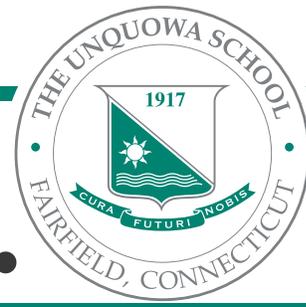


# About U.S.



A Publishing Tradition  
of The Unquowa School

## A Message From the Head of School

When I address families at Back to School Night, I always remind them that while we are here on that evening to discuss the year ahead, it is also important to remember our end goal for children. Fall marks the season when we are in the process of helping our eighth graders to find the right fit for high school and we are as anxious to see how that process concludes for them every spring as we are to hear about the colleges our high school senior alums will be going on to.

We know, however, that our ultimate task here at Unquowa, whether students arrived in Prek-3 or Upper School, is to help them to acquire the dispositions and habits of mind that will lead not only to their going on to have robust high school and colleges experiences but, more importantly, that will lead to their becoming adults who are personally happy, professionally satisfied and ethical.

While no parent would argue that this is not their goal as well, messages in our larger culture sometimes encourage us to believe that things of more short term importance seem like the longterm goals themselves. We can best keep our ultimate hopes for kids on track by remembering the mantra of Albert Einstein: *Not everything that can be counted counts, and not everything that counts can be counted.*

Beautifully classified by Christopher Peterson and Martin Seligman in their handbook, *Character Strengths and Virtues*, the uncountable strengths that our children must acquire in these early years if they are to do well in high school and college and if they are going to go on to have good lives as adults are our focus. Those uncountable strengths are:

**Wisdom and Knowledge** such as creativity, curiosity and open-mindedness

**Courage** such as persistence, integrity and enthusiasm

**Humanity** such as kindness, generosity and social awareness

**Justice** such as fairness, leadership and social responsibility

**Temperance** such as modesty, forgiveness and self-control

And finally the uncountable strengths of

**Transcendence** such as gratitude, optimism and the appreciation of beauty and excellence.



Every year our fourth grade teacher, Pat Bruno, teaches her students how to knit. The multitude of scarves and hats that they create are then given away to local families in need. This is just one example of the many ways in which Unquowa teachers help our children develop the character strengths that will lead them to be productive, happy and ethical members of their communities.



This might sound like a tall order for a small school like ours, but these dispositions and the habits of mind that support them underlie the very way in which our teachers engage children every day because we know that these uncountable strengths do not come overnight but rather are developed through many consistent small moments. Once internalized, they will set children on the right path for the rest of their education and for the rest of their lives – lives which will last far beyond school but the quality of which depend a great deal on the lessons they learn here in these early years - before high

school, before college - at Unquowa.

We are lucky enough to have contact with many of our most senior alumni who support the notion that their formative years at Unquowa played a big role in guiding the richness of their adult lives. The larger literature is replete with support that quality of life in one's eighties, nineties and, yes, now hundreds is impacted by attitudes shaped early in life.

Our current faculty will most likely not have the joy of knowing their current students when they are senior citizens, but we do often get to reconnect with them in high school, college and into young adult life. The gift of those reconnections affirms for us that the uncountable aspects of early learning count more than we can ever know.

*Sharon Lauer, Head of School*

## Welcome New Faculty & Staff



**Ann Palm**, PreK-4 Teacher

A master teacher, who taught kindergarten at King School for over ten years, Ann has an undergraduate degree from Davis and Elkins College and a master's degree from Springfield College, as well as certification in Collaborative Early Childhood Education from Southern CT State College.



**Iman Rasti**, Grade 5 Teacher

Iman did his undergraduate and master's work in the English Language and Literature at Shiraz University in Iran and received his Ph.D. in Applied Linguistics at Liverpool University where he taught fifth grade while completing his degree. He has also joined our soccer coaching staff.



**Chao Xin**, Mandarin Teacher

Chao received her master's degree from the University of Bridgeport. She teaches Mandarin to our Lower School students through the Chinese Language School of Connecticut.



**Mary Hall**, Teaching Assistant

Mary has a Bachelor of Arts degree from Southern Connecticut State University. After substituting at Unquowa, she is now working with Mr. Ross-MacCormick in the second grade and Ms. Becker in first grade.



**Jessica Wood**, Resident Chef

Jessica has a Bachelor of Arts degree in Communications from the University of Nevada and is a graduate of the French Culinary Institute. She is working with Chef David in our farm-to-fork dining program in our two year chef residency.



**Karen McClellan**,

Admissions Assistant & Community Manager

Karen received her Bachelor of Arts in Psychology from the University of North Carolina. She brings her extensive experience in marketing, communications

and special events to Unquowa where she works in Admissions and Development.

## Reading Buddies

Kindergarten and third grade have teamed up again this year for "Reading Buddies". One afternoon a week they meet in the library to select, read and discuss a book of their choosing.

At times, it is a loved picture book and, at other times, the partners decide to take on a longer chapter book. Our third graders are proud to show their fluency skills and to guide their younger buddies. They encourage the kindergarteners to retell the story through words and pictures – an exciting challenge! It is wonderful to see the pairs of readers settled around the library on pillows, at tables and on the floor sharing the adventure of reading.



These new partnerships will continue throughout the school year and are quickly developing into friendships. The buddies are always happy to spot each other at other times during the school day!

*Carlene Gordon, Third Grade Teacher*

## Spanish & Hispanic Celebrities - Los Famosos



Have you ever noticed how many celebrities in the United States have Spanish or Hispanic heritage? Our sixth graders were charged with selecting and researching one celebrity with Spanish or Hispanic roots. Once their research was completed, they creat-

ed "speech bubbles" with information about their celebrity. Putting their drama skills to work, the students then pretended to be their celebrity and did an oral presentation to the class in Spanish.

They enjoyed learning and sharing fun facts about many of the Spanish and Hispanic actors, actresses, sports stars and musicians who surround us every day. I learned a lot too - It is not easy to keep up with the fast-changing world of pop culture icons!

*Katie Brenna, Upper School Spanish Teacher*

## Phase 3 Coming This Summer... Renovation of the Dining Room!

How exciting it was to announce at Founders' Day that we will be completely renovating the dining room this summer! The dining room is a space that is central to our community's activities and our school day; transforming it will have a tremendous impact on every Unquowa student and faculty member.

In addition to the dining room, this summer we will be making some updates to the kitchen and completing the installation of new fire sprinklers throughout the school.

These projects represent Phase 3 of The Campaign for Unquowa's campus improvement goals and would not be possible without the incredibly generous support of the donors who have made gifts and three year commitments to the campaign. Having already successfully completed Phase 1, the installation of our new playing field and a new roof, and Phase 2, the expansion and renovation of the Upper School science lab and a fifth grade classroom, we are confident that Phase 3 will follow the same pattern of being completed on time and on budget. The Board of Governors' careful oversight has guided our progress to ensure that all of the campaign projects are done with gifts received and without a penny of borrowed funds. Truly remarkable!

And there's more to come...with your help and support.

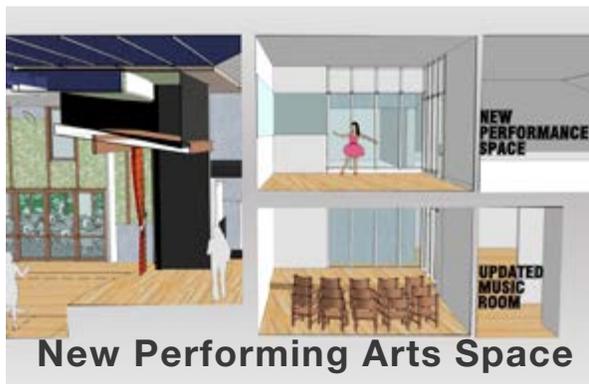
During the coming year we will be working very hard to raise the funds to complete the Final Phase of our projects in the summer of 2015 – a proper performing arts space/stage, a new performing arts classroom and renovations to the music room. The development of these spaces is essential to supporting our expanded choral, instrumental and drama programs. From chorus to guitar ensemble, from assemblies to graduation, from PreK songs to eighth grade speakers, from improv comedy club to Winter Festival, Unquowa students are bravely exploring music and the performing arts and we are determined to give them a performance space worthy of their efforts.

Please consider supporting the Final Phase of campus projects by making a three year commitment to The Campaign for Unquowa.

### Phase 3 - Summer 2014



### Final Phase - Raising Funds!



Thanks again to those who have already supported the campaign with a gift or three year pledge - some of you multiple times!

Watch our progress and learn how to make your 3-year campaign pledge  
[www.unquowa.org/the-campaign](http://www.unquowa.org/the-campaign)

## Garden Scavenger Hunt

The third and fourth graders recently enjoyed exploring Unquowa's curricular gardens by going on a scavenger hunt. Each student had to identify vegetables such as sungold tomatoes, D'Avignon radishes, purple haze carrots, and yellow wax beans. They did an impressive job! Students also located our rain barrel, composter, and espalier pear tree.

During their exploring, they discovered black swallowtail caterpillars on the parsley and a beautiful praying mantis in one of the herb beds. In many cultures the praying mantis is considered to be a symbol of stillness and a sign to be more mindful in the choices we make. Students enjoyed using the outdoors as a classroom and a place to make new discoveries and connections in the garden.

*Mary Curran, Environmental Science Teacher*



## Investigative Science

Fifth grade's first unit of study this trimester, Earth Science, has begun with a few interesting and robust investigations. As an introduction to weathering, erosion and deposition, students worked in groups to construct models of a river, its banks and nearby land. Before building began, we observed the Horse Tavern Brook which runs along our campus and discussed some of its features. The students then gathered

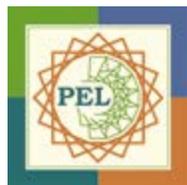


pebbles, rocks, plant life and anything else they thought would add to their model rivers. When completed, groups ran water down their rivers and made direct observations about how water can shape a landscape!

Students also made models of the Earth's layers using Play-Doh. Each layer had to be carefully crafted and labeled to create a model that was as close to accurate scale as possible. This led to a better understanding of the spatial relationship from one layer to the next.

Finally students were given world maps, asked to cut the continents out and, while paying close attention to the shapes of the coastlines of each continent, try to fit them together – the objective was to form one large landmass similar to Pangea. Students then were able to attach terms like plate tectonics and the theory of continental drift to their investigation.

*Mary Faulkner, Fifth Grade Teacher*



## Welcome New Progressive Education Lab Fellows

We are pleased to welcome four new PEL Fellows to Unquowa at the end of October. They are working alongside our teachers and immersing themselves in our classrooms and our Museum Collaboration. In the first year of their fellowship, they spend two months at each of the four schools in the PEL program — The Cambridge School of Weston, The Putney School, The Calhoun School and The Unquowa School. In the second year, they spend the entire school year in an intensive fellowship at one of the schools.



First year PEL Fellows Kevin Smith, Xu Li, Alice Lloyd and Eileen Lai begin their fellowships at Unquowa in October.

**Kevin Smith** is a graduate of Bowdoin College where he earned a Bachelor of Arts degree in Biology and Chemistry. Kevin's mentor is Mary Faulkner and he is working in our Upper School science classes.

**Xu Li** is a graduate of The University of Michigan where she earned her Bachelor of Science degree in English and Neuroscience. Xu is working with her mentor Michelle Lamb in our Upper School English classes.

**Alice Lloyd** is an Unquowa alumna (Class of 2005) and a recent graduate of Dartmouth College. Alice's Bachelor of Arts degree is in Religion and Art History. Her mentor is Alice Desgranges and she will spend much of her time in our art classes.

**Eileen Lai** graduated from Washington University in St. Louis with a Bachelor of Arts degree in Educational Studies and International Area Studies with a minor in Chinese. Eileen's mentors are Mary Curran and JoAn Sabatini. She is focusing on Early Childhood Education, Fifth Grade and Learning Skills

## Second Year PEL Fellow, Samson Egilman, Teaches Kindergarteners

For the second year of his PEL Fellowship, Samson Egilman has returned to Unquowa and is teaching in our kindergarten classroom with master teacher, Faith Barbuto. He is immersed in the kindergarten class where he is helping lead classroom lessons and working one-on-one with the students. This fall he is also assistant coaching our Upper School field hockey team and will join our basketball coaching staff in the winter.

Mr. Egilman smiles when he describes his day with the kids and says that he finds it "energizing...and exhausting!" Fellow Unquowa teachers have, he says, been a great source of support and advice and he already feels his confidence as a teacher growing. This second year of his PEL Fellowship is "reinforcing for me that I want to be a teacher and, more specifically, that I want to stay with the younger elementary school level."

*Samson Egilman, Second Year PEL Fellow*



## Sixth Grade Hard Hat Crew is Ready to Rumble



The sixth grade took their initial field experience to Tory's Cave in New Milford. The students were filled with wonderment and enthusiasm as they explored the cave - at least until the lights went out.

After getting their hard hats, they were split into two groups - one started inside the cave and one outside. Those inside focused on observing the ribbons of water carved marble while the outside group fashioned native arrowheads, spear points and carving tools out of examples of silica

based quartz. The groups then switched so that everyone explored the cave inside and out. The students enjoyed the opportunity to explore the caves and to learn more about their formation and history.

*Craig Knebel, Upper School Science Teacher*



## Music Explorations in PreK-4 and First Grade



Our lower school students are exploring music in many ways.

The first graders are finding rhythms in their everyday speech! They started by 'playing' their names on the drums – hitting once for each syllable. They then made up short sentences and played them on the drums for each other. This sense of rhythm is a very important skill to develop in music, especially for improvising! They then learned two partner songs - "A Sailor Went to Sea" and "Ce Ce Oh Playmate".

Our musical first graders were then able to use their rhythmic skills to sing and do hand movements at the same time!

Our PreK-4 students have been learning what "piano" and "forte" mean in music class. They have been using

their bodies and voices to practice these concepts. They practiced making quiet piano sounds and loud forte ones. By far, their favorite activity was using drums to show that they understood the distinction between these two important dynamics!

*Megan Kirk, Performing Arts Teacher*



## Divergent Thinking

This year in second grade we will be finding opportunities to collaborate in problem solving through fun challenges.

A recent activity involved dividing the class into two groups, each one standing on separate but adjacent benches outside. The groups were told that they needed to switch



benches without anyone touching the ground. Our second graders invented and executed strategies to solve this problem. This challenge required mental and physical balance as well as communication and cooperation. The second grade rose to the challenge and solved the problem.

A great success!

*Cameron Ross-MacCormack  
Second Grade Teacher*



**How many pounds of local organic tomatoes did Chefs David and Jessica use to make enough "Gator Gravy" (tomato sauce) to last through this school year? And how many gallons did they produce?**

Answer on page 10

## Founders' Day 2013

Every year at Founders' Day the Unquowa community gathers to enjoy an afternoon filled with friends, good food and fun. This year the weather was glorious, the turnout our best ever, the farm-to-fork barbeque delicious, the eighth grade activities a blast and the announcements exciting!

Alums from the Class of 2013 joined us in large numbers for the inaugural raising of Unquowa's new school flag, their class gift to the school. For the design, they chose the drawing of the school's building because, as they explained, "Unquowa is our second home". We then gathered on the field to dedicate the Grabe Technology Lab, a sign of our deep gratitude to the Grabe family (parents Doug and Daneen, grandparents Bill and Joan and Unquowans Nicole '11 and Derek '14) for their generous support of the school through The Campaign for Unquowa. Campaign Chair, Joan Panagos, topped off the announcements with the news that the next phase of campus improvement projects will happen this summer - the complete renovation of the dining room!

Thank you to our own Chef David, Resident Chef Jessica and their team for the yummy lunch, the eighth graders and their advisers for the fun activities, the band for their wonderful music and Doug McCabe and his facilities crew for the beautiful set-up. Our biggest "thank you" goes to everyone who joined us for another fantastic Founders' Day!

*Kate Haviland, Director of Development & Alumni Affairs*





## Annual Fund

**Every Year,  
Everyone,  
Any Amount!**

What a strong start!

Just a month after launching the 2013 Annual Fund, we have one class at 100% parent participation and two others with over 90%!

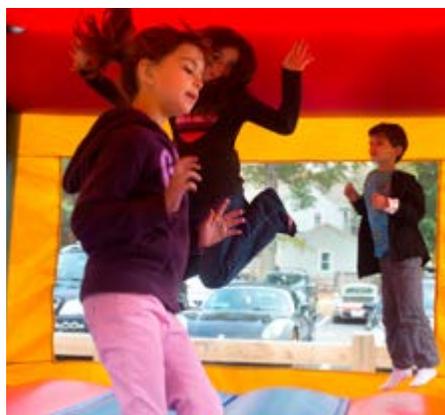
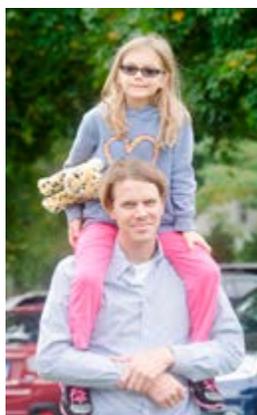
While the Annual Fund supports different things each year, examples from some recent years include:

- **Technology upgrades**
- **Financial aid**
- **Expansion of world language program**
- **After school programs**
- **Classroom materials**
- **Faculty professional development**
- **Museum Collaboration**

We ask you to join us by making your gift to the 2013 Annual Fund now. Many parents, alumni, former families, grandparents and friends of the Unquowa community give to the Annual Fund *every year* and, in this way, they have an impact on the programs and school day of every Unquowa student. We are so grateful!

No gift is too small and giving is easy. Simply return the enclosed envelope or give online at <http://www.unquowa.org/annual-giving>. Thank you!

*Lisa and Fred Knopf  
2013 Annual Fund  
Co-Chairs*



*View the 2012-2013  
Annual Report at  
[www.unquowa.org](http://www.unquowa.org)*

## Eighth Graders Create and Print Mandalas



The eighth graders recently finished an intensive printmaking/radial design project involving the creation of mandalas. From the Sanskrit, “mandala” means essence or center and is closely related to the idea of a circle. In many Eastern religions, mandalas have been used as a spiritual teaching tool to help focus one’s thoughts and evoke peace. Most impressive are the ephemeral sand mandalas, painstakingly created by Buddhist monks as a form of meditation on the concept of impermanence. The sand is carefully arranged into an intricate pattern, and then it is symbolically swept away.



The students started their mandalas with an eighth of a circle. They created a design and then carved it into a printing block. If the design was symmetrical, they were ready to print. If not, they had to carve the reverse of their design onto the back of the block. They then printed eight times in a circle to complete the pattern. Next, they designed an extension of the image in the margins of the paper. This image was then copied over and over until the radial pattern was finished, and the mandalas were then colored with markers and chalk.

*Krissy Ponden, Art Teacher*



## Building Mindfulness and Inner Resilience

Mindfulness is a contemplative practice that provides tools for children and adults alike to manage their own emotions, reduce anxiety and increase focus. Following a year of planning and research by a faculty task force and



extensive teacher training, Unquowa has launched a school-wide mindfulness initiative for our children, faculty and families. Among other things, our training involved the entire faculty spending two days on retreat prior to the start of school to familiarize themselves with the Inner Resilience Program, the curriculum chosen by our task force.

As part of PE class on the first day of school, Coach Boccamazzo walked the second graders through a body scan as part of our schoolwide mindfulness initiative.

Linda Lantieri, Director of The Inner Resilience Program and author of *Building Emotional Intelligence*, spoke to a group of one hundred Unquowa parents in September about how this program will be integrated into our school life and consequently support the emotional and social components of our children’s lives, both in and out of school. She will also be running a five-workshop training series for Unquowa parents this year.

Teachers have begun incorporating mindfulness techniques such as gratitude circles, guided listening, peace corners and mindful walks into their classroom activities in ways that encourage focus and reduce stress for our children.

*Sharon Lauer, Head of School*

## Harvesting Carrots

On a chilly fall morning the first and second graders traveled to Sport Hill Farm to harvest carrots. During their visit they examined some other kinds of produce growing on the farm such as broccoli, cauliflower, leeks, and radishes. After learning how to look through the greens for the carrots, they harvested them and removed the tops to feed to the chickens!

We returned to Unquowa with our carrots for a special cooking demonstration with Chef David. We loved our delicious carrot salad.

*Maureen Becker,  
First Grade Teacher*



## From the UPA

The Unquowa Parents Association is looking forward to another busy and exciting year of providing enrichment and social events for Unquowa families. It has been wonderful to see so many familiar and new faces at the first UPA meetings in September and October. Our meetings are held on the second Wednesday of every month immediately following assembly. All parents are welcome!

As the students have been busy getting settled in, the UPA has been busy as well. Our New Parent Committee helped to provide a warm welcome to our many new families this fall. Our Community Service Committee coordinated a successful coat drive in October to provide desperately needed warm coats to families at the Mercy Learning Center in Bridgeport. The fourth and fifth graders enjoyed a hip hop workshop at their social in the gym. The sixth through eighth graders had a blast zip lining at the Adventure Park at the Discovery Museum in Bridgeport at their social. Both of these events were underwritten by the UPA.

Once again, the **Unquowa Book Fair will be held at the Barnes and Noble in Westport on Saturday December 7**. This is a wonderful chance to do some holiday shopping while benefiting the school and, most especially, the library. A few Unquowa faculty members will be doing some readings throughout the day and volunteers will be offering free gift wrapping. If you can't make it, there will also be a chance to purchase books online.



Finally, mark your calendars for the annual **Spring Fundraiser on Saturday May 3 at the Fairfield Museum and History Center**. There will once again be a Kentucky Derby theme. This is the UPA's largest fundraiser of the year and raises the majority of the funds we use to provide social events and enrichment programs for the students throughout the year. We hope to see everyone there!

None of these events would be possible without the tireless work of our many parent volunteers. Thank you all for your help! There are many opportunities throughout the year to become involved. Whether you are interested in volunteering for a one-time event or an ongoing project, it's not too late to sign up and we would love to have you!

*Marianna Erenhouse, UPA President*

## Fall Sports Update

We've had a great start to our fall sports season here at The Unquowa School. The year has begun with many inspirational sports moments.

Congratulations to our **Girls' Field Hockey** team for their recent big win against Greenwich Catholic. The team, a mix of four year veterans and first time players, is a dedicated and persistent group of players who always give their best effort. Our **JV Soccer** team's (grades 3 and 4) enthusiasm and energy is off the charts. The **White Soccer** team (grades 7 and 8) is a seasoned and strong squad with two impressive wins over Fairfield Country Day already under its belt.

For the first time this year we have enough players to field two green teams (grades 5-7). The **Girls' Green Soccer** team consists of many experienced players who always bring a "team first" attitude and a strong sense of fair play to their games. The **Boys' Green Soccer** team brings spirit and a competitive edge to every game.

Finally, thank you to all of our fans for your support. It is such a pleasure to have our fans greet us when we arrive at all of our away games and to have a cheering crowd for home games.

**Go Gators!**

*Coach Boccamazzo, Athletics Director*



## Mathination



A pre-algebra lesson on combining like terms was enhanced by the use of technology when seventh graders used an iPad app called Mathination.

This app takes advantage of the iPad gestures: drag terms to rearrange them, pinch to combine terms or reduce fractions, stretch an expression to apply the distributive law. The app only allows for permitted manipulations of the algebraic terms, so you can only create equivalent expressions. There are model problems but you can also type in your own problems. A program called Reflector allows us to mirror the iPad screen on the SmartBoard. Our young mathematicians enjoyed this twist to math!

*Lisa Haseltine, Math Teacher*



## Unquowa Reflections

Unquowa has profoundly impacted my life through its rigorous academic structure and relaxed class environment. The diverse opportunities and commitment to true values through Unquowa's small community helped shape and reinforce my confidence. Although classes were small, my classmates represented a wide range of interests including fine art, athletics, hobbies, and cultures.

Anticipating the best from others and myself is attributable to my experiences in Mrs. Haseltine's math class. I remember not being able to leave class until my homework or daily assignments were completed and fully understood. Enforcing these habits contributed to my self-discipline and practicing them led to perfection. Unquowa has prepared me well! I have continued to reinforce the professional skills and life lessons learned throughout high school, college, and now my professional career. Thank you, Unquowa for giving me such a wonderful opportunity.

*Sasha Mack '05*

It's hard to believe that it's been fifteen years since my last art show and Winter Festival. I look back at my time at Unquowa with great fondness and much of this is because of what I carry with me to this day from my Unquowa education.

What I have taken from Unquowa is ingrained in me and goes beyond academics. Many of my closest friends are the ones I learned batik with in Ms. Gray's room, who learned with me that the excessive use of gerunds and "I" can make for "weak" writing in English and who danced next to me at Winter Festival. They are now the friends that attended my wedding this fall, including my former classmate, Lindsay Stavnes, who was by my side as a bridesmaid. The memories, skills, and friendships from Unquowa are so much a part of me that, come December each year, I inherently begin singing *Lord of the Dance*, the *Hanukkah Song* and, of course, the *Twelve Days of Christmas*.

*Lauren Gabriele '98*

*We welcome Unquowa 'Reflections' from all alumni! Please mail them to Kate Haviland's attention at the school or email them to her at [kate.haviland@unquowa.org](mailto:kate.haviland@unquowa.org).*

## Condolences

**James Van Valkenburgh, '44** passed away in June in Brownsville, Texas. James was a true "lifelong learner" and earned his Bachelor of Science degree in Entomology as well as a Masters in Teaching. He was a retired port inspector and his interests included genealogy and the natural world.

James was a generous supporter of The Unquowa School and was sorry to not be able to travel east for our reunion last spring to see many of his former classmates. We send our condolences to his family and friends.

**H. Noyes Spelman, '36** passed away in October. Noyes attended Kenyon College and served in the US Marine Corp during World War II, in Guadalcanal, Okinawa and Guam. He was in Tsingtao, China for the purpose of accepting the surrender of the Japanese troops.

Noyes stayed connected to Unquowa over the years and often attended Founders' Day in the fall. In his many conversations with Sharon Lauer, Head of School, he offered a thoughtful perspective on the school's history and was always interested to hear about Unquowa's current programs. We send our condolences to his family and friends.

## Alumni News

Congratulations to **Aubrey Swift Keely '97** and Jason Keely on the birth of their son, Easton Williams Keely, who was born on September 1, 2013.



**Maggie Reid '04** became engaged this summer on Block Island to Albert Fitch. They are planning a 2015 wedding. Maggie is studying to become a certified Behavior Analyst, and is preparing for her final exams in February. She and Albert are buying a house in Shelton.



**Alice Lloyd '05** graduated from Dartmouth College last spring where she received her BA.

Alice was selected to be one of four new Fellows in the Progressive Education Lab (PEL) program - the alternative teacher training initiative founded by Unquowa and three other progressive independent schools (see page 4). Alice, and the other three PEL Fellows, will spend the next two years gaining hands on teaching experience as they work alongside teacher mentors at each of the four partner schools. It is exciting to have Alice back at Unquowa!



**Stephen Cadoux '10** and **Michael Brennan '13** are both rowing on the Fairfield Prep crew team this fall. Stephen is a team captain and is in his senior year at Prep. Michael is a freshman and is enjoying his transition to high school.



**Charlie McGlinsky '08** is pictured below during a recent visit to Unquowa with Sharon Lauer and his grandmother, Millette Alexander. Millette is the founder and Director of Chamber Music Central, a summer program for young musicians which has been housed at Unquowa. Having spent time at Unquowa more recently than Charlie, she gave him a "grand tour" of his alma mater.

Charlie spent the summer working in Japan, a country and culture he has gotten to know well through extended visits there in the last few years. After attending The George School, Charlie is now in his sophomore year at Bard College.



 Find us on  
**Facebook**

**Eric Haseltine '99, Lauren Gabriele '98** and **Brad Topar '99** joined Kate Haviland, from our Development and Alumni Affairs office, for dinner in New York City. The stories and memories from their years at Unquowa flowed! They vividly recalled their roles in Winter Festival, art projects with Ms. Gray, math counts with Mrs. Haseltine, books they read in English class and more.



Their enthusiasm for Unquowa is contagious! They have organized an Alumni Happy Hour (see details on this page) and are eager to reconnect with the school and fellow Unquowa alums.

Lauren is a marketing professional in NYC and was recently married in Connecticut with many Unquowa friends in attendance. Their honeymoon was a glorious trip to the Maldives and Abu Dhabi. Look for wedding photos in the next *About U.S.*!

Eric lives in Brooklyn and is the Technical Director at a boutique graphic design firm. He also teaches continuing education classes at The School of Visual Arts in Manhattan.

Brad lives locally in Black Rock and manages the family business, Big Little Sanitation. He is an avid car fan and enjoys restoring old models as a hobby.

## Alums, You're Invited!

*We are excited to work with the school to organize an Unquowa alumni gathering. All alums over 21, come join us for a relaxing post Thanksgiving evening with fellow Unquowans! We hope you'll spread the word!*

***Eric Haseltine '99, Brad Topar '99,  
and Lauren Gabriele '98***

Unquowa alumni (21 & over!) - bring your significant other and come catch up with old friends and Unquowa teachers at our alumni happy hour!

**Friday, November 29, 2013**

**7:00 – 9:00 pm**

**The Old Post Tavern**

1418 Post Road, Fairfield  
(corner near the Community Theater and train station)  
In the upstairs private room

Please RSVP by Monday, November 25, 2013  
Kate.haviland@unquowa.org or 203-336-9091



# THE UNQUOWA SCHOOL

981 Stratfield Road, Fairfield, CT 06825-1697

*Cura Futuri Nobis ~  
The Future is in Our Care*

## Edvard's Checkup at Ash Creek Animal Hospital



Edvard, the PreK-3 class guinea pig, named after artist Edvard Munch, had a full checkup with Dr. Hansen, Unquowa Class of '83, at Ash Creek Animal Hospital. Our students were dressed in blue scrubs, provided by the Hansen's prior to the visit and helped examine Edvard and a large rabbit. Everyone took turns using a stethoscope to hear his very rapid heartbeat. The children wanted to know if guinea pigs had tongues. The answer is, yes, they do. The guinea pig was very cooperative during his abdominal check and also had his nails clipped.

Edvard got a clean bill of health to begin fatherhood in the spring. The 7th grade will be doing a full genetic study with our pet and another guinea pig. Our class will be enjoying the babies and guessing what colors Edvard's new guinea pig family will be.

A big thank you goes to Dr. and Mrs. Hansen for an amazing trip to their clinic and their gifts of the scrubs and a full medical bag for each child. Parents said that as soon as the children got home they examined every stuffed animal they owned. Glad to report that all were in good health!

*Janice Shannon, PreK-3 Teacher*

