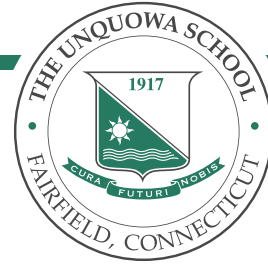


About U.S.



A Publishing Tradition
of The Unquowa School

A Message From the Head of School

When June approaches and closing ceremonies loom, all thoughts are focused on our eighth graders and the bittersweetness of their departure for high school. Many of them have been with us for as many as eleven years, and though we are proud of their accomplishments, it is hard to think of them leaving.

This past June I had a lunch meeting in Boston a few weeks after the end of school with an education innovator, and as he and I talked about school life in general and the impact that independent school had on him specifically, he mentioned something that made me think long and hard on my ride back to Fairfield about the subtle but important difference between the words graduation and commencement. My lunch companion had talked fondly about his own graduation from high school and the impact his headmaster's parting advice has had on his life since. His headmaster told my friend that the best thing one could do to show gratitude to his or her school was to "lead a life of consequence". And hence my thoughts about the important difference between ceremonies of graduation ... and those of commencement.

As our eighth graders walk across the stage and receive their diplomas each year, the ritual is so much more about commencement than it is about graduation. Yes, we are certainly marking the completion of each student's time here at Unquowa and celebrating their growth and accomplishment during that time. But even more so we are celebrating the fact that the many small lessons our children have learned over their years here, both academic and social, have prepared them for the commencement of the next part of their life's journey.

From early childhood up through the grades we guide our children first to play with a purpose, then to find passion in the concepts that come out of their early play, and finally to discover their own purpose as a result of those academic passions. We encourage this because we know that ours is a world where being able to first identify purpose in small acts and then translate that

knowledge into finding one's own larger purpose is truly the key to having the power to achieve. It is the young adult who has gradually learned this important secret through years of authentic experience who, upon graduation from eighth grade, from high school or from college, is ready to go out and commence with or begin to "lead a life of consequence".

Of course, leading a life of consequence does not have to mean accomplishing great things. It can simply mean, as George Elliot reminded us at the end of *Middlemarch*, the quiet life of small acts and sustained effort, for as Elliot so elegantly put it, "the growing good of the world is partly dependent on unhistoric acts." This fall our Upper School students will embark on a multi-year project to address erosion along the banks of our beloved Horse Tavern Brook. While guided by their science teacher, Mr. Knebel, it will be the students themselves who will identify the issues, research and theorize possible solutions and implement those which they think will work to save the brook's banks.

It will be a project whose result has not been pre-determined by adults and whose length will only be known when it is successfully completed. Its message from the onset, however, will be that we have confidence in our students' ability to work as a set of teams to solve a real problem that is impacting their school and whose solution could be shared with the larger world. Applying the knowledge they already have and figuring out what knowledge and skills they will need to gain in order to succeed will be a powerful experience. Identifying the negative consequences of thoughtless actions and implementing positive solutions to reverse the problem will make the power of purpose as clear to them as the water that will rush between their boots. We'll be sure to keep you posted as we work...

Have a restful summer,

Sharon Lauer, Head of School



Relay for Life team, Gator Aide from Unquowa: sustained effort for the greater good of the world. See article on page 9.

Trimester III Honor Roll

Unquowa Honors

(no grade below A - no effort grade below 3)

Grade 5

Benjamin Chapin
Siddharth Sunder

Grade 6

Conner Calzone
Elizabeth Halas
Kailey Lauter
Olivia Seymour

Grade 7

Ian Chapin
Grace Haviland
Evangelina Scianna
Annie Lyn Sheketoff
Lily Stumpf

Honors

(B+ average - no grade below B, no effort below 3)

Grade 5

Rachel Albenze
Nora Brennan
Hannah Calzone
Alexandra Deutsch
Walter Erenhouse
Edward Fitzgerald
Hailey Hughes
Gianna Pinto
Christopher Ryan
Amber Smith
Carson Solaz
Anna Uman

Grade 6

Claire Abate
Sara Adriani
Devin Blanchette
Elysse Cadoux
Derek Grabe
Kyra Inston
Maria Katsetos
Maeve Kelly
Ayana Klein
Alexander Morse
Delaney Murray
Marissa Proto
Madeline Register
Jackson Stalowir
Alexander Stein
Jae Stuhlman

Grade 7

Sydnee Blanco
Michael Brennan
Isabelle Burdo
Abigail Knopf
Tristan Murray
Katherine Phelan
Paul Pinto
James Roland
Michael Roland
Brienne Simmonds
Spencer Solaz
Colin Spadinger

Grade 8

Olivia Albenze
Rachael Anzalone
Jessica Anzalone
Justin Blanchette
Gwyneth Feroletto
Hannah Kehoe
Daniel Leszczynski
Sassine Makhrasz
Jaeden McKenzie
Michael Proto
Erin Reilly
Patrick Tennant

May Day with Grandparents and Special Friends

May Day was celebrated in two different weeks this year thanks to Mother Nature. We began with our Grandparents and Special Friends Day the first week of May. Our visitors joined us first in the classrooms where they had the opportunity to meet our teachers and try their hand at different projects. After a delicious snack provided by Chefs Peter and David, we all met in the gym for a special assembly.

Students from all grades



performed instrumental and choral pieces for their guests.

The actual Maypole Dances by the fourth and fifth graders were performed the following week after assembly. Again another rainy day, but the students were able to make us feel like spring as they danced in the gym.

*Chriss Gombos
Communications Coordinator*



Writing Chinese with Playdough



Our kindergarten had fun reviewing Chinese characters they learned this year by “writing” them with playdough! While “playing”, our friends had opportunities to help each other with constructing the correct strokes for each character and saying each word. They were very proud of their creations!

Teresa Hsiao, PreK-4 & Mandarin Teacher

Welcome Teddy

Unquowans Zelle, Harris and Smith were thrilled to welcome their new baby brother, Teddy, into their family in May.



Walls Are Coming Down!

We are off and running! Thanks to the extraordinary generosity of the Unquowa community, we are able to make Phase 2 of the campus improvement projects a reality this summer.

With the hope that we would raise enough to move forward this summer, our team of architects and contractors worked closely with the school's leadership all winter and spring to prepare and plan as much as possible ahead of time. As a result, we were ready to begin work immediately after school ended.

As part of the renovations and expansion of the Upper School science lab and the fifth grade classroom, the old walls are being demolished and the framing of new ones has begun. Windows are being removed to allow for the installation of a bumped out greenhouse overlooking the corral and new storage will be created for both classrooms. At the same time, new fire sprinklers are being installed throughout the Upper School section of the school.

Watching the usable academic space grow as work progresses is thrilling. It is easy to see how this enlarged and renovated area will benefit Unquowa students in the fall. These improvements will allow for more in-depth and long term projects, a reflection of the school's core philosophy of hands-on and experienced-based learning.

Thank you, again, to everyone whose generous support helped us reach this interim goal of The Campaign for Unquowa!

Going ...



Going ...



Gone!



Watch our progress and make your 3-year campaign pledge today!

Contact Kate Haviland in the Development Office or go to www.unquowa.org/the-campaign

Annual Egg Drop



The eighth grade's annual egg drop took place in May.

The eighth graders were given the task of designing and building a vessel to protect an uncooked egg from breaking when dropped from the school's roof. Allowed to use only everyday materials, their creative designs included a variety of cushioning options including popcorn, feathers, balloons and styrofoam.

The rest of the student body gathered near the playground to watch as Mr. Doug dropped each eighth grader's contraption from the roof. As each one fell, its eighth grade inventor timed its descent to chart the speed and acceleration of their contraption. The moment of truth came when they opened their design to find either a safely delivered egg ... or an explosion of yolk!

Craig Knebel, Science Teacher



Clockwork Orbit

Third and fourth graders were treated to a morning full of activities to experience the effects of the Earth's orbit with an instructor from High Touch High Tech. In a darkened room, students witnessed why we have day, night and seasons. Models of the moon and flashlights were used to witness the phases of the moon. Students learned that the Earth is rotating at nearly one thousand miles per hour at the equator.

"Why don't we fall off?" one student asked. Our instructor explained the physics concept of centrifugal force and had students try to keep a packing peanut inside a spinning half tennis ball to demonstrate this force.

The lesson concluded with a demonstration of a sundial to tell the time of day and the students creating their own sundials.

Carlene Gordon, Grade 3 & 4 Science Teacher



How Large are Ocean Creatures?



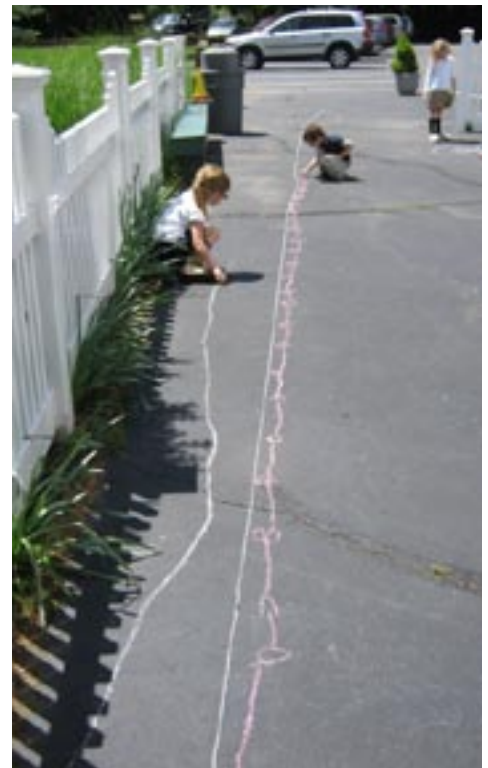
The PreK-4 children were busy at the end of the year discovering what lives in the ocean. In addition to the usual suspects of clown fish, sharks and dolphins, our students learned about other marine life forms, like coral reefs (no, they are not plants!), sea urchins (monkey-faced eels love to eat them!), stingrays (they only eat plankton, phew!) and kelp (the largest seaweed in the world!).

The children also tried to understand just how big two of the larger marine creatures really are — giant kelp plants and whales. With a very long string and a bunch of balloons they "built" a fifty foot kelp plant and discovered that when they launched it

in the Unquowa gym the ceiling wasn't high enough for it to fit! Next they learned how long three different types of whales can grow to be: beluga-14 feet, orca-31 feet and humpback-51 feet. They cut strings to match these whale lengths and, using chalk and the strings as guides for size, they drew the three different kinds of whales in the Unquowa corral.

During this study of marine life, the children expressed their newly acquired knowledge in two giant ocean murals in their classrooms.

Teresa Hsiao, PreK-4 Teacher



Dissections in Upper School Science



The seventh grade concluded their study of the human body by working in teams to dissect cow hearts. Through careful examination they identified the ventricles, vessels and other parts of the heart and researched their functions. This lab was followed by a study of the cross sections of Annelids (segmented worms) to try to find their small heart chambers.

While these labs helped to reinforce the students' understanding of anatomy, it was very clear which students enjoyed this in-depth level of investigation and which ones found the experience too "squirmy". Regardless, all of the seventh graders did a great job!

Craig Knebel, Science Teacher

Museum Collaborative Update

The Fairfield Museum and History Center

After spending much of the year learning about colonial America in social studies, the fifth graders concluded with an in-depth study of what daily life was like for families in Fairfield 250 years ago.

Working with the Fairfield Museum and History Center, the students learned about a family known as the Ogdens who lived in Fairfield during the colonial period. Through tours of the Ogden House and herbal gardens with museum experts in local history and studying to become student



docents themselves, the fifth graders gained a deeper understanding of life in colonial America. As they later led the fourth graders on a tour of the Ogden House, answering questions and explaining what life was like back then, it was clear that the experience helped make colonial America “come to life” for these young historians.

*Lloyd Mitchell,
Fifth Grade Social Studies*



The Aldrich Contemporary Art Museum

How do you write a poem based on an assemblage of fabric scraps? What about a short story from a series of pencil drawings on desktops? The sixth grade learned how to do both of these things and more during their recent visit to the



Aldrich Contemporary Art Museum where they participated in the museum’s Art/Write program. The students viewed artwork by a variety of artists and responded by writing their own poetry and creating story boards. The sixth graders had



a wonderful time expressing themselves through writing, and it was a fabulous way for them to experience art in a different way. Rather than just being viewers or critics, they became part of the creative process.

Krissy Ponden, Art Teacher

Math Olympiad



Grade 6 Math Olympiad Winners

We completed our seventeenth year of participation in the Mathematical Olympiads for Elementary Schools, which provides challenging non-routine problems that stretch the abilities of upper elementary students. Fifth and sixth grade students employed a variety of problem-solving strategies to complete a series of 5 contests from November to March. At the end of the school year all of the students received certificates of participation. Fourteen students earned Olympiad patches for scoring 10 or more points out of a possible 25. The fifth graders do the exact same problems as the sixth graders, so their accomplishment is very impressive. Conner, who earned the trophy

for the highest score in sixth grade, and Ben, who earned the trophy for the highest score in fifth grade, also received silver pins for their scores of 18 or more, which placed them in the top 10% of all participants. Congratulations to all the students on a successful year of problem solving!

Lisa Haseltine, Math Teacher



Grade 5 Math Olympiad Winners

What Happens at the Ranch...

...stays at the ranch! In keeping with tradition, the eighth grade journeyed to the Rocking Horse Ranch in upstate New York for their class trip. Their days were



packed with fun activities including swimming, horseback riding, rock wall climbing, mini golf, tennis and kayaking. Some of them enjoyed learning how to play bocce and shuffleboard! Each night they gathered for a dance with students

from other schools and the DJ even got the teacher chaperones, Mrs. Leidlein, Mrs. Lamb, Ms. Spinelli and Mr. Mitchell, out on the dance floor with the students!

Sharing this intense experience and time away from home with each other solidified friendships and created new memories. Even though the traditional senior class mantra is “what happens at the ranch stays at the ranch,” it was clear that the Class of 2012 is a close knit group of friends and that they had a great time on their class trip.



Eighth Grade Parent Reception Toasts the Class of 2012



children with us.” The teachers spoke, often through teary eyes, about how much they’ve enjoyed their time with these students and they asked the parents to encourage their children to stay in touch and to visit often.

Just days after the eighth graders returned from their class trip to the Rocking Horse Ranch in upstate New York, their parents joined Sharon Lauer and some of the Upper School teachers for champagne and dessert. With Closing Ceremonies and Commencement just weeks away, this was a chance for them to take a moment to celebrate together the years their children have shared at Unquowa.

Parents and faculty toasted the Class of 2012 and Ms. Lauer thanked the parents for “sharing your

Holly Tortora Receives Birdsall Faculty Award

At this year’s Closing Ceremonies, Holly Tortora, fifth grade teacher and Lower School learning specialist, was awarded the Virginia F. Birdsall Faculty Award. Mrs. Tortora applied for this grant to attend the NAIS Summer Diversity Institute, an intensive residential program held this year at The Taft School, that provides independent school faculty, staff and administrators with broad-based tools to lead and manage change in their schools. For schools to become truly inclusive and transformative learning communities, we must strategically infuse the inherent values of diversity, equality, empowerment and justice in all aspects of our students’ lives. Mrs. Tortora’s natural instinct to advocate for all students has led to her desire to further her interest in this area, and we are confident that this program will have a wider impact on our school in the fall.



Congratulations to the Class of 2012



At Closing Ceremonies and Commencement, the Unquowa community gathered to celebrate another wonderful school year and to honor the graduating Class of 2012.

Students, faculty, staff and many parents gathered for the traditional Closing Ceremonies in the morning of the last day of school. The members of the Class of 2012 were honored by the faculty who collaborated to write a personal recognition of each graduate. These touching, and often tearful, tributes were the centerpiece of the morning's ceremonies and clearly reminded those present that, at Unquowa, every student is truly known.

Closing Ceremonies ended with the seventh graders moving up to take their rightful place for next year in the eighth grade seats. Then, in a long standing tradition, every student from PreK-3 through seventh grade and their teachers lined up to say their own personal "good-bye" to each eighth grader with handshakes, high fives and hugs. Accompanied by the Fifth Grade Instrumental Ensemble playing "Edelweiss", this act of closure for the full Unquowa community was a touching moment for all.

That evening the Class of 2012, their families and guests returned for a more formal send-off at The Unquowa School's ninety-fourth Commencement Ceremony. As Class Salutatorian, Daniel Leszczynski welcomed everyone to the celebration and thanked all the Unquowa teachers for their support and guidance.

In a tradition that began last year, Sharon Lauer also awarded the Jean Carpenter Winton Distinguished Alumni Award, given each year to honor a member of the Unquowa alumni community for their strong sense of loyalty to the school and their personal commitment to its motto, *the future is in our care*. Jill O'Connor Kelly, Class of 1945, was this year's honoree for her volunteer work in the Fairfield community and at The Unquowa School.

Michael Jehle, Executive Director of The Fairfield Museum and History Center, was this year's commencement speaker. In telling the story of James Cook's "accidental discovery" of parts of Australia, Mr. Jehle told the Class of 2012 to embrace one of history's many life lessons - sometimes the best discoveries are those we stumble upon while pursuing other things.

Valedictorian Olivia Albenze thanked her teachers and spoke of the range of emotions she felt upon her graduation from Unquowa. "Gratitude for the opportunities I've been given...humility in knowing that grades don't make the person...and joy in remembering that the future is in our care."

With a closing benediction from Rabbi Yonatan Yussman, Head of the Jewish High School of Connecticut, and diplomas in hand, the Unquowa Class of 2012 took the next step towards high school and the adventures that lay ahead.

2012 Awards

William J. Grippin Award

Olivia Albenze

The Unquowa Award

Gwyneth Feroletto

The Headmaster's Cup

Sassine Makhraz

The Board of Governors' Cup

Olivia Albenze

The John P. Blessington Award

Daniel Leszczynski

Robert L. Cleveland Award

Erin Reilly

Unquowa Parents Association Award

Michael Brennan

Class Agent

Michael Proto

The Jean Carpenter Winton

Distinguished Alumni Award

Jill O'Connor Kelly '45

Sports Update



On Friday, May 18 we had our annual Spring Athletic Celebration. Parents, coaches, friends, players and siblings came together to celebrate the seasons of our lacrosse and cross country teams. We shared dessert and stories as we honored the accomplishments of our spring athletes.

The lacrosse players were recognized for their dedication, "never quit" attitude and continued good sportsmanship, while the cross country runners were celebrated for their surprising inaugural season. Not only did all of our runners finish near the top of the field at the meets, one of our runners, James Roland, also finished number one in his age group.

In addition to recognition awards for best defense, offense, sportsmanship and dedication, the winners of the Elizabeth Curtis, John Turlick and Margaret Travers Awards were announced. Gator bowls were given to each eighth grader who participated in a sport every season in sixth through eighth grades. The Unquowa School Spirit Award was also presented to the student athlete who best exhibits school spirit.



It was a busy year that began with the christening of our new field and finished with our cross country team participating in The Fairchester Athletic League Championship Meet. I would like to thank all of our parents, players and coaches for your continued support and dedication to our sports programs. Go Gators!

Coach Boccamazzo, Athletic Director

Fun at Socials



Students in fourth and fifth grade had a blast at a nearby bowling alley during their spring social. The music was loud, the snacks were yummy and the bowling was fun! For students in grades six through eight, their social was in the Unquowa gym with ice cream sundaes, a fantastic DJ and lots of dancing and hanging out with friends.

Athletic Awards 2011

Elizabeth Curtis Award

Erin Reilly

John F. Turlick Award

Sassine Makhraz

Margaret Travers Award

Olivia Seymour

School Spirit Award

Kailey Lauter

Gator Bowl

Jessica Anzalone

Rachel Anzalone

Justin Blanchette

Danny Leszczynski

Sisso Makhraz

Erin Reilly



How many computers do you think there are in The Unquowa

School?

Answer on page 10

From the UPA

As everyone is drifting off into the lazy days of summer the UPA would like to take a moment to recall the many wonderful events that brought this school year to an end. The Unquowa Parents' Association continued to support our community by hosting the Spring Family Fun Night, the Teacher Appreciation Lunch and the Spring Athletic Dessert. We would like to take this moment to thank each of the volunteers who made those events possible.

So, as one year ends, we now look forward to the upcoming 2012-2013 school year. We are pleased to welcome our new UPA president, Mindee Blanco. In addition, we are also excited to see many parents returning to volunteer their time and talents. Our parents' service to the UPA and dedication to our community is one of the many things that make Unquowa such a special place for all our children. If you have not yet found a place to volunteer, we encourage you to do so. It is sure to be another great year!

Have a wonderful summer!

Kim Proto and Jenny Walsh, UPA Co-Presidents

Team *Gator Aide from Unquowa* at Relay For Life

On June 9th, Unquowa students participated in Fairfield's Relay For Life to raise money and awareness for cancer research and programs. With over fifty Unquowa Upper Schoolers and young alumni, team *Gator Aide from Unquowa* joined two thousand other local students to walk throughout the night around Fairfield Ludlowe High School's track.

Unquowa's participation in Relay For Life was initially inspired three years ago by **Alex Burdo '11**, then in seventh grade and recently diagnosed with cancer. Alex's courageous spirit continues to motivate the Unquowa community to come together to show its support for him and his family and to raise money for such a good cause. It was wonderful to have Alex on the Unquowa team again and to see him walk the Survivor's Lap.



In the months leading up to the event, all the team members worked hard to raise money for the American Cancer Society and their efforts paid off as team *Gator Aide from Unquowa* raised over \$7,600 - the third highest amount out of over 200 teams! The team also won the "best banner" award for the fabulous artwork of **Abbie Winter '11**.

Along with knowing that their fundraising efforts will have a significant impact on the lives of cancer patients and survivors, there is the intangible added gift to the students themselves of coming together for this intense team experience and



feeling part of something larger than themselves.

While many parents generously volunteered as overnight chaperones, *Gator Aide from Unquowa* Team Captains, Donna Hansen and Joan Winter, were the brains and the brawn behind the team's success. They quietly worked behind the scenes all year to coordinate

registrations, meetings, presentations to the Upper School, bake sales, endless emails and more. Their gifts of time and energy were extraordinary and they deserve the gratitude of the entire Unquowa community.

Looking ahead, Relay For Life 2013 will be on June 8th. Please help keep *Gator Aide from Unquowa's* momentum going by considering volunteering as a Team Captain or chaperone for next year - it is an extraordinary experience for all involved!



Alumni News

Alums from 1953 Honor Classmate Ellen Leeds Sturges at Unquowa



Six members of the Class of 1953 gathered at Unquowa in May to honor the memory of their classmate and friend, **Ellen Leeds Sturges**. They included **Carol Gaines Ruckle, Marion Pearce, Wendy Brest, Peter Carnes, George Seeley** and **Jerry Stagg**. To honor Ellen, they had a dogwood tree planted on the school's front lawn with a plaque that reads, "In memory of Ellen Leeds Sturges, '53 (1939 - 2011), A life of music, fun & laughter, From friends & classmates Carol, George, Jerry, Peter, Marion and Wendy."

They spent the morning touring the school and were excited to see the improvements to our small campus and to re-discover

the classrooms and areas they remember from their time here. They shared stories about their teachers, each other and even about the mischief they got into as Unquowa students.

We are delighted that these friends and alums wanted to honor their friend and classmate at Unquowa and we hope they will visit often to watch her dogwood blossom and grow.



Alumni at Commencement 2012



Sharon Lauer with past and current awardees of the *Jean Carpenter Winton Distinguished Alumni Award*: **Jean Winton '34** and **Jill O'Connor Kelly '45**



Larissa Corriette '08 with her mother, Maria, and her sister, **Aaliyah Corriette '12**



Danny Leszczynski '12 with his sister **Debbie Leszczynski '11**



Sisso Makhraz '12 with his sister **Nadia Makhraz '09**.

Condolences

Peternelly Speer, former Unquowa teacher and grandmother of **Jessica Speer Holmes '87**, passed away in May at the age of 99. While her teaching career began at other schools in the area, Ms. Speer began teaching in the Lower School at Unquowa after World War II and stayed happily until her retirement. She was a devoted member of the Black Rock Congregational Church for 92 years and a dedicated supporter of The Unquowa School beyond her years in the classroom. Our condolences to her family and friends.

Susan Lusk Stagg '55, passed away in March at her home in Florida. At Unquowa Susan was the valedictorian of her class and an accomplished athlete on various school teams including softball, field hockey, basketball and tennis. After marrying, she moved to Lexington, Kentucky where she worked as a teacher and social worker and was devoted to her two German shepherds. Susan later moved to Florida where her brother, **Jerry Stagg '53**, visited her often. Our condolences to her family and friends.

IQ Answer: 107 ... WOW!

71 Desktops - 16 connected to Smart Boards, 31 Laptops and 5 ipads - coming to Early Childhood this fall!

Alumni News

After contacting Sharon Lauer in early spring, **Chris Sheldon '99**, arranged to spend a day at Unquowa to visit with his former teachers and to talk with Ms. Lauer about the role Unquowa played in his education. He writes, "...the wonderful teachers at The Unquowa School held creativity to a higher standard no matter what they were teaching...(they) baked creativity into analytical education...I owe every achievement completely to Unquowa."



This spring Chris received the Future Lions Award for an idea he developed for Microsoft Bing. He was flown to Cannes, France in June to accept this advertising award. Chris attended Marist College and completed a graduate degree in copywriting and advertising from VCU Brandcenter this spring. Chris has moved to Brooklyn where he will be working at AKQA, a digital ad agency, as a copywriter for conceptual ideas. His current projects include work for Verizon Wireless, Wheat Thins and Safeway.

Thank You Alums for Your Help This Summer

We love having alums return during the summer and assist in our summer farm camp and in our various workshops and clinics. Pictured here are some of the alums who worked in this year's Summer Farm Camp and in the Robotics Workshop. Thank you to all our volunteers!



Class of 2011: **Chris Taylor, Debbie Leszczynski, Nicole Grabe, Winston Stalowir**

Michael Healy '05 visited this spring to say hello to his former teachers and to tour the school. He is pictured below with Mrs. Sabatini. Michael, who will be attending Norwalk Community College in the fall, recently toured Europe with classmate **Axel Wallenberg '05**.



Sara Arthurs '08 graduated from Hopkins School this June and will be entering the freshman class at Smith College in September. This summer Sara is volunteering as an assistant in the Unquowa Alumni and Development Office. She is helping update the school's alumni database and improving the reach of our fan page on Facebook. This is a huge help as the school prepares to celebrate Unquowa's 95th anniversary.



Katherine Viteretto '10, Amy Greenberg '10, Danielle Greenawalt '11, Max Martone '09, Jay Sullivan '08



Class of 2012: **Rachel Anzalone, Keelin Fitzsimons, Olivia Albenze, Michael Proto, Jessica Albenze**

Class of 2008 is Moving On!

Sara Arthurs

Smith College

James Brogan

Fairfield University

Doug Brown

Miami University (Ohio)

Alex Chasin

Reed College

Larissa Corriette

Housatonic Community College

Caitlyn Elliott

University of Connecticut

Jacquelyn Fritz

University of Colorado at Boulder

Jessica Kremer

Scripps College

Charlie McGlinsky

Bard College

Connor O'Brien

American University

Alexis Palazzo

Syracuse University

Jason Raymond

Hobart and William Smith College

Crisara Smith

University of Connecticut

Grant Smith

University of Arkansas

Beau Tetreault

University of Connecticut

Quentin Upshaw

US Marine Corps

We wish them the best in their next adventures!

Keep in touch!

Please contact Kate Haviland

kate.haviland@unquowa.org

Find us on
Facebook

View the 2010-2011
Annual Report
at www.unquowa.org



THE UNQUOWA SCHOOL

981 Stratfield Road, Fairfield, CT 06825-1697

*Cura Futuri Nobis ~
The Future is in Our Care*

PreK-3 Students Picnic in “Monet’s Garden”



The PreK-3 students ended their school year with our traditional “Monet Picnic” on the front lawn of a neighboring family home on Brooklawn Terrace. Monet was one of the artists the students studied this year and a picnic near “his” bridge is the perfect culmination of the artist study and the school year.

Wearing large picture hats, the girls in long dresses, and pulling a wagon full of baguette breads, cheeses and grapes, the students and their parents walked down the street to enjoy the beauty of the gardens and the Japanese bridge. After their feast all the students had the opportunity to paint a picture of the bridge on a canvas with a background of water lilies (pre-done by the 7th grade art class). Thank you to big sisters Brooke and Kelly Jones for assisting.

Students and parents left with a beautiful memory to cherish.

Janice Shannon, PreK-3 Teacher

2012 is Unquowa’s 95th anniversary!
Celebrate with us at Founders’ Day on Saturday, October 13,
and watch for more anniversary activities on our website
and our Facebook fan page.