

# About U.S.



A Publishing Tradition  
of The Unquowa School

## A Message From the Head of School

It has been four years since our school began collaboration with three local museums whose directors all clearly understood the power that working together can have. The Aldrich Contemporary Art Museum, the Audubon Center at Fairfield and the Fairfield Museum and History Center are all institutions marked by specific passions and clear purpose. Over these four years, their combined dedication to offering robust physical and human resources to our school has played a major role in allowing our students to learn by doing and to build understand that it's not just what you know that matters but, as educator Tony Wagner so aptly puts it in his new book, *Creating Innovators: The Making of Young People Who Will Change the World*, "it's what you can do with what you know" that matters.

The opportunity that our faculty have to work with educators from these three art, science and history museums supports their ability to help our kids live the connection between knowledge and purpose and to grow professionally as they work with other adults who have passion for particular disciplines and who make clear to kids the purpose their passion has led to.

On this past Earth Day, our Upper Schoolers spent the morning with geologist Michelle Eckman, State Director of Education for the Audubon. Michelle was at Unquowa that day to explain the serious decline in our region's aerial insectivores. She had designed activities that allowed students to capture the insect activity in the various layers of the "the seventh habitat" of our campus, which is the air itself, and then to measure and compare those findings. The activity was followed by discussion about the possible reasons for the decline in these insects, the impact the decline has on bird life and the result both will have on related life. When these same eighth graders spent the afternoon hauling wheelbarrows full of wood chips from one end of the campus to renew a path in our school's woods which serves as a habitat for birds and other wildlife, they

did so with an added understanding of their purpose. Their perseverance was such that when the clock ran down and it was time to go home for the weekend, they vowed to return this week to complete the task.

A recent Gallup survey shows that, in general, classroom engagement goes down for kids from 80% in fifth grade to 40% in

high school. The enthusiasm that young children so naturally exhibit when they engage in play predictably drops off when kids find themselves in learning environments that disconnect them from real experience and work. Conversely, when our eighth graders spend long periods of time over many weeks in The Aldrich Museum's docent program intimately interacting with the installations there, they "look and look again" so that they may teach younger students to be able to do the same when they come to see the exhibition. That understanding of the artists' process

and intentions is then contagiously translated to each student's own studio work here at Unquowa.

Similarly, spending time with their teachers in collaboration with history museum educators allows our kids to see beneath the false impression that textbooks can give of one-dimensional and antiseptic information. Real history, as our students learned when they interacted over several months with FMHC's recent Emancipation Proclamation exhibition, was not only filled with complex decisions but also dangerous consequences. Moreover, they learn that many of the problems faced by previous generations in history are ones we still face today and that they may be faced with as adults.

The world that is waiting for our children will be one that requires them to be not just college ready but rather "innovation ready", as Wagner coins it. For that to happen, we must continue to build a culture that nurtures and rewards children's curiosity, their persistence and their willingness to take intellectual risks. We value the role that our museum partners play in helping us to accomplish this goal year in and year out.



Eighth graders renew path in Unquowa woods. More on page 8.

*Sharon Lauer, Head of School*



# Trimester II Honor Roll

## Unquowa Honors

(no grade below A and no effort grade below 3)

<b>Grade 5</b>	<b>Grade 7</b>
Sophia Fitzsimonds	Claire Abate
Lucille Panagos	Elysse Cadoux
Jessica Price	Conner Calzone
Karli Vare	Elizabeth Halas
Ava Vinton	Kailey Lauter
Miriana Wasserman	Marissa Proto
<b>Grade 6</b>	<b>Grade 8</b>
Benjamin Chapin	Ian Chapin
Akash Jyothish	Grace Haviland
Gianna Pinto	Tristan Murray
Carson Solaz	Brienne Simmonds
Siddharth Sunder	Lily Stumpf

## Honors

(B+ average and no grade below B, no effort below 3)

<b>Grade 5</b>	<b>Grade 7</b>
Paul Blanco	Sara Adriani
Anne Marie Dooher	Devin Blanchette
Zelle Halloran	Talia Fleischmann
Tess Haskel	Kyra Inston
Carolyn Kokias	Maria Katsetos
Ann McNeela	Maeve Kelly
Zachary Sherman	Ayana Klein
Robert Graham Smith	Alexander Morse
Maxwell Victor	Delaney Murray
Charlotte Yin	Madelaine Register
<b>Grade 6</b>	<b>Grade 8</b>
Rachel Albenze	Jackson Stalowir
Collin Baker	Alexander Stein
Nora Brennan	Jared Sullivan
Hannah Calzone	Daniel Wisdom
Mary Crooks	<b>Grade 8</b>
Alexandra Deutsch	Sydnee Blanco
Gabi Dick	Michael Brennan
Walter Erenhouse	Taylor Hughes
Mae Fleischmann	Abigail Knopf
Clara Horton	Katherine Phelan
Olivia Hughes	Paul Pinto
Zander Jehle	Rebecca Ryan
Charlie Waghorne	Evangelina Scianna
	Annie Lyn Sheketoff
	Spencer Solaz
	Colin Spadinger

# Illustrator David DeVries visits- A Monstrous Time

David DeVries, the author and illus-  
trator of the *Monster Engine*, visited  
The Unquowa School to conduct  
workshops with our students. He  
presented his super hero illustra-  
tions and shared many of his artistic  
techniques.

Prior to Mr. DeVries visit,  
Unquowa students sent him their  
own drawings of monsters, and  
during his workshop he showed



how to enhance two of them from line draw-  
ings to realistically painted monsters!

One highlight of his painting demonstra-  
tion was when Mr. DeVries used uncon-  
ventional “brushes,” such as his hands and  
toothbrushes, to create his monsters. With  
the help of our students, two spectacular  
monster paintings were created and will be  
on permanent display in Unquowa’s Beach  
Library.



Tracy Hintz, Librarian

# Unquowa Chorus Performs with Princeton “Footnotes”

Everyone at Unquowa enjoyed the performance by the Princeton Footnotes,  
an *a capella* singing group from Princeton University. Prior to the concert, the  
singers conducted workshops for our sixth - eighth grade chorus members.  
The Footnotes taught our chorus members new warm-ups and one of their  
favorite songs! They also shared some tips and techniques on how to sing in  
an a capella group.

After the workshop, the Footnotes gave a fabulous performance to the  
entire school. Everyone loved the group’s energy and musical talent. Our  
chorus members even got to join the Footnotes to perform the song they had  
learned! It was a great culmination to a wonderful experience!

Megan Kirk, Performing Arts Teacher



# Bradley Topar, Class of 1999 Young Alumni Campaign Chair

After years of faithfully returning for Winter Festival, Founders’ Day, and  
supporting the Unquowa Annual Fund, it is no surprise that Brad Topar  
has taken on a leadership role within The Campaign for Unquowa.

“Unquowa is our first  
alma mater. As more  
time passes I have  
come to understand  
just how profound an  
impact Unquowa had  
on me as a student  
and as a person...  
Now is our opportunity  
to have an enormous  
impact and to say  
‘thank you’ to our  
Unquowa teachers and  
to the school that was  
our second home.”

Brad Topar ‘99

Through The Campaign for Unquowa, the school is raising funds for significant improvements to the  
school’s small campus and to strengthen and build the endowment for the future.

As the Young Alumni Campaign Chair,  
Brad wrote this winter to hundreds of alumni  
who graduated between 1996 and 2004 asking  
them to join him in supporting The Campaign  
for Unquowa. He emphasized the incredible le-  
veraging opportunity the Greenberg & Panagos  
Matching Challenge presents, and encouraged  
his former classmates and other young alumni  
to make a three year pledge now.

It is exciting to see the campaign’s mo-  
mentum build among the younger alumni in  
response. We are so grateful to Brad for his  
gifts of time and energy on behalf of today’s  
Unquowa students and those who will enter  
Founders’ Hall in the future.



Brad, Sharon Lauer and Lisa Haseltine working on a  
math challenge during one of Brad’s recent visits

# Greenberg & Panagos Matching Challenge, Double Your Impact!

- \$300,000 matching challenge
- Dollar for dollar match of NEW commitments
- Until June 30th

Watch our progress and make your 3-year campaign pledge today! [www.unquowa.org/the-campaign](http://www.unquowa.org/the-campaign)



# PreK-3 Students Study Picasso

Every year our PreK-3 classes enjoy studying the lives, work and techniques of famous artists. The students then create their own projects  
replicating some of the styles and techniques of artists such as O’Keefe, Calder, Monet, Munch and Picasso.

During their recent study of Picasso, our young artists created their own self portraits from a black  
and white photo. A few of their “before and after” portraits are shown here. As an added bonus this year,  
a grandparent lent the class an actual Picasso for a day. The students talked about the crayon and pencil  
drawing from 1937 - then each student had their picture taken with this original work by a master artist!

Janice Shannon, PreK-3 Teacher



In what year was Founders’ Hall built  
to connect Unquowa’s Upper and Lower  
School buildings?

Answer on page 11



## Annual Science Fair

At the end of February, The Unquowa School Science Fair took place with contributions from all students in grades four through six. Students did robust explorations, experiments and models of science topics of their choice.



Students in grade four were required to make a presentation about their science topic. Fifth grade students needed to follow the scientific method for their exploration and sixth grade students had to include a hypothesis which was then researched or tested by the student.

The student scientists, dressed in their blazer best, made presentations for over three hours to a busy line of fellow students, parents and visitors. Fifteen “Best in Show” awards were given to fifth and sixth graders by two mystery judges.

*Craig Knebel, Upper School Science Teacher*

## Pi Day 3.14

Unquowa students, wearing circles, polka dots or pi T-shirts, celebrated Pi Day on March 14th (3.14). At our weekly assembly, seventh graders Marissa, Elizabeth and Kailey spoke about the importance of pi in the world around us.

Bubbles, pattern matching, hula hoops, and compass designs provided the circles for lower school students. Kindergarteners learned a new game, Spot It!, which required visual discrimination of numbers and shapes, and they were eager to explain the rules to Ms. Lauer. Fifth graders created pi code bracelets, while sixth graders competed to see who could memorize more digits of pi. By



measuring the radius and circumference of a variety of circular objects, seventh graders endeavored to verify the relationship “circumference divided by diameter = pi.” Eighth graders used the Internet to discover answers to pi trivia questions. Chocolate pi was a treat for Upper School snack, and Chef Dave served round pizza for lunch.

The activities for each grade were enthusiastically presented by Sydnee, Eva, Grace, Lily, Katie, Marissa, Ayana, Elizabeth, Kailey, Olivia, Spencer, Taylor, Colin and Ian. They did an outstanding job of presenting a fun-filled day.



*Lisa Haseltine, Math Teacher*

## Folk Dance Fever

First and second grade joined together for a fun-filled unit on folk dancing! These dances are very important in developing music skills as they help children build strength in keeping a beat, listening, rhythm, and much more! Second grade learned the dances and then helped the first graders to learn and perform the steps. Through this team building exercise, it was great to see leadership and confidence from the second graders, and respect and cooperation from the first graders.

The first dance they learned was the Kentucky Running Set. Students listened to the “caller” to know which steps to do, and performed everything on a steady beat. We later added vocal pieces for the dances and learned to perform them in unison. Ask your children to show you their dances at home!

*Megan Kirk, Performing Arts Teacher*



## Museum Collaboration

### Fairfield Museum & History Center

The day after celebrating our 100<sup>th</sup> day of school, the kindergarten class went to the Ogden house where they learned about life in Fairfield 100 years ago! They explored the tool shed and learned about agricultural tools from the past. They discovered how these tools were created to solve problems and to make work easier, similar to the work of engineers of today. The children enjoyed making corn husk dolls, a common toy from the time period, and were amazed to learn that children often made their own toys 100 years ago!

*Faith Barbuto, Kindergarten Teacher*



Unquowa's eighth graders, and their partners from New Beginnings Family Academy in Bridgeport, celebrated the opening of their *Our Nations Generation* exhibit at the Fairfield Museum and History Center in February. Joined by their families, teachers and friends they shared their artwork and essays on their vision for the future of the United States and their thoughts on what they can do to positively affect our country's path.

*Ms. Leidlein, Mrs. Lamb and Mrs. Ponden*



### Connecticut Audubon Society



In a recent excursion to the Connecticut Audubon Society our third and fourth graders worked on bird identification, plant adaptations and food chains.

The third grade began their visit by learning many unique field markings on all types of birds. Using their new-found knowledge, binoculars and a field guide, they were then able to identify a number of wild birds at the feeders. During the live bird demonstration by the staff at the Audubon, students discovered that birds of prey have talons and sharp beaks to catch their food and that owls have twice as many bones in their necks as humans.



These young naturalists left with a greater awareness of the impact humans have, both positive and negative, on wildlife.

In their workshop on plant adaptations and food chains, the fourth graders learned about the waxy coating which appears when a plant “sweats” and discovered that surface area is an important adaptation for plant survival. The students also used a length of yarn to measure the perimeter of a variety of leaf shapes and sizes; many students were surprised to learn that the biggest leaf did not necessarily have the longest perimeter or the greatest chance of survival.

They also enjoyed learning about animal adaptations and observed some examples in butterflies, hissing cockroaches, hedgehogs, barn owls, hawks and peregrine falcons.

*Carlene Gordon, Third Grade Teacher*  
*Pat Bruno, Fourth Grade Teacher*





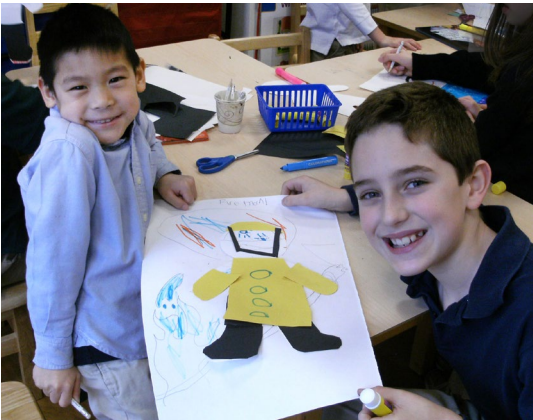
## Reading Buddies Working Together

Fourth graders have been enjoying their special activities with their PreK-4 reading buddies. During one project, they investigated community helpers. Each pair of students then created their own special helper which they dressed appropriately for their job.



In the next project they investigated opposites. While creating an opposite flap book, fourth graders assisted their partners to bring their vision to life. Each pair then chose words to illustrate their designs, and a lively game of charades followed. All the students had a great time and can't wait to continue reading together.

*Pat Bruno,  
Fourth Grade Teacher*



## Chinese New Year Parade and Celebration



In February the Unquowa School staged a Lantern Festival to mark the end of the two weeks of Lunar New Year celebrations of 2013. Our day-long cultural event started with a performance by students from PreK-4 through fourth grade in Mandarin Chinese. Next, all our Lower School students joined in a parade with festive red lanterns they created under the direction of our art teacher, Mrs. DesGranges. Finally, everyone feasted on a culturally significant lunch that was designed and executed with care by our dining team. Fifth grader Annie joined the kitchen staff that day as a guest chef. In addition to homemade dumplings and Annie's favorite Chinese dish, beef and broccoli, the menu also included Tang Yuan, a rice ball dessert eaten by the Chinese to celebrate the first full moon of the lunar year. A fun highlight of the celebration was having everyone participate in solving lantern riddles over lunch!

*Teresa Hsiao, PreK-4 & Mandarin Teacher*

## A Trip Through the Rain Forest

Fifth graders went on a "trip" to the rainforest through a color, texture, and dimensional exploration in art. Each started by choosing a rainforest-dwelling animal or bird and drawing it on a realistic-looking branch. The animals were then colored in oil pastels, with careful attention to the many shades of browns, greens, and tropical colors. They used tissue paper to "paint" backgrounds and combed through tempera paint to create wooden-looking frames. Finally, the students elevated their animals with cardboard to give the illusion of dimension and then took their tissue paper scraps to create interesting leaves for their branch. If you listen closely, you might just hear a bird's song or a monkey's call!

*Krissy Ponden, Art Teacher*

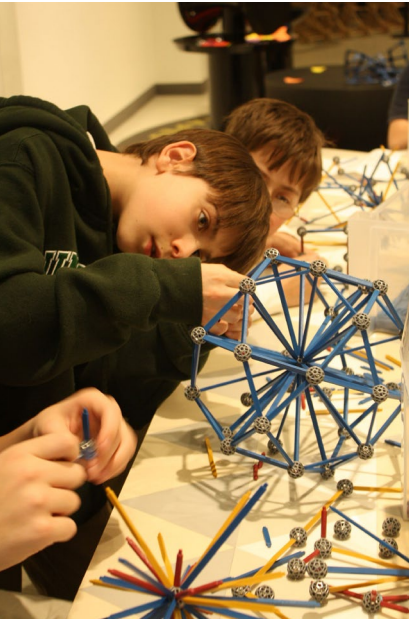


## Square Wheels, Smooth Ride



Upper School students, along with twelve teachers, traveled to New York for the inaugural math field experience to the recently opened National Museum of Mathematics in March. One of the most popular exhibits was the Square-Wheeled Trike, which traveled on a platform made up of inverted catenary curves. The length of the side of the square wheel is the same as the length of one of the curves, resulting in a smooth ride.

The two floors of the new museum are filled with interactive exhibits dedicated to conveying the rich diversity of mathematics, and we had a busy afternoon. Students experimented with different de-



signs to discover the curve of fastest descent between two points on the Tracks of Galileo. In the Mathenaeum, students used a computer to design complicated 3D shapes. They experienced the self-replicating nature of fractals at Feedback Fractals and the Human Tree projection. In the area of the museum devoted to the Shapes of Space, students created intricate Zome constructions. Students enjoyed a variety of manipulative puzzles at the Enigma Café and explored colorful patterns at the Tessellation Station. Laser cross-sections of 3D shapes were visible at the Wall of Fire. The goal of the Twist and Roll activity is to match unusual shapes with their rolling path pattern. On the interactive Math Square, students created Voronoi diagrams and efficient paths.

Introduction to Knot Theory was the title of a classroom presentation where students learned about the math of knots and the related terminology. Students demonstrated knots with ropes, and their arms and hands and groups worked cooperatively to untangle themselves, a very fun-filled activity. The trip was enjoyable, successful and rewarding for everyone involved!

*Lisa Haseltine, Math Teacher*

## Spanish All Around

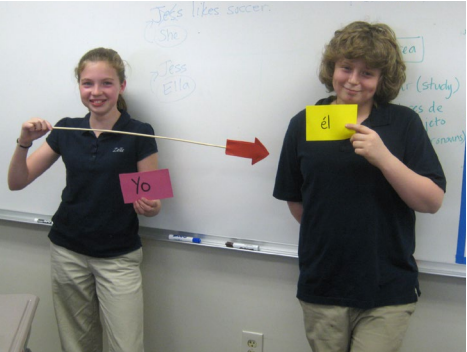
In every grade this winter Unquowa students continued to make great progress in Spanish. In the preschool, students enjoyed hearing *Good Night Moon* in Spanish – *Buenas Noches, Luna*.



Working with this familiar childhood classic, they were able to expand their Spanish vocabularies and even guess the meanings of some words. They were quick to catch onto the rhythm of the story and to follow along.

The fifth graders reinforced their understanding of Spanish pronouns by acting them out in class. They had a blast taking turns "being" a

pronoun and having their classmates join in the fun. The teaching wisdom - the more ways you expose students to material, the more likely they are to retain it - certainly proved to be true with these bright students!





## Earth Day at Unquowa

The Unquowa School celebrated Earth Day on April 19th. Lower School students enjoyed viewing live animals from the **Connecticut Audubon**. Hissing cockroaches from Madagascar and Millie the barn owl were favorites. In addition, Linda Farber from **Sacred Heart University** and **High Touch-High Tech** kept our young students actively engaged with scientific investigations throughout the morning. Upper School students learned about aerial insectivores and used butterfly nets and a method called “tree shaking” to look for insects on campus. The **Maritime Aquarium** presented a program on water pollution and Suzanne Ryan from the **Aldrich Contemporary Art Museum** helped students create an edible garden sculpture from recycled bottles.

Morning programs were followed by a delicious picnic lunch on the field where our older students paired with younger “buddies.” In the afternoon, Upper School students participated in a variety of projects on campus. Fifth and seventh graders planted heirloom and hybrid tomato seeds. They will be comparing the germination rates of each while they grow in Mr. Knebel’s greenhouse and Mrs. Faulkner’s Grow Lab. Sixth graders helped Mrs. Curran prepare beds, string the tepee, mulch, and plant herbs in the garden while eighth graders cleaned up and restored the trail along Horse Tavern Brook.

The day ended with an all-school assembly celebrating Earth Day. The audience enjoyed a song written by third graders, and musical performances by students in kindergarten through fifth grades and the Upper School chorus. Eighth grader Katie delivered a wonderful speech on chickens as a sustainable resource. Thank you faculty, staff, parent volunteers, and students for helping make Earth Day 2013 a success!

*Mary Curran, Environmental Science Teacher*



## Sports Update

Our spring season is off to a running start as our cross country team is loaded with strong runners and our girls’ and boys’ lacrosse teams have played spirited and competitive games against Fairfield Country Day, GFA, King and St Luke’s.

Our **cross country** team, represented by twenty of our most skilled runners in fifth through eighth grades, has had runners who finished in first or second place in every race.



The **girls’ lacrosse** team is one of our strongest ever, as many of our girls have attended lacrosse camps and play on town travel teams.

The **boys’ lacrosse** team is a mix of four-year veteran Unquowa players and some who are participating for the first time. Our veteran leadership keeps us competitive in all of our games while our new players ensure a strong future for Unquowa’s lacrosse program.

As always, I want to thank all of our fans who cheer for us at all of our games. Your positive encouragement and support is such an important part of the athletic experience.

*Al Boccamazzo, Athletic Director*



## From the UPA

It is hard to believe how quickly the school year is going by! I want to thank everyone who has worked so hard on the many UPA sponsored activities this year. The time and talents given to the school and students from so many of you is truly astounding!

Our Wine Tasting in March was a huge success. We had over eighty attendees who enjoyed sampling wines from around the world.

The UPA also sponsored a number of recent enrichment events including the entertaining demonstration and workshop from author/illustrator David DeVries and the Shakespearian Productions performance of “A Midsummer Night’s Dream.”

Students in grades four through eight enjoyed the UPA’s spring socials. The fourth and fifth grade afternoon social was a hit with a giant inflatable obstacle course in the gym. Upper School students had a great time with a DJ and bonfire at their evening social.

These are just some recent examples of the support the UPA gives to the school each year. Parents volunteer in ways large and small all year long, in the classrooms and in the parent community, and we are so grateful! Thank you,

*Mindee Blanco, UPA President*

## National Geographic Geography Bee

Each winter, students in grades five through eight participate in our school wide Geography Bee. Students first compete to see who will represent their grade and those winners then compete to see who will be recognized as the Geography Bee Champion for our school.



This year’s class winners were eighth graders Spencer and Colin, seventh graders Jackson and Sara, sixth graders Siddarth and Akash, and fifth graders Lucy and Jess. Due to illness, seventh grade alternate Connor competed in Jackson’s place. Connor came in third place, Jess secured second and Akash was Unquowa’s overall winner. Akash then scored well enough on a qualification test to go on to compete at the state level for the

National Geographic Geography Bee. Akash lasted through nine rounds of the state competition to finish among the top ten finalists in Connecticut. Congratulations to all of our competitors and especially to Akash for his strong finish!

*Debbie Leidlein, Upper School History Teacher*



Shakespearian Productions performing *A Midsummer Night’s Dream*

## Graduation Speaker



We are happy to announce that our graduation speaker will be Patti Popp, owner of Sport Hill Farm in Easton. Throughout the year Patti collaborates with Unquowa’s faculty and staff on our environmental education curriculum, Farm to Fork dining program and summer Farm Camp.

## The Class of 2013 Celebrating 95 Days Until Graduation ...





# Thanks for Supporting the 2012 Annual Fund-72% So Far ...

As you know, our goal is 100% family participation in the 2012 Annual Fund. We are at 72% and are proud of the commitments made so far. Please make every effort to donate to this important school fund. It directly impacts every student. Any amount is appreciated!

*Lisa and Fred Knopf, 2012 Annual Fund Co-Chairs*

## 2012 Annual Fund donations received as of April 22, 2013 (deadline June 30):

<b>Current Parents</b> Kim Stevens & Tom Abate Michelle & Andrew Adams Ann & Philip Adriani Catherine & Bob Avery Mary & Arnault Baker Faith & Ernesto Barbuto Joanne & Glenn Blanchette Mindee & Paul Blanco Julie & Michael Blitzer Irene & Timothy Brennan Sue & Matthew Bull Silvana & Tim Buono Susan & Steven Calzone Denise & Robert Cantor Victoria Demos & Thomas Cawley Lynne & Geoff Chapin Meg & Jonathan Collins Lisa & Michael Cosegla Heather & Kevin Crepeau Julia & Tucker Currie Jennifer & David DeGirolomo Heather & Joseph DeGregorio Patricia Demaras Lisa Deutsch Jenna & Chad Dick Jennifer & Michael Dooher Helene & David Dworski Marcy Eddinger Marianna & Ryan Erenhouse	Mary & Al Faulkner Susanne & Christopher Fitch Dina & Joshua Fleischmann Michelle Cruz Garcia & Santiago Garcia Leslie Geary Robert Geary Bonnie & Jon Geppert Lilly & Ralph Giacobbe Daneen & Doug Grabe Jennifer & David Gruen Marilynn & Stephen Halas Genevieve & Stephen Halloran Donna & Kristopher Hansen Annie Zimmerli-Haskel & Jim Haskel Kate & Sandy Haviland Kristin duBay Horton & Carl Horton Andrea & David Hughes Maria & Randall Hughes Nadia Farhan & Farhan Irshad Laura Gutman Jacob & Robert Jacob Charlotte Jehle Michael Jehle Gina & Stephen Jones Marci & David Klein Lisa & Fred Knopf Senja & Patrick Kocsi Deborah & David Laliberte	Sophia & Patrick Lau Sharon Lauter Elizabeth Lazzara Elizabeth & Kelly Martin Elizabeth McCance Alison Bevan & Michael McCormick Katia Pierre-Louis & Curtis McLean Sally & Patrick McNeela Dara & Brian Meath Jamie & John Miller Kathy & Lloyd Mitchell Jennifer & Daryl Moccia Tami-Lyn & Scott Morse Cory & Christopher Mosunic Julie & Imran Mughal Monica & Michael Murray Kathy Tate & Beth Padian Joan & Steven Panagos Jill & Michael Pengue Carrie & B.J. Perkins Colleen & Chris Phelan Andrea & Paul Pinto Theresa & Brian Pisanelli Kimberly & Michael Proto Andrea & Chip Register Gregory Russo Jessica Ryan Marlene & Karl Schmidt Peggy & John Scianna Claudia & Alan Sheketoff	Tanya & Robert Smith Mary Jean Basileo & Dan Solaz Lori & Andrew Spadinger Rebecca Spencer Kristen & John Staikos Laura Baytos & Val Stalowir Jessica & Jonathan Stein Sally & Patrick McNeela Tracy & Timothy Stuart Regina Flaherty & Peter Stumpf Subhashree & Sankar Sunder Hilary & Gregory Tanner Maria & James Thomas Donna Toth Alice Salem & Dan Van Der Aue '87 Nancy & Alan Vare Alla & Serge Vash Jill & Edward Vergara Sara & Jason Victor Rebekah & Aryn Wadadli Mary & Robert Waghorne Jennifer & Peter Walsh Jodi Cahn & Steve Wasserman Maureen & Scott Watson Ciara & Joel Whidden Doni & Stephen Wisdom Leona & Daniel Yin
---	---	---	---

<b>Alumni</b> Steve Aikenhead '54 Christopher Anderheggen '70 Melissa Barnes '57 T. Brooks Barrett '47 Marshall Bassick '53 Karen Block-Nichols '93 Betsey Brew Boyd '70	Wendy Friedman Brest '53 Camp Younts Foundation (Harry Walker '35) Preston Carnes '53 John Colantuoni '00 Wales Craven '50 Robert Erler '48 Kristopher Hansen '83	Charlie Haviland '10 Jill Kelly '45 Sarah Frassinelli Keenan '68 David MacAllaster '73 Mackenzie Murray '10 Anne Stoddard Patterson '45 Fred W. Richardson '72 Kenneth Savin '64	Christopher Sheldon '99 William Shelton '55 H. Noyes Spelman '36 Winston Stalowir '11 Dan Van Der Aue '87 Webster Walker '45 Rose Bird Waterman '35 Jean Carpenter Winton '34
---	---	---	--

<b>Past Families and Friends</b> Gina & Andrew Arnold Judy Kessler & Lee Arthurs Patricia & Jack Blessington Joan Bock Brew Jessica Wolf & Martin Chasin Deborah & Robert Colantuoni Mary Lou DeRosa Joan & Frederick Frankel	Sheldon Gershman Sara & Mark Greenawalt Ellen & Paul Greenberg Lisa & Bill Haseltine Rose & Simon Knott Marcie Lapido & Alton Kremer Leslie Miller & Barry Kresch Anna & Lou Leszczynski Lynn & Karl Martone	Sally & Bruce McDermott Richard McKinley Sharon & Brian Miles Paula Moloney Laura Babala & Ralph Money Linda & Louis Novitzky Vivian Perez Ruth Powell Anne Peters & Michael Proctor	Mary McGoldrick & James Reilly Madonna Sacco & Brian Smith Stephanie & Harald Stavnes Debbie & Alan Steckler Harry Tompkins June & Stanley Topar John-Richard Turlick Marie & Robert Zikaras
---	--	--	---

<b>Faculty &amp; Staff</b> Faith & Ernesto Barbuto Janice & Dick Cerone	Mary & Al Faulkner Chriss & George Gombos Lisa & Bill Haseltine	Kate & Sandy Haviland Sharon Lauer & Jerry Joseph Craig & Jennifer Knebel	Mary Beth Lane Llloyd & Kathy Mitchell JoAn Sabatini & Ronnie Magnusson
---	---	---	---

<b>Grandparents (in honor of)</b> Ruth & Frank Abate ..... Claire Abate Melissa '57 & Paul Barnes ..... Juliano Barnes Patricia & Bryan Barry..... William & Morgan '11 Hansen Carol & Larry Baytos..... Ella, Jackson & Winston '11 Stalowir Jan & Joseph Bevan..... Dylan McCormack Nancy Byczynski ..... Thayer & Eva Vinton Theodora Crawford ..... Theodore & William Geary Diane & R. Lindwood Faxon ..... Olivia Seymour Jonathan Ben Ali Haggin ..... Theodore & William Geary Deanna & Robert Joyce..... Kailey Lauter Jill Kelly '45..... Maeve Kelly	Neil Klein ..... Ethan & Ayana Klein Ellen Knepper ..... Cooper & Daniel DeGirolomo Angelina & Michael Martone ..... Max Martone '09 Henry McCance ..... Phoebe McCance Georgia & James Miller..... Hank Miller Kathy & Richard Mongelluzzo ..... Rachel & Olivia '12 Albenze Mona Mulvey ..... Katherine Viteretto '10 Jeanette & Paul Sheridan..... James Adams Jacqueline & Richard Solaz ..... Carson & Spencer Solaz Wendy & Radford Stone ..... Adam & Zander Jehle Lee & Byron Stookey ..... Grace & Charlie '10 Haviland
--	--

Donate online at <http://www.unquowa.org/support-us/annual-fund> or use the enclosed envelope.

# Alumni News

**Rufus Cushman '42** is so actively involved in his community in Proctor, VT that he doubts he will be able to attend his Unquowa reunion in May, although he would like to! From his graduation year in 1942, Rufus kept the 25th anniversary issue of the student newsletter - "Unquowan". He generously sent the newsletter to Unquowa for the school's archives. Here are a few poetry selections from that issue:

*I love Unquowa School  
I love everything here,  
To me it is very dear.  
I like the big field where I play,  
The class where I go every day,  
I love Unquowa School.*  
- Sally Reich, Grade 2

*Little brook that sings along  
How is it you sing a song?  
I did not know that you knew words;  
When you sing you sound like birds!*  
- Nancy Seeley, Grade 4

**Steve Aikenhead '54** lives in Vermont and recently sent some "memories of Unquowa" to be shared at the 1940s and '50s reunion in May. Without giving away too much, a sneak peek reveals that he has very vivid memories of playing football with **George Seeley '53** and **Brandon Stoddard '50**, working in Mr. Cleveland's wood shop and hot crossed buns for lunch. Check the Summer *About U.S.* for more memories from Steve!

**Steven Delvy '87** visited recently and toured the school with Mrs. Bruno who was his third grade teacher. Steven lives in Florida and is a pilot for Jet Blue and is stationed out of New York.



**Wendy Friedman Brest '53** lives with her husband Joel in Greenwich CT. She is helping to organize the reunion this May for Unquowa alumni from the 1940s and 50s and is eager to reconnect with her former classmates.



"Inside Outside"  
by Wendy Friedman Brest

**Erin Daly '98** is currently on the research faculty at Purdue University. She credits The Unquowa School with having a strong positive impact on her life and sent the following note with a recent donation to The Campaign for Unquowa -

*"Unquowa changed my life. I am forever indebted to the school, faculty, and Board of Directors for the opportunity to attend Unquowa for 7th and 8th grades."*

Thank you Erin!



**Nadia Makhraz '09** attended Unquowa's special Earth Day assembly to watch her younger sister Raphael perform with the third grade. Nadia is a senior at Luralton Hall and is currently deciding between multiple college acceptances. She is shown here with her Unquowa English teacher, Mrs. Lamb.

IQ answer:  
Founders' Hall was built in 1944.

# Keep in touch!

Please contact Kate Haviland  
[kate.haviland@unquowa.org](mailto:kate.haviland@unquowa.org)



Find us on  
**Facebook**





# THE UNQUOWA SCHOOL

981 Stratfield Road, Fairfield, CT 06825-1697

*Cura Futuri Nobis ~  
The Future is in Our Care*

