Care*

Save the Date
Fifth - Tenth Year Reunion
Classes 2001-2006
Thursday, June 2, 2011
Details on page 8

Graduation Speaker

Kurt Soderlund is the founding CEO of Safe Water Network — a not for profit organization focused on developing new solutions to provide safe, affordable water to those most in need. A major health problem in many parts of the world, it is estimated that water-borne illnesses cause almost 5,000 deaths globally each day, nearly 80% of them children. Safe Water Network manages and funds field projects in India, Ghana and Kenya, to demonstrate the potential to improve health and livelihoods through improved water systems that can be locally owned and operated.

Kurt will speak to the Class of 2011 about the potential each of us has to positively impact the lives of others through active engagement in strengthening our global community.



Kurt helping local residents in a Kenyan village to collect clean water from a kiosk.