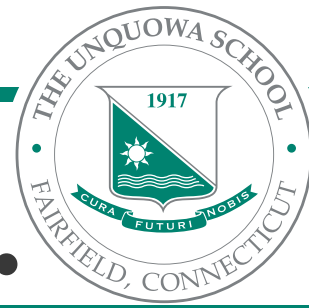


About U.S.



A Publishing Tradition
of The Unquowa School

A Message From the Head of School

Take a tour through our school and scattered among the work of current students you will find vintage photos from the early twentieth century of students rebuilding our woodshop with their parents and teachers, figuring out how to transport logs down the brook and tapping maple trees in spring to make maple syrup. An early viewbook from the 1920's describes a filmmaking project, cutting-edge technology of its day, that according to headmaster Carl Churchill all but "shut down" other work in the upper grades for a few months. Making things, problem solving and learning-by-doing have been at the heart of Unquowa since our school's inception in 1917.

Like many early progressive schools, Unquowa wandered away from its roots in the mid-twentieth century but fortunately it has made its way back to practices that reflect the best parts of its early progressive identity. This coming summer's establishment of a proper "makerspace" is yet another step in that direction. This lab/studio space will offer teachers and children classroom space that will better support curricular work that requires the space for "uninterrupted mess" and will also allow us to further enhance our students' ability to tinker, design, and develop - both in low and high tech modes.

Many models of makerspaces, or innovation labs, are cropping up in schools and libraries across the country. Launching such an initiative here at Unquowa will provide us with bigger and better space for activities that involve making, un-making, problem-solving and designing. It will essentially be the place where the garage meets the classroom and will offer students a chance to bring their ideas to life using materials ranging from wood, metal, and fabric to robotic components and 3-D printing of parts.

Together with Unquowa's curricular gardens, newly renovated science and technology labs, extensive visual arts curriculum and upcoming performing arts renovation and expansion, launching this

new makerspace is the next logical step in providing resources to support our school's hands-on approach to learning.

With a task force in place to guide and implement this project, we are being careful to allow its first year to evolve organically so that function, as we see it shaping, will dictate major form decisions. That is, essentially everything will be on wheels the first year, either literally or figuratively, so that costly and permanent decisions will be the right decisions. We know, however, that from the very start this

makerspace will amplify several aspects of learning that teachers already incorporate in classwork design: intrinsic motivation, deep understanding, active learning and collaborative problem solving.

Who will use this space and when? All of our students and faculty! Upper School English and history students might come here to work on collaborative humanities projects, physics students might work here on projects that are problem-based and design-focused, and robotics classes will reside here and finally have ample permanent space.

Music students may come here to make instruments and discuss how and why they work with both their music and science teachers. While five-year-olds might come here to practice hammering a nail or tightening a screw, fourth graders might come here to build a wooden prototype of an invention. Will adults be able to tinker and build here as well, you ask? The question of evening workshops and open tinkering time for parents came up early in the task force process to a very positive response, so stay tuned for more on that.

Since 1917 our school's mission has been "to develop, educate and prepare our family of children with an unafraid spirit to achieve their personal best in a changing world." This new classroom space will nurture and develop that unafraid spirit in our children. The twenty-first century world is certainly a changing world, and we want our children to thrive in it.



Unquowa's Original "Makerspace" circa 1920

Sharon Lauer, Head of School

Trimester II Honor Roll

Unquowa Honors

(no grade below A and no effort grade below 3)

Grade 5

Antara Ghai
Katherine Horton
Brooke Jones
Lauren Lambrecht
Raphael Makhraz
Samantha Renzulli
Keilan Rosow
Daniel Vash

Grade 6

Alexandra Halas
Sophia Mughal
Lola Panagos
Drew Slager
Carrie Smith

Grade 7

Lucille Panagos
Jessica Price
Karli Vare
Miriana Wasserman

Grade 8

Rachel Albenze
Akash Jyothish
Quinn Mullineaux
Siddharth Sunder

Honors

(B+ average and no grade below B, no effort below 3)

Grade 5

Gregory Coghlan
Maxwell Cooper
Kylee Faulkner
Sophia Kessler
Alexander McKinnis
Tate Mullineaux
Abigail Russo
Owen Troy
Will Waghorne
Shira Zeiberg

Grade 6

Ryan Cawley
Lisi Chapin
Daniel DeGirolomo
Charlotte Dworski
William Geary
Kurt Grosner
Aaron Gruen
William Hansen
Adam Jehle
Ethan Klein
Naia Kocsi
Noah Markus
Stephen Daniel Mezei
Abigail Nevins
Patrick Phelan
Charlotte Robins
Grace Rosow
Maya Rubino
Ella Stalowir

Grade 7

Mia Auray
Chloe Coseglia
Mia Auray
Chloe Coseglia
Julianna Darcy
Anne Marie Dooher
Maia Fuchs
Tess Haskel
Carolyn Kokias
Dylan McCormick
Annie McNeela
Ryan Moss
Juliet St. Germain
Maxwell Victor
Charlotte Yin

Grade 8

James Blasius
Nora Brennan
Hannah Calzone
Benjamin Chapin
Mary Crooks
Garrett Cutler
Alexandra Deutsch
Walter Erenhouse
Clara Horton
Hailey Hughes
Olivia Hughes
Zander Jehle
Stuart Martin
Schuyler St. Germain
Charlie Waghorne

Community and Skill-Building Through Circles

As part of our Mindfulness Program, Marieke van Woerkom, from the Morningside Center for Teaching Social Responsibility, recently visited our Upper School advisory classrooms to present the concept of Circles as a protocol for discussion and conflict resolution. Circles create safe and non hierarchical environments where each person can speak without interruption and therefore encourage respectful listening and reflection. The Circle approach values individuals as they build and maintain supportive relationships and communities. Our students were very receptive to the Circles protocol and were amazed at how much they learned from each other during the activity.



JoAn Sabatini

Director of Academic & Social-Emotional Learning

Have You Been Skiing?



Ski Club has been more popular than ever! We added a fourth trip this year and each trip has been filled to max capacity. Ski Club gives kids in grades five through eight, of all skiing abilities, the opportunity to venture out for an evening of bonding with friends on the slopes. The trips to Sundown have been a hit and we are looking forward to our final trip to Powder Ridge for some snow tubing!

Lloyd Mitchell, Director of Information Technology

Welcome, Baby Lamb

English teacher Michelle Lamb and her husband, Steve welcomed baby Lily in January. Weighing in at 7 pounds, 9 ounces Lily Lamb is the newest Unquowan! Congratulations to the new parents!



The Campaign for Unquowa

We Did It — Performing Arts Projects Will Be Completed This Summer!



Puppet Up!



First and second graders are studying puppetry in drama class! So far, we have explored ways to use our bodies and voices to make the puppets come alive. First graders gave their puppets a name, character and voice. They explored different ways to give their puppets

distinct personalities and practiced interacting with other puppets. Second graders learned how to make puppets out of simple objects such as wooden spoons and tennis balls. We discussed Jim Henson and how he created puppets that were, in his words, "little actors." We also watched footage of life-size puppets in the play *War Horse*. The students were amazed that those puppets were so big that the actors could actually ride them! Both groups will be making their own puppets in class and discovering character through puppetry.

Alyson Cahill, Performing Arts Teacher

A Lesson in Song-Writing



The band *Alternate Routes* came to Unquowa for a workshop with our sixth through eighth grade performing arts students on song-writing. It was a fantastic workshop where the students got a glimpse into the creative process of writing music. After the workshop, we sang "Nothing More" with the band,

a song written by *Alternate Routes* for Newtown Kindness. The song is about simply being kind and how kindness will make huge changes in our world. After performing this song for the rest of the school, we were treated to an uplifting concert. Our students were all up and dancing by the end!

Megan Kirk, Performing Arts Teacher

Museum Collaboration

Aldrich Contemporary Art Museum

Seventh & Eighth Grade Retreat at the Aldrich

The seventh and eighth graders participated in The Aldrich Contemporary Art Museum's *Classroom in Residence* program and spent the day learning in the galleries. The program utilizes the museum's resources and allows teachers to lead academic classes amid the current exhibits. The Aldrich is celebrating its 50th anniversary and we were lucky enough to take advantage of the inspiring paintings and sculptures on display. Mrs. Cahill



led an improv class in Kate

Gilmore's sculptural performance art space; Mrs. Lamb and PEL fellow Jacob Northcutt had students write poetry inspired by Cary Smith's vibrant paintings; Ms. Tortora guided students through a yoga practice on top of David Scanavino's sculpture, *Imperial Texture*; and finally, Mrs. Ponden and PEL fellow Caleb Colpitts had students responding to Mary Beth Edelson's storyboxes through art. The students were split into four sections and they rotated through the stations. They all came together halfway through the program to create a symphony of sound inspired by the colors of Scanavino's tiles. It was an absolutely fantastic day that took the students out of their usual element and encouraged them to think in different ways. We look forward to continuing to expand the *Classroom in Residence* program and our relationship with the Aldrich in the future.

Krissy Ponden, Upper School Art Teacher

Connecticut Audubon Center

Third Graders Enjoy Winter Bird-Watching



The newly fallen snow created a pristine backdrop for bird-watching at the Audubon in Fairfield. Third graders set out through the walking trails with field guides and binoculars ready. We identified blue jays, an American goldfinch, eastern bluebird and a red-bellied woodpecker by their field marks. Along our hike, we also spotted tracks in the snow and had fun working to identify the animals who may have made them. Back inside, the visit concluded with a live animal demonstration by the educators at the Audubon.

Carlene Gordon, Grade 3 Teacher



Mummified Chicken, Anyone?



Dr. Rasti's sixth grade social studies class worked in science to explore the many historical uses of the mineral salt. The class learned that salt was very valuable in ancient times as it was used to preserve many foods in an era without refrigeration. Salt absorbs moisture and students explored ancient mummifying techniques using this property of salt. The students rolled chicken legs in salt, covered them in cheesecloth bandages and tied off the ends to seal the "chicken leg mummies." We will examine how things progress over five weeks. As of week two, the average leg had lost about 18% of its mass. Interestingly, the legs have no rotten smell, but only the smell of cloves and star anise, spices traditionally used to cover any potential scents deemed offensive.

Craig Knebel, Upper School Science Teacher

Can You Power a Lightbulb with a Lemon?

Why does a ball bounce? How do tiny houses benefit the environment? If you attended The Unquowa School 2015 Science Fair you already know the answers to these scientific questions and many more!

Our fourth, fifth and sixth graders worked carefully over the past several weeks researching a topic of their choice to answer a "Big Question" and find support for their hypothesis. The end product was a well written lab report, a bold, creative trifold poster and an interesting model or demonstration.

Fellow students and adult visitors alike were impressed with the in-depth knowledge our scientist presenters shared at this year's science fair.

*Carlene Gordon, Craig Knebel & Mary Faulkner
Science Teachers*



Chinese New Year 恭喜恭喜

On February 18th, the day of Chinese New Year's Eve, the Unquowa School community bid farewell to the Year of the Horse and welcomed the Year of the Goat with a holiday celebration performance staged by the Lower School. The program began with presentations by third and fourth grade students on what Chinese New Year's Eve is and how it is celebrated. Next, the Lower School enacted a popular folktale about the Nian Beast to explain why the Chinese eat dumplings, wear red clothes, hang red papers and light firecrackers on Chinese New Year's Eve. Four fourth graders narrated the story in English while the rest of



the Lower School acted the story out in Mandarin

Chinese! The performance ended on a high note when the entire Lower School, including our little PreK-3 and PreK-4 students, sang a song in Mandarin to wish everyone a happy new year.

The celebration continued at lunch when the entire school enjoyed a traditional feast prepared by Chef Dave and his team. The meal was filled with symbolic foods such as long noodle soup for longevity, whole fish (with heads and tails on!) for abundance, pork and vegetarian dumplings for prosperity, Chinese broccoli for longevity and clementines for gold. After lunch, the students gathered outside to throw party snaps on the ground (instead of lighting firecrackers) to scare away the Nian Beast and other evil spirits!

We wish everyone a very happy, healthy and prosperous Year of the Goat!

Teresa Hsiao, Mandarin Teacher



Winter Festival 2014: Come Together - A Winterfest Tale

This year's show, *Come Together: A Winterfest Tale*, followed an all-Beatles music score and opened in the Kingdom of Unquowa, where music and joy are abundant! However, the Blue Meanies crashed the party and kidnapped Sergeant Pepper's Lonely Hearts Club Band. Sergeant Pepper and a few friends traveled to the Blue Mountains to retrieve the band, and on their journey passed through familiar places with familiar faces. As the Kingdom waited for the return of the band, we learned how, with a little help from our friends, the celebratory environment was returned to Unquowa, where everyone is welcome and the traditions of the Winter Festival are upheld in grand fashion.

The script was written by drama teacher Alyson Cahill who was joined in directing the production by choral teacher Megan Kirk and instrumental teacher, David Coe. Thank you to all the faculty, staff and parents who helped make this year's show such a spectacular success. Special thanks to our students from PreK-4 to grade eight who did an amazing job as our show's actors, singers, dancers, musicians and tech crew!





Who Says We're Too Young for Sudoku?



Earlier in the year, Mrs. Haseltine brought her eighth graders down to the PreK-3 room to teach the younger students the numbers 1-5. They were such excellent teachers we decided to try another lesson — learning the game of Sudoku. At first we all thought it might be too difficult of a concept but the eighth graders carried on with the challenge and within 15 minutes the PreK-3 students had it down. Once they recognized the numbers 1 through 4, it was easy. They were challenged and had to really concentrate, but this group was determined to learn. We talked about working hard to accomplish a goal and they all realized that if they take the time to think they can accomplish anything!

Janice Shannon, PreK-3 Teacher

A Farmer's Work is Never Done



Our students are familiar with Sport Hill Farm through regular visits to learn about the organic produce Patti Popp grows. Students who attend Unquowa's Farm Camp visit the farm every day and become an integral part of the farm-to-fork experience. In kindergarten, we visit the farm at a time of year when few people are thinking about farming to answer the burning question, what does a farmer do in the winter? On our recent visit, we got to meet Patti's newest addition, a group of adorable piglets! We also fed the chickens and Patti reminded us that for farmers who have animals, every day involves caring for those animals. Even when that means shovelling a path to the hen house to do so! We learned about some vegetables that grow during this season and even tried our hand at harvesting brussels sprouts. We all had fun pulling the sprouts from their stalks!

Faith Barbuto, Kindergarten Teacher

Las Ruedas del Autobus

PreK-4 has been speaking and singing about vehicles and experimenting with wheel shapes in Spanish! We have been singing the first verse of *The Wheels On The Bus*: "Las ruedas del autobús van dando vueltas, dando vueltas, dando vueltas. Las ruedas del autobús van dando vueltas por la ciudad (beep beep!)." To help students learn the lyrics, we have also been using a puzzle of an autobús with las ruedas (the wheels), las puertas (the doors) and las ventanas (the windows).

To experiment with wheel shapes, we first



charted everyone's thoughts on which of the different shapes would go around (sí da vueltas) or not (no da vueltas). Then we took turns rolling the different shapes and revising our hypotheses!

*Jamie Bartels
Spanish Teacher*

Where in the World?

Unquowa's National Geographic Geography Bee competition started with eight competitors from grades five through eight. After 40 questions, we were down to two contestants.



The competition was fierce but after several tie-breaker questions we had a school champion - Akash Jyothish! Akash will take a qualifying test for the state bee in April. Good luck to you and congratulations to all our competitors!

*Debbie Leidlein
Upper School History Teacher*

From the UPA

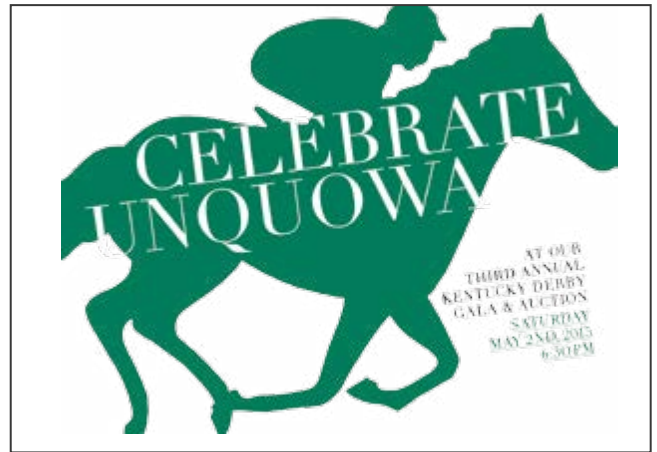
Prior to the December holidays, the UPA Community Service Committee was instrumental in organizing our children and families to collect food and gift cards for our neighbors in need. Thank you all for your efforts!

Each year the Winterfest production is nothing short of awesome, and this year was no exception. The show would not have been possible without the amazing costumes created by Alison Bevan. Thank you also to our Hospitality Committee and chefs for coordinating the traditional feast and beautiful decorations.

With the arrival of 2015, the UPA's focus shifts to our primary fundraising event of the year for our school and our children - the Annual Celebrate Unquowa Auction & Gala! Please save the date of Saturday, May 2nd and join us at the Fairfield Museum and History Center for a fun Kentucky Derby themed event!

Ever evolving, the UPA has several new and exciting twists for the auction that you won't want to miss including **a box at the finish line at Saratoga Springs**. We have also secured **a fabulous house outside of Barcelona for 10 days** that sleeps 16-20 people. Other fan favorites include **dinner with Sharon Lauer at her home, Yankees vs. Red Sox tickets and a ski house in Vermont!** We hope you will join us! If you have a live or silent auction item to donate, or would like to help, contact Jill Pengue at jillpengue@gmail.com.

Jenn Dooher and Tracy Stuart, UPA Co-Presidents



Winter Sports Update



The best way to get through a dreary, New England winter is to become a fan of the Unquowa Basketball teams and come enjoy the games. The teams play with enthusiasm and passion and it seems that every game is a nail-biter this year.

The Girls' Green Team is an athletic group that gives their best effort in every game. They have had a successful season filled with hard fought wins and memorable moments.

The Boys' Green Team has been a dedicated group that has displayed sportsmanship and brought a competitive spirit to every game. It has been such a pleasure to witness their growth since the beginning of the year.

If you like tenacious defense and a run and gun style, then the Girls' White Team is the team for you. Every game has been a barnburner and they usually come out on top.

The Boys' White team is a gritty bunch with a never give up attitude. They've come a long way and I'm so proud to see them come together as a team to finish the season strong.

Finally, thank you to all of our fans who have figured out how to weather the winter — we love that you come out and cheer our teams on at every game!

Al Boccamazzo, Athletics Director



What to Do?

What do you do when there are so many good books to read? Give everyone a choice!

Fourth graders settled on three different titles with three different methods of reading. Several students chose to listen to *Indian in the Cupboard* on tape. Others used their Chromebook to listen and follow along with the online text of *Holes*. Finally, some students



preferred to read *There's a Boy in the Girls' Bathroom* silently. A final due date was established for all three novels as students learned about time management skills and found comfortable places to enjoy their reading time.

*Pat Bruno
Fourth Grade Teacher*

Join Those Supporting the 2014 Annual Fund

After an amazing launch in September, the 2014 Annual Fund is still going strong! Remember, gifts to the Annual Fund go directly to the school's operating budget and allow Sharon and the school to direct the support where it is most needed each year - programming, financial aid, classroom materials, curriculum, technology and other initiatives. We are so grateful to these members of the Unquowa community who have already made a gift or pledge. Our goal is 100% parent participation before the June 30 deadline! Thank you!

Michelle Adams, 2014 Annual Fund Chair

2014 Annual Fund donations as of February 20, 2015

Current Parents, Faculty, & Staff

Michelle & Andrew Adams
Dea & Tom Aury
Catherine & Robert Avery
Mary & Arnault Baker
Faith & Ernesto Barbuto
Stephanie Barnes
Shana & Joshua Baum
Laura & Joseph Bivona
Jennifer Boyd Mullineaux
Irene & Timothy Brennan
Katie & Richard Brenna
Stephanie & Ronald Buesinger
Silvana & Tim Buono
Marie & Michael Cairo
Susan & Steven Calzone
Janice & Dick Cerone
Amy & Lynn Challenger
Lynne & Geoff Chapin
Charis San Antonio Cooper & David Cooper
Mary & John Curran
Alexandra Wallace-Currie & Jeffrey Currie
Dianna & Peter Cutler
Marybeth & Matthew Darcy
Jennifer & David DeGirolomo
Lisa Deutsch
Bridgett & Peter Di Bonaventura

Jennifer & Michael Doohar
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Mary & Alfred Faulkner
April & Tarell Floyd
Michelle Cruz-Garcia & Santiago Garcia-Pinales
Leslie Geary
Robert Geary
Bonnie & Jon Geppert
Priyanka Singh & Rahul Ghai
Anne Tomchuck & Alex Giachino
Chriss & George Gombos
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Marilynn & Stephen Halas
Donna & Kristopher Hansen
Amanda & Bryan Hanson
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Kate & Sandy Haviland
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Kristin duBay Horton & Carl Horton
Melissa & Christopher Howe
Andrea & David Hughes
Charlotte Jehle
Michael Jehle
Gina & Stephen Jones
Sharon Lauer & Jerry Joseph
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Rachel & Matthew Kelley
Megan & Charles Kirk

Jennifer & Craig Knebel
Senja & Patrick Kocsi
Stephanie & Eric Lambrecht
Jennifer & Christopher Maccaro
JoAn Sabatini & Ronnie Magnusson
Elizabeth McCance
Alison Bevan & Michael McCormick
Elizabeth & David McKinnis
Sally & Patrick McNeela
Dara & Brian Meath
Ana & Steve Mezei
Jamie & John Miller
Kathy & Lloyd Mitchell
Jennifer & Daryl Moccia
Susan & Jeremy Moss
Julie & Imran Mughal
Dan Mullineaux
Ann & Kent Nevins
Margot & Lance Newkirchen
Stacy & Michael Nicholas
Kailen Pirro & Eric Nishiyama
Kathy Tate & Beth Padian
Ann Palm
Joan & Steven Panagos
Jill & Michael Pengue
Colleen & Chris Phelan
Theresa & Brian Pisanelli
Sarah & Mark Pollex
Lis & Peter Reed
Laurie & Scott Renzulli

Katherine & Howard Rhee
Alison & Will Roberts
Alison & Scott Robins
Ginny & David Rosow
Cameron Ross-MacCormack
Loren & Mark Rubino
Kristen & Gregory Russo
Elizabeth Hayes & Joe Saint
Marlene & Karl Schmidt
Sasha & Seth Schwartz
Janice & Brian Shannon
Lisa & Christopher Slager
Gail & Matt Smith
Mary Jean Basileo & Dan Solaz
Rebecca Spencer
Sheila Gates &
Jean-Paul St. Germain
Kristen & John Staikos
Laura Baytos & Val Stalowir
Sarah Stewart
Monika & Eric Stokes
Tracy & Timothy Stuart
Subhashree & Sankar Sunder
Hilary & Gregory Tanner
Anna & Jeffrey Taylor
Heather Burns & Matthew Tomei
Alice Salem & Dan Van Der Aue
Alla & Serge Vash
Sara & Jason Victor
Rebekah & Aryn Wadadli
Joel Whidden
Charlene & Adam Zeiberg

Alumni

Claire Abate '14
Melissa Raymond Barnes '57
Elizabeth W. Brew Boyd '70
Jonathan Brew '72
Conner Calzone '14

Camp Younts Foundation
(Harry Walker '35)
Eric Dawson '76
Helene Rousseau Epifano '67
Edith Walker Filiettaz '39
Richard Harriss '52
Charlie Haviland '10

Grace Haviland '13
Susan Maklari '90
Brian O'Connor '49
William Shelton '55
Jackson Stalowir '14
Winston Stalowir '11
Mary Jo Stoddard Johnson '49

Anne Stoddard Patterson '45
Lucy "Gil" Truslow '63
Jon (Turlick) Turner '48
Dan Van Der Aue '87
Jean Carpenter Winton '34

Friends & Former Families

Kimberly Stevens & Thomas Abate
American International Group
Gina & Andrew Arnold
Judy Kessler & Lee Arthurs
Bank of America
Patricia & Jack Blessington
Deborah & Robert Colantuoni
Covidien

Nicky & Vincent D'Agostino
Mary Lou DeRosa
Dur-A-Flex
General Electric
General Reinsurance Corporation
Sheldon Gershman
Daneen & Douglas Grabe
Sara & Mark Greenawalt
Ellen & Paul Greenberg

Jennie & Frank Gulden
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Indus Capital
Marcie Lapido & Alton Kremer
Leslie Miller & Barry Kresch
Sharon & David Mack
Lynn & Karl Martone
Mary Poyntz-Massiah & Allen Massiah
Richard McKinley

Sharon & Brian Miles
Vivian Perez
Ruth Powell
Anne Peters & Michael Proctor
Andrea & Chip Register
Donald Ryan
Madonna Sacco & Brian Smith
Harry Tompkins
June & Stanley Topar
Yasmin von Schirnding & Derek Yach

Grandparents (In Honor Of)

Marjorie & Edwin Adams..... James & Charlie Adams
Nancy & Ted Allen..... Grace Rosow
Melissa '57 & Paul Barnes..... Juliano Barnes
Patricia & Bryan Barry..... William & Morgan '11 Hansen
Carol & Larry Baytos..... Ella, Jackson '14, Winston '11 Stalowir
Marjorie & David Brown..... Douglas Brown '08
Theodora Crawford..... Theodore & William Geary
Lucinda Cutler..... Garrett Cutler
Patricia Fitzgibbon..... Owen Troy
Magaly & Felipe Guevara..... Daniel Mezei
Judith & Michael Guthman..... Max Victor
Jackie Hellen..... Dahlia Tomei
Mary Jordan..... Julian & Naia Kocsi
Mary Kloet..... Amelia & Nicholas Challenger

Ellen Knepper..... Cooper & Daniel DeGirolomo
Judie & David Koch..... Samantha Renzulli
Shirley & James Love..... Drew Slager
Michael Martone..... Max Martone '09
Georgia & James Miller..... Hank Miller
Kathy & Richard Mongelluzzo..... Rachel & Olivia '12 Albenze
Linda & Steven Moss..... Ryan Moss
Mona Mulvey..... Katherine Viteretto '10
Helen & Hiroshi Nishiyama..... Aiden Nishiyama
Brian O'Connor '49..... Maggie & Keilan Rosow
Ruth & Philip Reed..... Ethan Kirk
Jeanne & David Rosow..... Maggie, Keilan & Grace Rosow
Jeanette & Paul Sheridan..... James & Charlie Adams
Grace & Michael Siconolfi..... Michael, Kelly & Brooke Jones
Wendy & Radford Stone..... Adam & Zander Jehle

Donate at online <http://unquowa.org/annual-giving/> or use the enclosed envelope.

Alumni News



After graduating from Greens Farms Academy, **Tristan Schietinger '10** is now a freshman at Bentley University. He is enjoying his classes, especially those in law and business, and has joined a few business related clubs. In fact, during his first semester on campus he was selected to join the Board of the Allocation and Internal Audit Committee helping to oversee all student organizations.



Justin Blanchette '12 is currently a junior at Fairfield Prep. He was recently featured in a *Connecticut Post* article as "leading the Prep ice hockey team" to a 6-2 win against Hamden. He scored the game's first and last goals. Justin commented that the team "...played with a lot of heart ... making progress as a team." **Devin '14**, Justin's brother, is a freshman at Prep and also plays on their ice hockey team.

Bailey Cooke '10 is loving her freshman year at The University of Virginia. She is focusing her studies on business and is a member of the Smart Woman Securities business club. Bailey is also volunteering in a variety of ways on campus, including through the Women's Center. She is pictured here on the right with friends at a UVA football game.

Condolences



Brandon Stoddard '50 passed away in late December at his home in Bel-Air. Brandon was the former President of ABC Entertainment and ABC's first in-house production company. Known as the "father of the miniseries," in his time at ABC Brandon oversaw the production of *Roots*, *The Winds of War* and *The Thorn Birds*.

Along with some of his siblings and cousins, including **Mary Jo Stoddard Johnson '49**, **Anne Stoddard Patterson '45**, **Fredrica Stoddard Smith '49**, **Stuart Stoddard '51** and **Cecily Stoddard Stranahan '47**, Brandon was part of one of Unquowa's founding families. Our deepest condolences to his family and friends.

Alumni Enjoy Coming Together at Winterfest 2014

Each year Winterfest draws alumni back to Unquowa. This year many gathered in the library before the show to catch up with each other and with Unquowa faculty. They all enjoyed the show's Beatles' music and the traditional dances at the end of the night!





THE UNQUOWA SCHOOL

981 Stratfield Road, Fairfield, CT 06825-1697

*Cura Futuri Nobis ~
The Future is in Our Care*

Periodic Printmaking



Eighth graders have been working on a collaborative printmaking project based on the periodic table of the elements, fusing art and science. They studied the properties of the elements with Mr. Knebel and also learned about printmaking with PEL fellow, Caleb Colpitts.

Each student chose an element to express visually and then developed several concepts before selecting the image that was the best representation. They carved and printed their designs utilizing different colors, printing techniques and overall aesthetics.



The finished images will be part of a larger installation in the Upper School wing that will be a visual representation of the entire periodic table. We plan to continue the project with future eighth grades over the next several years until all of the elements are represented.

Krissy Ponden, Art Teacher

SAVE THE DATE

Celebrate Unquowa Gala & Auction - Saturday, May 2, 2015