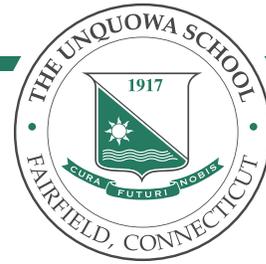


About U.S.



A Publishing Tradition
of The Unquowa School

A Message From the Head of School

Egyptian walking onion soup doesn't seem like something that would be a big draw among kids, but last week it was on our school's menu, and I was sad to learn the next day that there were no leftovers. "Yes," Chef Peter told me, "I usually only go through two gallons of soup at lunch, but the kids ate all of the Egyptian onion soup."

Frankly, I was shocked. I knew that Pete had made the soup up as a clear sign that spring was here. Local asparagus was not up yet and our kids had just about had their fill of soups made with winter root vegetables. But I would not have predicted that onion soup would be a hit with kids, especially the littlest ones. I'd forgotten, however, one of Chef Peter's failsafe secrets to encouraging kids to try unusual foods. "It's all in the story," he said.

Peter had started lunch that day with the typical chef talk that he and resident chef David Brann tell. It's always a quick story about something on the day's menu, and on this particular day Peter held up half a dozen beautiful, long onion stalks from our school's garden - onions that some of our kids had planted and others had tended - and told the story of their name. He explained that as the onion grew and its top-heavy stalk bent over, the flower at the top reseeded where it bent and landed and hence "walked" to a new spot. Curiosity got the better of even the most skeptical eaters and the soup was gone by the end of lunch.

Now, it is no secret to us here at Unquowa that one of the ways to encourage children to be more adventurous and healthy eaters is through both intriguing food stories and engagement in the process of growing and picking food. When a group of second graders picks kale at Sport Hill Farm, they willingly try kale chips back at school, and kids who are in charge of weeding our school's herb garden grow fond of the many smells of thyme, dill and parsley and will enjoy foods that include them.

However, when Karen Le Billon's new book, *French Kids Eat Everything*, recently hit the market, I was thrilled to learn that most of the ten rules that French parents subscribe to to cure picky eating

are the ones we also employ here at school.

Le Billon points out that in France **adults are in charge of food education and families eat meals together**. Here at Unquowa, lunchtime is an important part of the school day. Teachers at each table guide not only the conversation and table manners but also the all-important job for cautious eaters of reinforcing chef talks and encouraging kids to try things. The French, Le Billon points out, do not introduce their infants to bland cereal after weaning but to adult foods, most specifically vegetables such as beets and spinach. Our mantra here at Unquowa is to "eat a rainbow." A rainbow of vegetables is available each day and our colorful dining plates reiterate that mantra of **"Eat your veggies!"**

As Le Billon points out in her book, if children are to grow up to become adventurous and healthy eaters they must **eat real food that is slow-cooked**. At Unquowa, we serve whole foods, mostly in season, and we prepare them from scratch, as a family would at home. When

children go through the gym in the morning or pop into the dining room to pick up snack, they can smell the aroma of lunch and think, "Ooh, burgers are on the grill" or "Ummm, I smell pasta sauce," or more subtle but equally important, "I smell the pizza dough rising." Of course, our beef is grass-fed and Connecticut raised and our pasta sauce was canned here at Unquowa in August from Sport Hill Farm tomatoes. We just ran out last week and Chef Peter vows that next year our supply will last until June!

Kids can identify these aromas because from little on up we also engage them in the process of cooking. In addition to reinforcing the concept of general independence, cooking is a joyful, communal act in the most basic sense, just as eating together is.

Over and over we send the messages to kids that food choices have nutritional, environmental and ethical impacts on themselves, their earth, and all of its inhabitants. But the most important message we want to impart to children about food is that **eating should be joyful!** When we accomplish that, healthy choices inevitably follow. Bon appetit!

Sharon Lauer, Head of School



Second graders inspect newly planted veggies.

Trimester II Honor Roll

Unquowa Honors

(no grade below A - no effort grade below 3)

Grade 6

Elizabeth Halas
Kailey Lauter
Marissa Proto
Olivia Seymour
Alexander Stein

Grade 5

Benjamin Chapin

Grade 7

Grace Haviland

Grade 8

Olivia Albenze

Honors

(B+ average - no grade below B, no effort below 3)

Grade 5

Rachel Albenze
Collin Baker
Nora Brennan
Hannah Calzone
Alexandra Deutsch
Walter Erenhouse
Edward Fitzgerald
Hailey Hughes
Gianna Pinto
Christopher Ryan
Carson Solaz
Siddharth Sunder
Anna Uman

Grade 6

Claire Abate
Sara Adriani
Devin Blanchette
Elyse Cadoux
Conner Calzone
Talia Fleischmann
Derek Grabe
Kyra Inston
Maria Katsetos
Maeve Kelly
Ayana Klein
Alexander Morse
Delaney Murray
Madelaine Register
Jackson Stalowir
Jae Stuhlman

Grade 7

Sydnee Blanco
Michael Brennan
Tom Bull
Isabelle Burdo
Ian Chapin

Victoria Giacobbe
Jace McKenzie
Tristan Murray
Katherine Phelan
Rebecca Ryan
Evangelina Scianna
Annie Lyn Sheketoff
Brienne Simmonds

Grade 8

Spencer Solaz
Lily Stumpf
Max Waghorne

Grade 8

Rachael Anzalone
Jessica Anzalone
Justin Blanchette
Gwyneth Feroletto
Hannah Kehoe
Daniel Leszczynski
Sassine Makhrasz
Jaeden McKenzie
Erin Reilly

Our Campus Food Webs

Using a book published by the current fourth and fifth graders in the spring of 2011, *A Field Guide to Animals*, fifth grade science students developed food webs of the Unquowa campus ecosystem. Given only pre-made cards labeled with animals that had



been observed on our campus at one time and some poster boards, the students were instructed to investigate and develop a food web.

The students immediately got down to business and over the

course of three days and after much discussion, the students finalized their webs. Very few, if any, suggestions were given by the teacher. The students' background knowledge and research skills were the only tools they had. Through their hard work they came to the conclusion that energy flows from one organism to another in a food web, and that within one food web there are many food chains.

Mrs. Faulkner, Fifth Grade Teacher

Dr. Seuss Day

Kindergarten students had so much fun celebrating Dr. Seuss with a fabulous green eggs and ham (and green pancakes and fresh fruit) breakfast!

During their science lesson, they explored the properties of Dr. Seuss' famous oobleck. First students were asked to predict if it was a liquid or a solid based on the book and the recipe. Next, the fun part, playing with it. Everybody



dug their hands in only to be more confused as this ooze demonstrated properties of both liquids and solids. Students recorded their observations and came to their own conclusions about what state of matter it was.

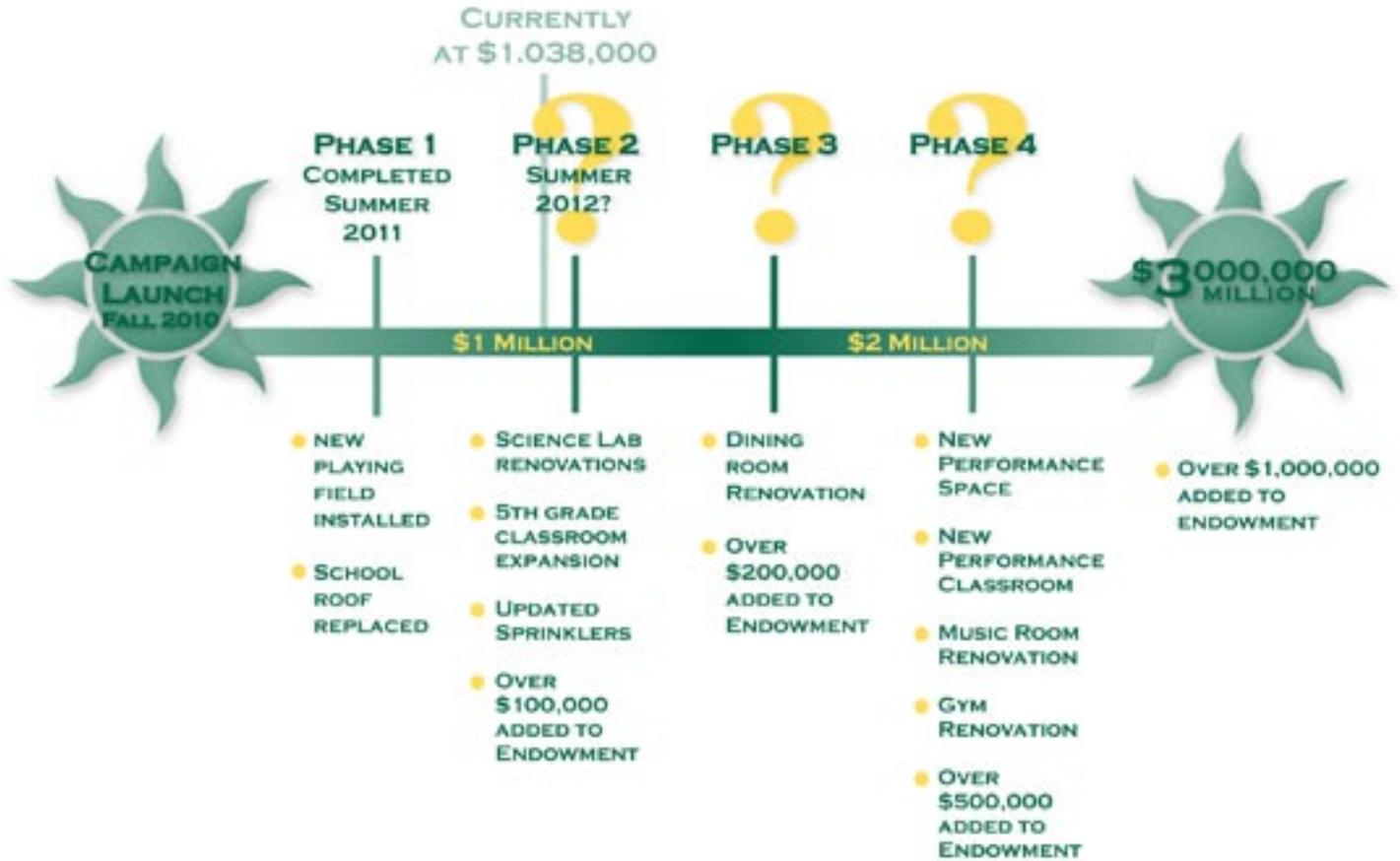
*Mrs. Barbuto
Kindergarten Teacher*

Welcome

We are pleased to announce an addition to the Unquowa family — baby Addie who is pictured with second grader, Mad-die. Big brother TJ is in fifth grade.



THE CAMPAIGN FOR UNQUOWA PASSES \$1,000,000 MILESTONE



WE CAN'T GET THERE WITHOUT YOU!

Make your 3-year campaign pledge today!

Contact Kate Haviland in the Development Office or go to www.unquowa.org/the-campaign

Pi Day at Unquowa

Unquowa students, wearing circles, polka dots or pi T-shirts, celebrated Pi Day on March 14th (3.14). At assembly, eighth graders Gwyneth and Olivia spoke about the importance of pi in the world around us. For the younger students, bubbles, pattern matching, hula hoops, and compass designs provided the circles for the day. Fifth graders created pi code bracelets, while sixth graders competed to see who could memorize more digits of pi. By measuring the radius and circumference of a variety of circular objects, seventh graders endeavored to verify the relationship "circumference divided by diameter = pi." Eighth graders used the internet to discover answers to pi trivia questions.



Chocolate pi was a treat for Upper School snack, and Chef Peter served round pizza for lunch.

The activities for each grade were enthusiastically presented by Sydnee, Eva, Grace, Lily, Katie, Hannah, Gwyneth, Spencer, Taylor, Paul, Colin, Ian and Danny. They did an outstanding job of organizing and presenting a fun-filled day.

Lisa Haseltine, Math Teacher

Unquowa's RoboTeam Excels at Robonanza '12!

For the second year, Unquowa's Robo Team participated in the Robonanza exhibition held annually at Greenwich Academy. This year's team included 8th graders Michael, Jesse, Olivia, Erin and Sisso as well as 7th graders Taylor, Paul and Michael. Spending every free minute in the weeks leading up to the competition in preparation, these students designed robots and created programs to make their robots accomplish specific tasks. Their weeks of preparation paid off!

At the Robonanza competition Unquowa's Robo Team competed in eight challenges against over one hundred other competitors. The challenges included "follow the line", "get out of the box", "eight hundred meter race", "robo-bowling", "steeple-chase race" and "catapult". The students worked hard to tweak their programs throughout the day and even reworked building designs of their robots on the fly. It was impressive to witness their persistence as they successfully completed all of the challenges with relative ease.

Our team finished in 3rd place in the "robo-bowling" challenge with an impressive score of 64 over five frames and obtained the third longest distance in the "catapult" challenge with a distance of 163 cm. Well done, team!

These students did a fantastic job of representing Unquowa and should be proud of how well they did in this competition. We look forward to returning next year and hope to take home one of the coveted Lego trophies.



Mr. Mitchell, Technology Coordinator

What Is a Solar System? How Does a Hovercraft Work?

What causes hiccups? Have you ever heard of an underwater volcano? If you came to The Unquowa School 2012 Science Fair you would have learned the answers to these questions and much more!

In preparing for the Science Fair students in grades four through six allowed their own scientific curiosity to guide their learning. They each devised a "Big Question" and hypothesis and then designed and conducted their own experiment or did research to find an answer. Models and displays were created and in-depth lab reports were written so that by the day of the Science Fair, our students were expert speakers on their chosen topic.

Parents, faculty and classmates alike were impressed and excited to hear their presentations and to see their final products at this year's Science Fair.

*Mary Faulkner,
Carlene Gordon, Craig Knebel
Science Teachers*



PreK-4 Learning to be Healthy and Safe



As part of their study on the community, PreK-4 learned about the people who help us when we are sick and what we can do to stay healthy. The students learned a lot from their visit by Dr. Spelman (Robert and Sophie's mother) who came to talk about her job as a doctor and to share some things that students can do to stay healthy. A highlight of the visit was listening to their own hearts beating and hearing the fun and surprising gurgling of our tummies!

Other community partners who visited included local firefighters and EMS workers. Everyone got a "tour" of the inside of an ambulance where they saw and learned about many interesting pieces

of equipment. Seeing a firefighter in full uniform and learning about fire safety was fun too — especially "stop, drop, and roll."

Ms. Eckersley, PreK-4 Teacher



Artist Studies in PreK-3

PreK-3 students study a number of artists throughout the school year. Recently they learned about Alexander Calder — a wonderful American sculptor who made huge stabiles and beautiful mobiles. His art work is shown all over the world and some of the pieces are quite large. After watching a short movie about his great wire



circus, students made their own wire figures using safety goggles to protect their eyes as they worked to make their keepsakes.

They also did a study of Andy Warhol and learned that he had 25 cats all named Sam. Since he didn't like being bald he often wore wigs - white being his favorite. Students enjoyed the soup can project and trying on a white Warhol wig.

Jackson Pollock's artwork was particularly popular. Who wouldn't want to throw lots of paint and make swirls, loops and curves? Each student made their own Pollock t-shirt and helped make a huge Pollock painting which was auctioned off at the UPA Spring Fundraiser.

Janice Shannon, PreK-3 Teacher



There She Blows!



The sixth grade science classes rolled up their sleeves and made shield, cone and composite volcanoes out of a very salty dough. The classes then observed "eruptions" from baking soda and vinegar, yeast and hydrogen peroxide, and Diet Coke and Mentos, the class favorite. The eruptions provided a nice introduction to their upcoming unit on matter.

Craig Knebel, Science Teacher

Visiting Our School's Past

The second graders went on "in school field experience" back in time to see pictures of our school's history. They learned that Virginia Birdsall was the first Head of School at Unquowa and that the Beach Library was named af-



ter and dedicated to two members of Unquowa's first kindergarten class who married later in life. The second graders compared what Unquowa looked like in the past with the plans for building improvements and they made predictions about what other changes might occur in the future. The students enjoyed looking at the graduation pictures on display from recent years and were thrilled to learn that they too will forever be a part of Unquowa's history after they graduate!

Stefanie Levy, Second Grade Teacher

Students From Irish Folklore Troupe Visit Unquowa

The entire Unquowa community enjoyed a lively performance by Tigh Na Coille, a student Irish Folklore Troupe. Their presentation included Irish music, songs and dance from the heart of County Clare.

Each year Unquowa partners with Creative Connections, a cultural exchange program, to bring student performers from around the world to the school. In previous years groups have visited from Uganda, China, Russia and other parts of the globe.

This year's performance began with a short video that took the Unquowa community on a "tour" of some of the Irish student's homes and school where we "met" their parents and sat in on one of the troupe's jam sessions.



The performance included demonstrations of a number of musical instruments including the concertina, flute, fiddle, uilleann pipes, accordion and harp. The troupe played a number of reels, jigs and hornpipes and had our students singing and dancing along.

Throughout the day, Unquowa students had the opportunity to meet and work with our Irish visitors who taught them songs and dances in small group workshops. This personal interaction is always a highlight of this intercultural exchange. Thank you Creative Connections for providing the opportunity for our students.



Chriss Gombos, Communications Coordinator

If Klimt Had Painted in 2012 ...

Gustav Klimt was an Austrian painter whose penchant for bright jewel tones, rich gold leaf, and eye catching patterns made his "Golden Phase" a critical success in the early 20th century. The fifth graders looked at examples of Klimt's work and studied close-ups of the patterns and colors he used.

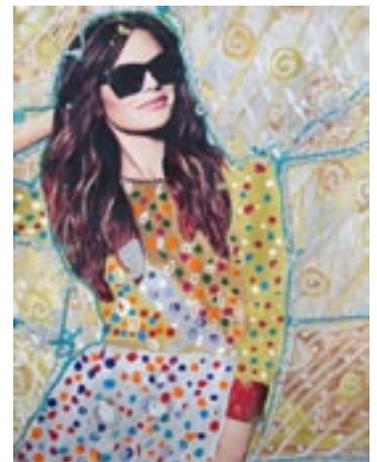
Since many of Klimt's portraits were of women, each of the students chose an ad from a fashion magazine and used it as the basis for their project.



We traced the lines of the figures and then transferred them onto a new piece of paper and cut and glued the head and any other important body parts. The first coat of paint applied was a combination of gold, silver, and bronze.

Once that was dry, we moved on to our jewel tones, and the students dabbed bright areas on either the clothing or the background. Finally, the last layer included detailed and delicate patterns of dots, swirls, and rectangles — all used extensively by Klimt. Some students chose to add glitter as well to give the impression of sparkling metal.

The finished projects definitely pay homage to Klimt's work, and they were a wonderful study of color, pattern, and shape.



Krissy Ponden, Art Teacher

First Grade Scientists Visit the Discovery Museum

First grade scientists recently traveled to the Discovery Museum for a workshop called Space Kids where they tested toys used by NASA in outer space. Each first grader made a ball and cup toy used by the astronauts. The first graders also saw actual footage of the toys being used by astronauts at the National Space Station. They noticed that gravity makes a big difference in the way the toys work on earth and in space. After the workshop they viewed a planetarium show and learned about special constellations and the phases of the moon. Our trip was out of this world!

Maureen Becker, First Grade Teacher



Museum Collaborative Update

The Fairfield Museum and History Center



The eighth grade students' project "Our Nations Generations: Sustainable Cities" was on exhibit at the Fairfield Museum and History Center from January through April. The project began in the fall when eighth grade students from Unquowa were paired with fifth grade students from New Beginnings Family Academy. They studied Bridgeport history, selected lots or buildings that required revitalization and applied sustainable practices in developing a proposal to revitalize the area. These proposals were paired with drawings, computer generated renderings, poetry and photographs taken during a walking tour of the area. The project encouraged students to use their problem solving skills to address these urban planning challenges.

The exhibit opening was attended by students and their families, teachers, and other community members.

Some of the Unquowa and New Beginnings students spoke to those gathered about their proposals and experiences in collaborating to create these projects.

We look forward to next year when the eighth grade will participate in a project and exhibit at FMHC centered around the 150th anniversary of the Emancipation Proclamation and some of the historical and contemporary issues related to this document.

Debbie Leidlein, Upper School History



The Aldrich Contemporary Art Museum



On a beautiful spring day, half of the students in eighth grade led the fourth, fifth, and remaining eighth graders on tours of The Aldrich Contemporary Art Museum after completing their four weeks of docent training. The Student Docents asked questions of their peers while they viewed the museum's current exhibitions in an effort to encourage them to form opinions and to think critically about the art. Additionally, the students teamed up for a collecting experience by going on a scavenger hunt around the museum. As the current theme of the museum is related to found objects, the students took inspiration from their collections and combined these elements in a sketch to create a new idea or concept of their own. The students then spent the afternoon in the educational center creating original works of art out of various materials.

Krissy Ponden, Art Teacher

The Connecticut Audubon Center of Fairfield

Recent visits to the Audubon Center by our third and fourth graders focused on bird identification and banding. After a brief explanation on how to use binoculars, the third graders viewed a variety of birds at one of the Audubon's many bird feeding stations. Tufted titmice, black-capped chickadees, downy woodpeckers and mourning doves were among the visitors. Students were then given bird identification charts and challenged to identify many species of birds perched in the trees in the Larsen Sanctuary.



The fourth graders learned that bird banding provides valuable information about the movement, survival and behavior of birds. Birds are captured in nets during the fall and spring by licensed volunteers who collect data about the species, place bands on their legs and release them back into the wild. Replica models of songbirds were provided, and students used field guides to identify the species, identification code and other important information which was recorded in a bird banding log. Next year in fifth grade, they will travel to the Birdcraft Museum and observe licensed bird banders as they catch, band and release birds that migrate through Connecticut.



Mrs. Curran, Environmental Science Teacher

Sports Update

Our winter athletic season was one of our most exciting ever and our spring season has begun with many eager lacrosse players and our first ever cross country program.

It was such a pleasure to witness the excitement and energy of our **JV Basketball Team** and their understanding of team play. Our future is bright in basketball at Unquowa. The **Boys' Varsity White Team** was often outmatched in height, but never in spirit as they played every game with determination and tenacity. Every member of the **Girls' Green Team** contributed valuable minutes and they finished with an impressive winning streak. The **Boys' Green Team** had such wonderful team chemistry and all of the players made strong contributions on the court. Our **Girls' Varsity White Team** finished with the girls' first undefeated season ever. Congratulations girls on such a strong effort!

This spring we have more players participating in our **Boys' and Girls' Lacrosse** teams than ever. Our **Cross Country Team** has enjoyed much success as our runners make strong showings at every meet.



The undefeated Girls' White Varsity Basketball Team

Thank you to all of our fans. It is such an inspiration to see you rooting for us at home and on the road!

Finally, the installation of our new outdoor scoreboard put the finishing touch on our amazing new playing field. Go Gators!

***Coach Boccamazzo
Athletic Director***



The Boys' Lacrosse Team was the first to score on our new scoreboard. They went on to win the game against Greens Farms Academy with a final score of 7-5.

Dribble, Pass, Shoot, Score!



Our Student/Faculty basketball game is played each year on the last day before spring vacation. Our female faculty and staff join the boys' varsity team and our male faculty and staff join the girls' varsity team. Students from all grades came to cheer on their favorite players and wave the posters they made!



How many varieties of herbs, vegetables, fruits, and flowers will be planted this spring in our newly expanded curricular gardens?

Answer on page 11

99 Days and Counting

The Class of 2012 celebrated the beginning of their countdown until they leave Unquowa by marking the "99 Days Until Graduation" milestone with a surprise lunch of pizza and cake. In speaking to the eighth graders, Ms. Lauer encouraged them to enjoy the rest of their time as Unquowa students and explained that even after they graduate in June, they will always be part of the Unquowa family. As alumni, she encouraged them to stay in touch with the school, their teachers and each other and to visit often.



From the UPA

We hope this finds everyone well and enjoying the official arrival of spring. We are pleased to report that the Unquowa Parents Association's annual fundraiser held in March was a great success! "Celebrate Unquowa" brought out record numbers of parents and faculty and reminded us all of what we love so much about our school. A big thank you to Mindee Blanco and her auction team for their tireless efforts as well as to Unquowa parents Lilly and Ralph Giacobbe for hosting us once again at Testo's Ristorante.

Just as our parents enjoyed an evening out filled with great food and dancing, so did our children in grades four through eight at their spring socials hosted by the UPA. The fourth and fifth graders enjoyed their first off-site social at Nutmeg Bowling while the Upper School kids were entertained at school by a DJ and danced the night away. A special thank you goes to the parent volunteers who organized these events for our kids: Mindee Blanco, Maria Hughes, Marci Klein, Lisa Knopf, Joan Panagos, Andrea Pinto and Jessica Ryan for all of their work. We would also like to thank our teacher chaperones, Mrs. Bruno, Mrs. Faulkner, Mrs. Tortora, Mr. Knebel, Mr. Mehinovic, Mr. Mitchell, and Ms. Spinelli for going above and beyond the call of duty!

As we look toward the end of the school year, there are still several fun events planned to continue our celebration of Unquowa.

Kim Proto and Jenny Walsh, UPA Co-Presidents



Auction team: Alison Bevan, Krissy Ponden, Lloyd Mitchell, Mindee Blanco, and Betsy Price.

A Fabulous UPA Fundraiser



The night, a starlit evening sky in March. The venue, exquisite Testo's Restaurant. The crowd, almost 200 faculty, staff and parents. The ambience, beautiful colors and sounds of Morocco. The reason, to celebrate all that is The Unquowa School.

The event is held annually. An experience of silent and live auctions, reconnecting with old acquaintances and making new friends. A little wine, dancing and some laughs. The catalyst, our children, our teachers, our faculty and staff, our Head of School and our Parents' Association. Our Unquowa School.

Each family contributed, whether by donating an item, attending the event or providing financial support. Warm welcomes were given by Mindee Blanco, Chair of the Event; Mark Greenawalt, President of the Board and Sharon Lauer, Head of the School. All were thanked.

Then, the Guests of Honor arrived...their faces: smiling, eating, laughing, studying, running, waving...a five minute video highlighting a "day in the life of our children at The Unquowa School." Watch the video on our website Bulletin Board - click on "Planet UPA." It was reason alone to be there. We consider ourselves some of the lucky few.

Monica Murray, UPA

Year Two for Resident Chef David

We are happy to announce that David Brann, this year's resident chef, will stay with us for a second year of his residency. David is our second recipient of this program, designed to allow students fresh from culinary school the opportunity to explore the world of sustainable school dining as a career path. As part of Year Two, David will spend a week this summer working at Chez Panisse, a sustainable dining restaurant in San Francisco owned by Alice Waters, originator of the Edible Schoolyard concept. In Year Two here at Unquowa, David will take on more responsibility for menus, spend time in the classroom supporting curricular connections and work with Chef Peter on new initiatives.

We are thrilled to have David with us for another year.

Sharon Lauer, Head of School



The Annual Fund Deadline is June 30

Thank You to Those Who Have Already Given

On behalf of all our children, I want to thank everyone who has already given so generously to the Annual Fund this year. Your support of Unquowa is extraordinary! If you haven't yet given and would like to join us, the Annual Fund runs through June 30th and you can use the enclosed envelope or give on line at www.unquowa.org. Thank you.

Laura Baytos, Annual Fund Chair

Annual donations received as of April 19, 2012:

PreK-3 25%

Kathy & Jared Champion
Gina & Stephen Jones
Dara & Brian Meath
Alla & Serge Vash

Joan & Steven Panagos
Theresa & Brian Pisanelli
Ciara & Joel Whidden

Second Grade 25%

Gina & Stephen Jones
Alla & Serge Vash
Ciara & Joel Whidden

PreK-4 35%

Marilynn & Stephen Halas
Juliette & Douglas Spelman
Rebekah & Aryn Wadadli
Ciara & Joel Whidden

Third Grade 64%

Joanne & Glenn Blanchette
Lynne & Geoff Chapin
Leslie Geary
Robert Geary
Jennifer & David Gruen
Marilynn & Stephen Halas
Donna & Kristopher Hansen
Joan & Steven Panagos
Kimberly & Michael Proto
Laura Baytos & Val Stalowir

Kindergarten 29%

Julie & Michael Blitzer
Laura & Robert Jacob
Deborah & David Laliberte
Alice Salem & Dan Van Der Aue
Jennifer & Peter Walsh

First Grade 50%

Marianna & Ryan Erenhouse
Leslie Geary
Robert Geary
Gina & Stephen Jones

Fourth Grade 57%

Mindee & Paul Blanco
Jenn & Michael Doohar

Rieko & Patrick Fitzsimonds

Alison Bevan & Michael
McCormick
Sally & Patrick McNeela
Jamie & John Miller
Joan & Steven Panagos
Jodi Cahn & Steve Wasserman

Monica & Michael Murray
Kimberly & Michael Proto
Andrea & Chip Register
Laura Baytos & Val Stalowir
Maureen & Scott Watson

Fifth Grade 31%

Susan & Steven Calzone
Lynne & Geoff Chapin
Marianna & Ryan Erenhouse
Mary Jean Basileo & Dan Solaz
Subhashree & Sankar Sunder

Seventh Grade 41%

Mindee & Paul Blanco
Lynne & Geoff Chapin
Kate & Sandy Haviland
Lisa & Fred Knopf
Monica & Michael Murray
Pamela & Edwin Roland
Claudia & Alan Sheketoff
Mary Jean Basileo & Dan Solaz
Lori & Andrew Spadinger

Sixth Grade 54%

Kim Stevens & Tom Abate
Joanne & Glenn Blanchette
Sally & Peter Cadoux
Susan & Steven Calzone
Denise & Robert Cantor
Daneen & Doug Grabe
Marilynn & Stephen Halas
Marci & David Klein

Eighth Grade 42%

Annette Anzalone Demattio
Joanne & Glenn Blanchette
Krystyna & Daniel Leszczynski
Kimberly & Michael Proto
Mary McGoldrick & James Reilly

Alumni

Christopher Anderheggen '70
Melissa Barnes '56
Jennifer Yax Bennett '88
Jonathan C. Brew '72
Betsey Brew Boyd '70

The Camp Younts Foundation
(Harry Walker '35)
Kristopher Hansen '83
Charlie Haviland '10
Joshua Knopf '09

David MacAllaster '73
Max Martone '09
Samuel Perez '02
Tristan Schietinger '10
William Shelton '55

H. Noyes Spelman '36
Winston Stalowir '11
Edith Walker-Filliettaz '39
Dan Van Der Aue '87
Jean Carpenter Winton '34

Past Families and Friends

Andrew Arnold
Judy Kessler & Lee Arthurs
Winifred Bishop
Patricia & Jack Blessington
Jessica Wolf & Martin Chasin

Deborah & Robert Colantuoni
Marty Gibson & Jenn Giannino
Sara & Mark Greenawalt
Ellen & Paul Greenberg
Jennie & Frank Gulden
Lisa & Bill Haseltine

Marcie Lapido & Alton Kremer
Leslie Miller & Barry Kresch
Debbie & Ray Lietuvninkas
Lynn & Karl Martone
Sally & Bruce McDermott
Richard McKinley

Paula Moloney
Linda & Louis Novitsky
Ruth Powell
Rita & Paul Schietinger
Debbie & Alan Steckler
Harry Tompkins

Faculty & Staff

Janice Cerone
Chriss Gombos

Lisa Haseltine
Kate Haviland
Teresa Hsiao

Craig Knebel
Sharon Lauer
Debbie Lietuvninkas

JoAn Sabatini
Janice Shannon
Rosemarie Sullivan

Grandparents (in honor of)

Ruth & Frank Abate (Claire Abate)
Patricia & William Abbott (Elysse & Steven '10 Cadoux)
Melissa '56 & Paul Barnes (Juliano Del Solar)
Patricia & Bryan Barry (Will & Morgan '11 Hansen)
Carol & Lawrence Baytos (Ella, Jackson & Winston '11 Stalowir)
Jan & Joseph Bevan (Dylan McCormack)
Judith & Martin Cohen (Jack Weiss '11)
Theodora Crawford (Theodore & William Geary)
Eva & Carl Fromm (Sophie & Robert Spelman)

Jonathan Haggin (Theodore & William Geary)
Neil Klein (Ayana Klein)
Ellen Knepper (Daniel DiGirolomo)
Georgia & James Miller (Hank Miller)
Mona Mulvey (Katherine Viteretto '10)
Janet & Robert Poll (Jack Blitzer)
Jacqueline & Richard Solaz (Carson & Spencer Solaz)
Paternelly Speer (Jessica Speer Holmes '86)
Lee & Byron Stookey (Grace & Charlie '10 Haviland)

Alumni News



Will Lee '73 reminisces here with Development Director, Kate Haviland as they check out yearbooks from the early 70's. Will works for United Illuminating and was visiting Unquowa to conduct an energy audit for the school.



Lauren Gabriel '98 is living in New York City and works for Barnes & Noble.com as a business developer. Lauren is also studying for her MBA at UConn. During a recent visit to Unquowa she donated children's books to the library and prom dresses to our Winter Festival costume closet.



Sasha Mack '05 is a junior at Cornell where she is a Student Leader. Sasha's article, "Affirming Affirmative Action," was recently published in the *Cornell Daily Sun*.



Sammy Brownlow '07 is completing her freshman year at Rensselaer Polytechnic Institute. She is pictured here with her Unquowa math teacher, Mrs. Haseltine. Sammy still knows over 100 digits of pi!



Conner O'Brien '08 will graduate this spring from Fairfield Prep. He will attend American University in DC in the fall where he will enter their pre-med program. Conner stopped by to visit some of his former teachers and is pictured here with math teacher, Mrs. Festa.



Alex Burdo '11, a freshman at Hopkins School, visited Mrs. Haseltine's math classroom recently where he volunteered to help her correct papers.



Amy Greenberg '10, a sophomore at The Foreman School, is pictured here with preschooler Ayaan Naqvi. Amy volunteered in Unquowa's PreK-3 classroom with Mrs. Shannon for a few weeks during her recent spring break.

During her days as a teacher's assistant Amy read books to the students, taught them patterning and helped with other activities. Mrs. Shannon remarked, "Amy connected with the children on such a personal level and they loved doing academic activities with her."



Andres Ayala '10 and **Katherine Viteretto '10** visited Unquowa during their April vacation. Andres is finishing his sophomore year at Fairfield Prep. As Class Agent for Unquowa's Class of 2010, he has kept in touch with many of his classmates. Katherine is completing her sophomore year at Lauralton Hall and is looking forward to helping out again at the Unquowa Farm Camp this summer.

View the 2010-2011 Annual Report at www.unquowa.org

IQ Answer: 50

Keep in touch!
 Please contact Kate Haviland
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 Find us on Facebook



THE UNQUOWA SCHOOL

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*Cura Futuri Nobis ~
The Future is in Our Care*

Unquowa turns 95 next year!

Look for information
soon about special
events and activities
for the entire Unquowa
Community to celebrate
our school.

